

Aims of the Unit أهداف الوحدة

Conversation Time Lesson 1 - SB: P. 1 /WB:P. 1

- ask about wants. • السؤال عن الرغبات.
- express comparisons.
- التعبير عن المقارنات.
- identify speakers in a conversation.
- التعرف على المتحدثين في محادثة.

Word Time Lesson 2 - SB: P.2 /WB:P. 2

- write and read sentences.
- كتابة وقراءة جمل.
- know vocabulary about marine animals & adjectives to describe them.
- معرفة مفردات الحيوانات البحرية وصفات تصفهم.

Practice Time Lesson 3 - SB: P. 3 /WB:P. 3

- use comparatives.
- استخدام صيغة المقارنة.

Phonics Time Lesson 4 - SB: P. 4 /WB:P. 4

- distinguish between sounds of ar, or.
- التمييز بين أصوات الحروف (ar - or) .
- associate sounds of letters with written form.
- ربط أصوات الحروف بصيغتها الكتابية.



Conversation Time
وقت المحادثة

SB Page: 1 • WB Page: 1



Vocabulary مفردات

Adjectives صفات

cute	جذاب / جميل	sure	متأكد
great	عظيم	far	بعيد

Places أماكن

bathroom	حمام	aquarium	حديقة الأسماك

Directions الاتجاهات

go straight*	سر للأمام	on the left	على اليسار

Other words كلمات أخرى

Which..?	أى (للاختيار)...؟	really	بالفعل
all	كل	cashier	كاشير - محصل نقود
well	حسنًا	mind	رأى / رغبة
dad	أب	problem	مشكلة
Um!	صوت (يعبر عن التردد)	over there	هناك

Phrases and Expressions عبارات وتعبيرات

make up your mind	اتخذ قرارك / قرر	It's time to go.	حان وقت الذهاب.
look for	يبحث عن	No problem.	لا توجد مشكلة.
Excuse me.	اعذرني.		

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة

Present مضارع		Past ماضٍ	Present مضارع		Past ماضٍ
want	يريد / يرغب	wanted	look for	يبحث عن	looked for



Irregular verbs أفعال غير منتظمة

Present مضارع		Past ماضي	Present مضارع		Past ماضي
know	يعرف	knew	go	يذهب	went
take	يأخذ	took	pay for	يدفع ثمن	paid for
get	يحصل على	got			

Read and learn اقرأ وتعلم

Which one do you want?	أي واحدة تريدين ؟
Oh, I don't know. They're all cute.	لا أعرف . كلهم جذابين .
Well, it's time to go.	حسنا ، حان وقت الذهاب.
Please make up your mind.	من فضلك اتخذى قرارك/ قررى .
Are you sure?	هل أنت متأكدة؟
Great. Let's get it.	عظيم . دعينا نحصل عليها .
Dad, the cashier is over there.	يا أبي ، الكاشير (محصل النقود) هناك.
Is it far?	هل هو بعيد؟
Not, really.	ليس بعيد جدًا.

A **Listen and repeat.** استمع وردد :

B **Listen and point to the speakers.** استمع وأشر إلى المتحدثين:

C **Role-play the conversation with a partner.** تبادل المحادثة مع زميلك:



استمع وردد وأشر إلى المتحدثين . ثم تبادل الأدوار في المحادثة مع زميلك:

1

Father : Which one do you want?

Girl : Oh, I don't know. They're all cute.









Father : Well, it's time to go. Please make up your mind.

Girl : Um, okay. I'll take this one.





Father : Are you sure?

Girl : Yes, I am.



4

Father : Great. Let's get it.

Girl : Dad, the cashier is over there.



D Review. Listen and repeat.

راجع. استمع وردد:


: Excuse me. I'm looking for the bathroom. Is it far?


: Not really. Go straight. It's on the left.


: Thanks.


: No problem.





Language Notes ملاحظات لغوية

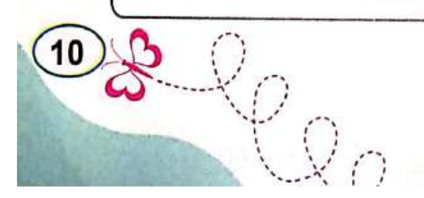


1 Which one ....? أي منهم (للتخيير)...؟

- تستخدم لتخيير شخص بين شيئين .

- Which one / shirt do you want? — أيهما تريد؟ / أى قميص تريد؟
- I don't know. — لا أعرف .
- I'll take the red one. — سوف أخذ القميص الأحمر .

لاحظ : أن كلمة one تشير إلى شيء تم ذكره قبل ذلك (فستان أو قميص مثلاً) .





2 It's time to + inf (فعل في المصدر) حان الوقت لـ ....

- It's time to go. حان وقت الذهاب
- It's time to play. حان وقت اللعب



3 This / That

This .... (للمفرد القريب) هذا

- I'll take this one.





That .... (للمفرد البعيد) ذلك

- I'll take that one.



4 I'll (= I will) + inf (فعل في المصدر) تستخدم للتعبير عن المستقبل

- I'll take the red dress. سوف آخذ الفستان الأحمر.

Lesson 1 EXERCISES
تدريبات

1 Listen and complete: استمع وأكمل:



نص الاستماع فى آخر الوحدة بعد الاختبار

المنوفية - إدارة شبين الكوم 2019

Father : Which one do you want?

Daughter : Oh, I don't ❶ .... They are all cute.

Father : Please, can you make up your ❷ ....?

Daughter : Sure. I'll take this one.

Father : Okay. Where is the ❸ ....?

Daughter : He is over ❹ ....

2 Circle the odd word and replace it with a correct one:

ضع دائرة حول الكلمة المختلفة واستبدلها بكلمة مناسبة :

				Answer
1 get	make	problem	look	....
2 bathroom	cashier	teacher	farmer	....
3 mum	dad	brother	mind	....
4 where	were	what	which	....
5 cute	great	knew	far	....

3 Fill in the gaps using words in the box: املأ الفراغات مستخدما هذه الكلمات:

take - dress - up - cute - time

Samia and her mother went to the shops. Samia wanted to buy a ❶ .... Samia didn't make ❷ .... her mind. Her mother said, "It's ❸ .... to go." All the dresses were ❹ ...., but Samia got the yellow one.

4 Choose the correct answer from a, b, c or d: اختر الإجابة الصحيحة:

1- I'll .... this one. (الشرقية - إدارة بلبيس 2017)

a takes b taking c take d took

2- Please .... up your mind. (البحيرة - إدارة التحرير 2015)

a make b do c have d get

3- Well, it's .... to go. (الجيزة - إدارة أبو النمرس 2015)

a colour b watch c time d clock

4- Which one .... you want? (الاسكندرية - إدارة المنتزة 2015)

a is b are c does d do

5- Hisham went to the .... to pay for the T-shirt. (المنيا - إدارة ملوى 2018)

a doctor b cashier c teacher d driver

5 Rearrange the following words to make correct sentences: أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة:

1- cashier - Where - the - is? (الجيزة - إدارة ٦ أكتوبر 2017)

....

2- one - want - Which - do - you?

....

3- sure - Are - you?

....

4- looking - I'm - bathroom - for - the.

....

6 Punctuate the following: ضع علامات ترقيم للجمل الآتية:

1- oh, i don t know.

....

2- which dress do you want, hoda

....

Lesson 2

Word Time

وقت الكلمات

SB Page: 2 • WB Page: 2

Kinds of marine animals أنواع الحيوانات البحرية

whale* حوت	shark سمكة القرش
dolphin* دولفين / درفيل	octopus اخطبوط
eel ثعبان الماء	crab كابوريا

Adjectives صفات

big	كبير	small	صغير
fast	سريع	slow	بطيء
thirsty	عطشان	favourite	مفضل



Unit 7 At the Aquarium

(A) Listen and repeat: استمع وردد:

(B) Point and say the words: أشر وقل الكلمات:

◉ يستمع التلاميذ إلى الكلمات الآتية ويرددونها ثم يقومون بالإشارة إلى الصورة المعبرة عن كل كلمة.

1. whale
2. dolphin
3. eel
4. shark
5. octopus
6. crab
7. big
8. small
9. fast
10. slow



C Listen and point.

استمع وأشر .

• استمع وأشر الى صور الحيوانات البحرية بالصفحة السابقة .

- Dolphin.
- Shark.
- Whale.
- Eel.
- Crab.
- Octopus.
- Big.
- Slow.
- Fast.
- Small.

• استمع إلى الحوارات الآتية وأشر إلى المتحدثين فى الصورة السابقة .

1

A : Mm. I'm thirsty.

B : What are you going to have?

A : I'm going to have some orange juice. How about you?

B : Hm. I don't know.

2

A : Which fish do you like?

B : I think the blue fish.

A : Really? I like the red fish. It's my favourite.

3

A : Hassan! Don't throw paper.

B : Pardon me?

A : Don't throw paper.

B : Sorry.

Answers ✓

1- Mona and Kareem

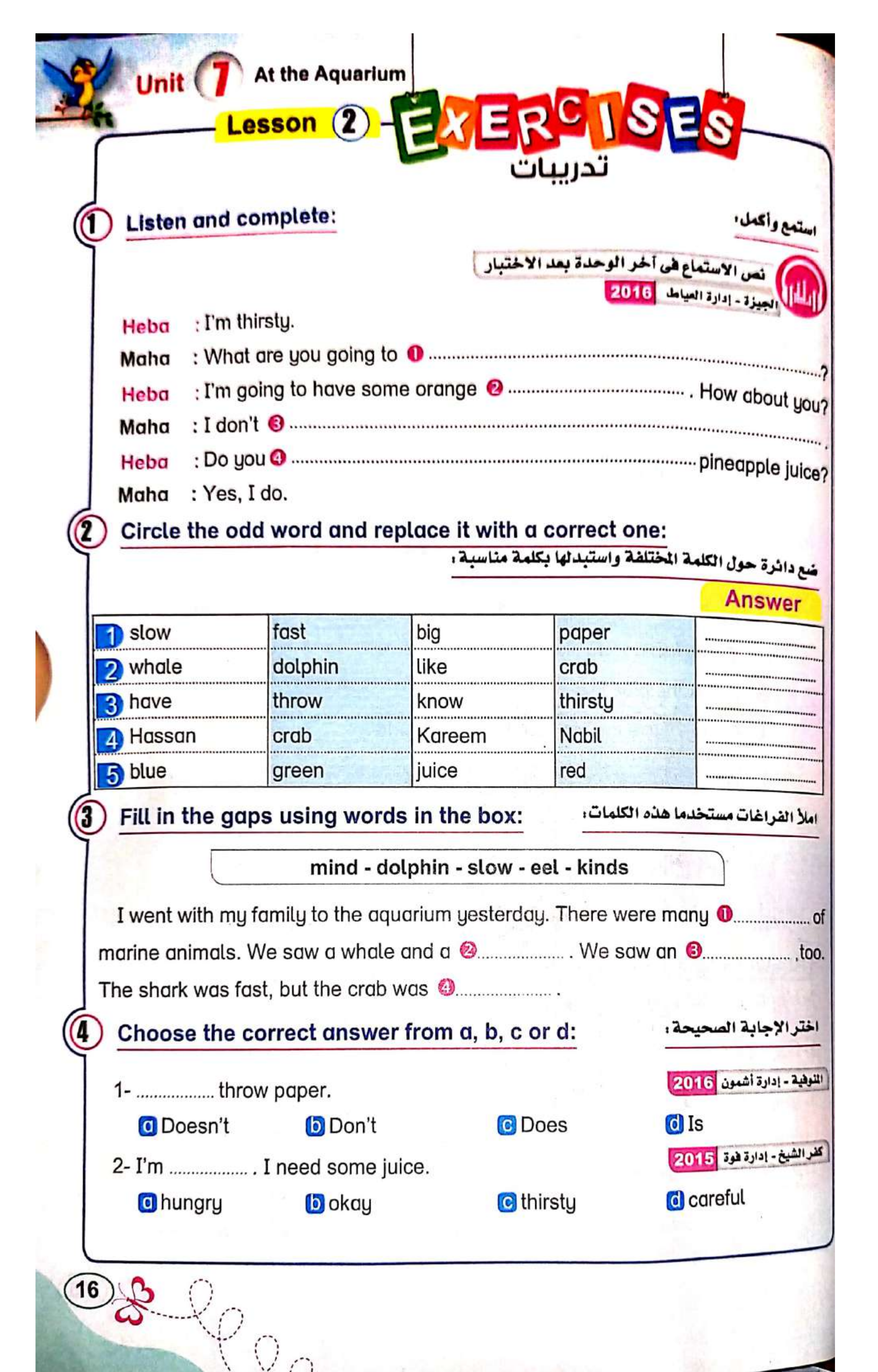
2- boys looking at red fish and blue fish

3- teacher and boy

D Write the words.

اكتب الكلمات:

⊙ اكتب الكلمات فى القاموس الخاص فى نهاية الكتاب المدرسى صفحات (٢٩ - ٣١).



Lesson 2 EXERCISES تدريبات

1 Listen and complete: استمع وأكمل:

نص الاستماع فى آخر الوحدة بعد الاختبار

الجيزة - إدارة العياط 2016

Heba : I'm thirsty.
Maha : What are you going to ❶ ....?
Heba : I'm going to have some orange ❷ .... How about you?
Maha : I don't ❸ ....
Heba : Do you ❹ .... pineapple juice?
Maha : Yes, I do.

2 Circle the odd word and replace it with a correct one:

ضع دائرة حول الكلمة المختلفة واستبدلها بكلمة مناسبة:

				Answer
1 slow	fast	big	paper	....
2 whale	dolphin	like	crab	....
3 have	throw	know	thirsty	....
4 Hassan	crab	Kareem	Nabil	....
5 blue	green	juice	red	....

3 Fill in the gaps using words in the box: املأ الفراغات مستخدما هذه الكلمات:

mind - dolphin - slow - eel - kinds

I went with my family to the aquarium yesterday. There were many ❶.................. of marine animals. We saw a whale and a ❷.................. . We saw an ❸.................. ,too. The shark was fast, but the crab was ❹.................. .

4 Choose the correct answer from a, b, c or d: اختر الإجابة الصحيحة:

1- .... throw paper. المنوفية - إدارة أشمون 2016

a Doesn't b Don't c Does d Is

2- I'm .... I need some juice. كفر الشيخ - إدارة فوة 2015

a hungry b okay c thirsty d careful

3- A/An .... looks like a snake. الجيزة - إدارة الصف 2016

a whale b octopus c eel d shark

4- The .... has eight arms. القاهرة - إدارة عابدين 2017

a eel b dolphin c giraffe d octopus

5- I like the red fish. It's my ....

a fast b bad c favourite d bird

5 Rearrange the following words to make correct sentences:

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة :

1- isn't - fast - This - crab. السويس- إدارة السويس 2016

....

2- about - How - you?

....

3- dolphins - like - I - and - crabs. الشرقية - إدارة منيا القمح 2015

....

4- going - have - are - What - you - to? الغربية- إدارة زفتى 2019

....

6 Look and write a paragraph of FIVE (5) sentences :

انظر واكتب فقرة إنشائية من خمس جمل :

....

....

....

....

....

7 Punctuate the following:

ضع علامات ترقيم للجمل الآتية :

1- what s your favourite marine animal, Emad

....

2- mona and kareem are at the aquarium

....



Lesson 3 Practice Time

وقت التدريب

SB Page: 3 • WB Page: 3



1 Adjectives الصفات

• تستخدم الصفة لوصف الأسماء (الأشخاص – الأشياء – الحيوانات).

• تأتي الصفة قبل الاسم أو بعد فعل يكون Verb to be (am - is - are / was - were).

• The old man is my grandfather. • My grandfather is old.

2 Comparatives صيغة المقارنة

Comparison of adjectives مقارنة الصفات

– عند المقارنة بين شخصين أو شيئين أو حيوانين نستخدم:

(الشخص / الشيء) + (صفة) + er + than + (الشخص / الشيء)

• Ahmed is taller than Walid.

لاحظ: الصفات عند تحويلها في شكل المقارنة.

small	صغير	smaller than	أصغر من
slow	بطيء	slower than	أبطأ من
fast	سريع	faster than	أسرع من

• The crab is slower than the dolphin. • The eel is smaller than the whale.

ملحوظة: هناك بعض الصفات يضاعف بها الحرف الأخير عند إضافة er.

thin	نحيف	thinner than	انحف من
fat	سمين	fatter than	اسمن من
big	كبير	bigger than	أكبر من

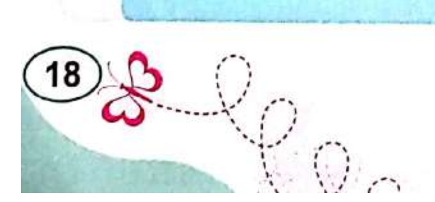
• The whale is fatter than the eel. • The octopus is bigger than the crab.

A Listen and repeat:

استمع وردد:

The whale is bigger than the dolphin.

big → bigger
small → smaller
fast → faster
slow → slower





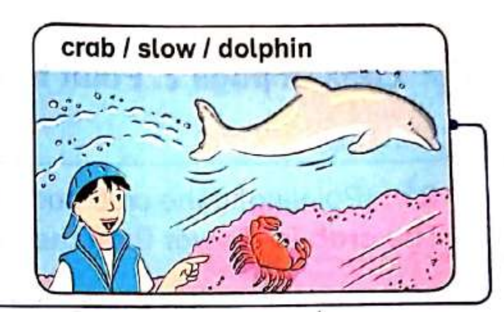
(B) Listen and repeat. Then practise with a partner:

استمع و ردد. ثم تدرب مع زميلك:

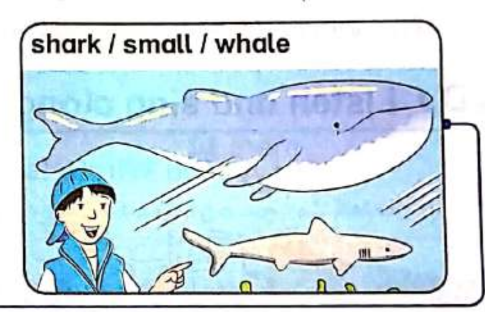
• يستخدم التلاميذ صيغة المقارنة بين اثنين لتكوين جملاً عن الاحياء المائية باستخدام الكلمات بكل صورة.



1. The crab is slower than the dolphin.



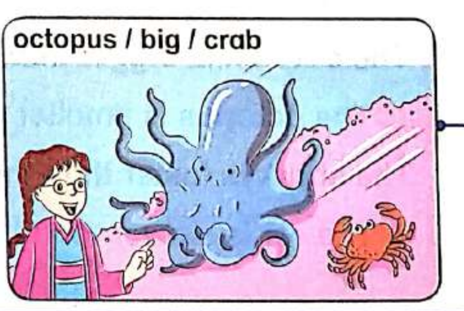
2. The shark is smaller than the whale.



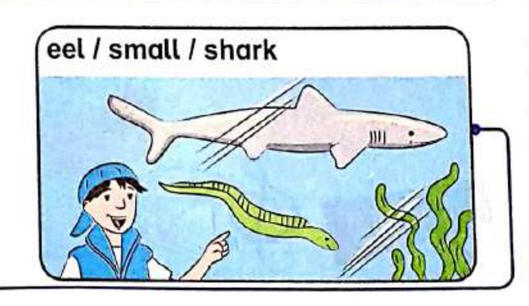
3. The whale is bigger than the eel.

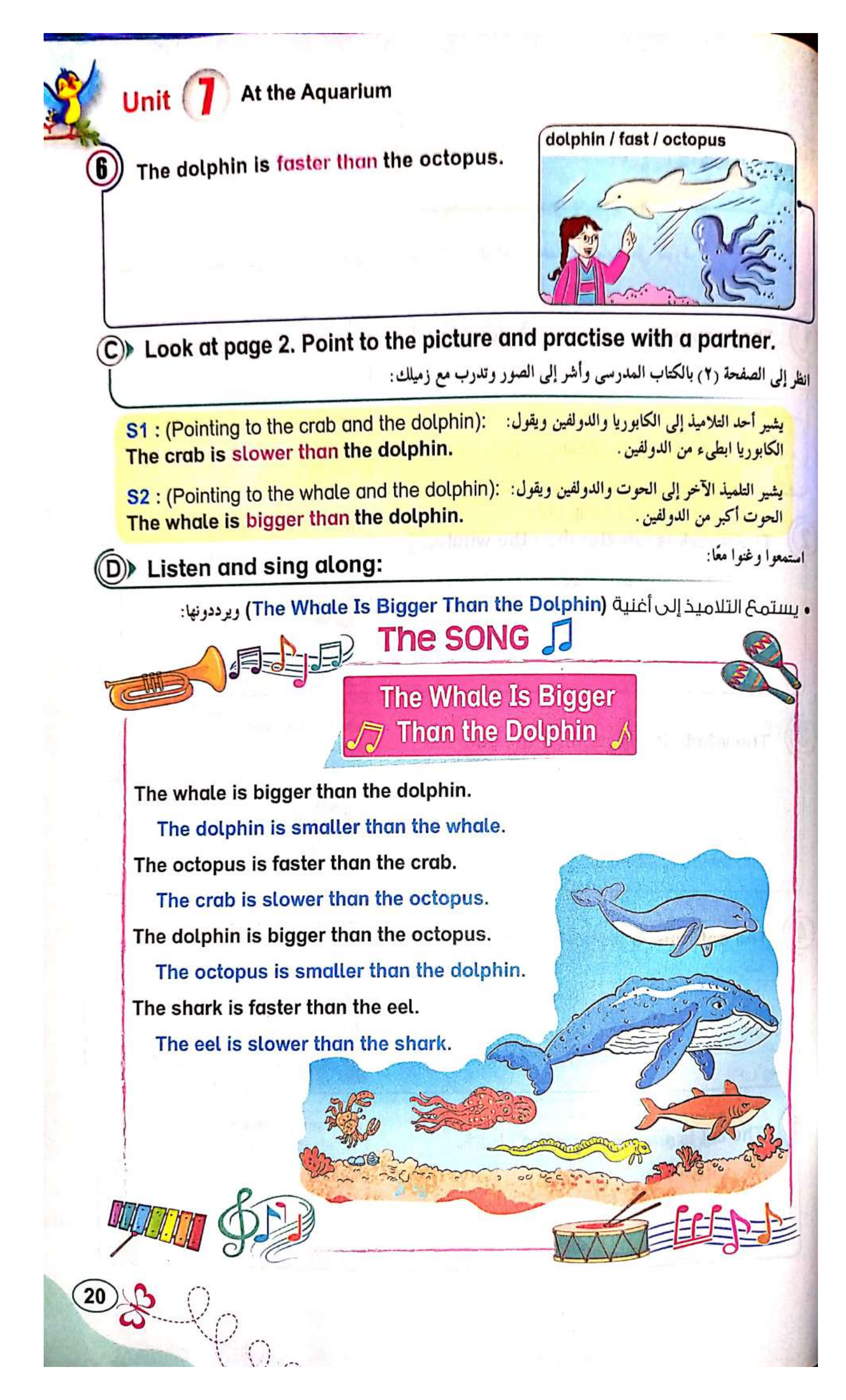


4. The octopus is bigger than the crab.



5. The eel is smaller than the shark.





6 The dolphin is faster than the octopus.

C Look at page 2. Point to the picture and practise with a partner.

انظر إلى الصفحة (٢) بالكتاب المدرسى وأشر إلى الصور وتدرب مع زميلك:

S1 : (Pointing to the crab and the dolphin):
The crab is slower than the dolphin.

يشير أحد التلاميذ إلى الكابوريا والدولفين ويقول: الكابوريا ابطىء من الدولفين.

S2 : (Pointing to the whale and the dolphin):
The whale is bigger than the dolphin.

يشير التلميذ الآخر إلى الحوت والدولفين ويقول: الحوت أكبر من الدولفين.

D Listen and sing along:

استمعوا وغنوا معًا:

- يستمع التلاميذ إلى أغنية (The Whale Is Bigger Than the Dolphin) ويرددونها:

The SONG

The Whale Is Bigger Than the Dolphin

The whale is bigger than the dolphin.
The dolphin is smaller than the whale.
The octopus is faster than the crab.
The crab is slower than the octopus.
The dolphin is bigger than the octopus.
The octopus is smaller than the dolphin.
The shark is faster than the eel.
The eel is slower than the shark.

Lesson 3 EXERCISES

تدريبات

1 Choose the correct answer from a, b, c or d: اختر الإجابة الصحيحة :

1- The shark is .... than the eel. (المنوفية - إدارة الباجور 2017)

a fast   b fastest   c faster   d the fastest

2- The crab is .... than the octopus. (البحيرة - إدارة إدكو 2015)

a slower   b faster   c bigger   d taller

3- The whale is .... than the dolphin. (أسيوط - إدارة أسيوط 2017)

a biggest   b big   c bigger   d the biggest

4- The eel is slower .... the dolphin.

a the   b than   c that   d there

2 Read the passage and answer the questions: اقرأ القطعة ثم أجب عن الأسئلة :

Laila and her brother Sameh are at the aquarium. There are lots of different kinds of marine animals. Here's a whale, over there is a dolphin and there is a shark near the eel. This fish is fast, but this one is slow. This is an octopus and this is a crab. The crab is smaller than the octopus.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 Laila and Sameh are on the beach.		
2 There are lots of marine animals.		
3 There is a fast fish.		

B- Answer the following questions:

4- Where are Laila and Sameh?

....

5- Which is smaller: the crab or the octopus?

....

3 Rearrange the following words to make correct sentences:

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة :

1- aquarium - the - Did - visit - you?

....

2- do - you - Which - animal - like?

....

3- faster - the - than - The shark - dolphin - is.

....

4- octopus - the crab - an - There's - near.

....

5- smaller - The eel - shark - is - than - the.

....

6- Is - dolphin - than - the whale - the - bigger? القاهرة - إدارة حدائق القبة 2015

....

4 Look and write a paragraph of FIVE (5) sentences :

انظر واكتب فقرة إنشائية من خمسة جمل :



....

....

....

....

....

5 Punctuate the following:

ضع علامات ترقيم للجمل الآتية :

1- which fish do you want, nabil

....

2- there's an aquarium in alexandria

....



Phonics Time

وقت الصوتيات

SB Page: 4 • WB Page: 4

Places أماكن

farm	مزرعة	garden	حديقة
yard	فناء	barn	حظيرة

Animals حيوانات

horse	حصان	lizard	سحلية

Food طعام

corn	ذرة	peas	بسلة
popcorn	فيشار		

Adjectives صفات

smart	ذكي / بارع / أنيق	dark	مظلم
hard	صلب – صعب		

Other words كلمات أخرى

the sky	السماء	storm	عاصفة
stories	قصص	horn	قرن (حيوان)
across	عبر	form	استمارة
cards	كوتشينة	grandpa	جد
fork	شوكة		

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة

Present	مضارع	Past	ماضٍ
chase*	يطارد	chased	
listen to	يستمع إلى	listened to	
rain	تمطر	rained	

Irregular verbs أفعال غير منتظمة

Present	مضارع	Past	ماضٍ
put	يضع	put	
blow*	تهب (للرياح)	blew*	
grow	يزرع	grew	



Unit 7 At the Aquarium

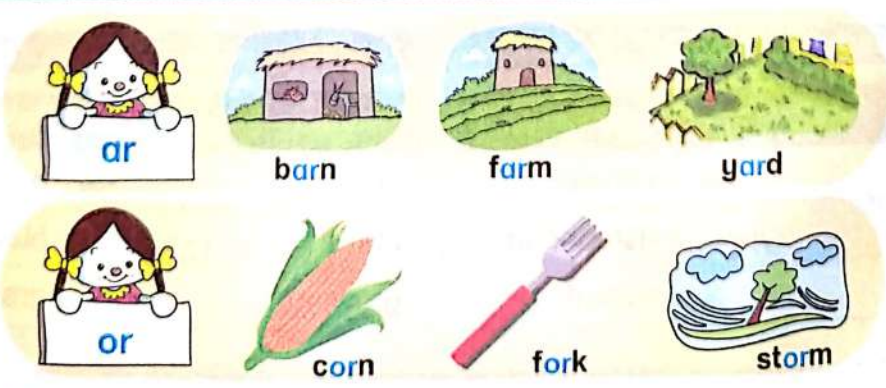
لاحظ

- التمييز بين الأصوات /ɑ:/ و /ɔ:/ في الكلمات الآتية :
- ينطق الحرفان (ar) مثل الرمز الصوتي /ɑ:/ وينطق الحرفان (or) مثل الرمز الصوتي /ɔ:/

ar /ɑ:/		or /ɔ:/	
barn	حظيرة	corn	ذُرة
farm	مزرعة	fork	شوكة
yard	فناء	form	استمارة
garden	حديقة	storm	عاصفة
dark	مظلم	horse	حصان
lizard	سحلية	popcorn	فشار
cards	كوتشينة	stories	قصص
smart	ذكي/أنيق	horn	قرن (الحيوان)
hard	صعب		

A Listen and repeat:

استمع وردد:







B Does it have ar or or? Listen and circle:

هل الكلمة بها ar أو or؟ إستمع وضع دائرة:

نص الاستماع فى أخر الوحدة بعد الاختبار

1. ar or
2. ar or
3. ar or
4. ar or
5. ar or
6. ar or

C Read the sentences. Write the numbers. Then listen:

اقرأ الجُمل واكتب الرقم على الصورة المناسبة ثم استمع:

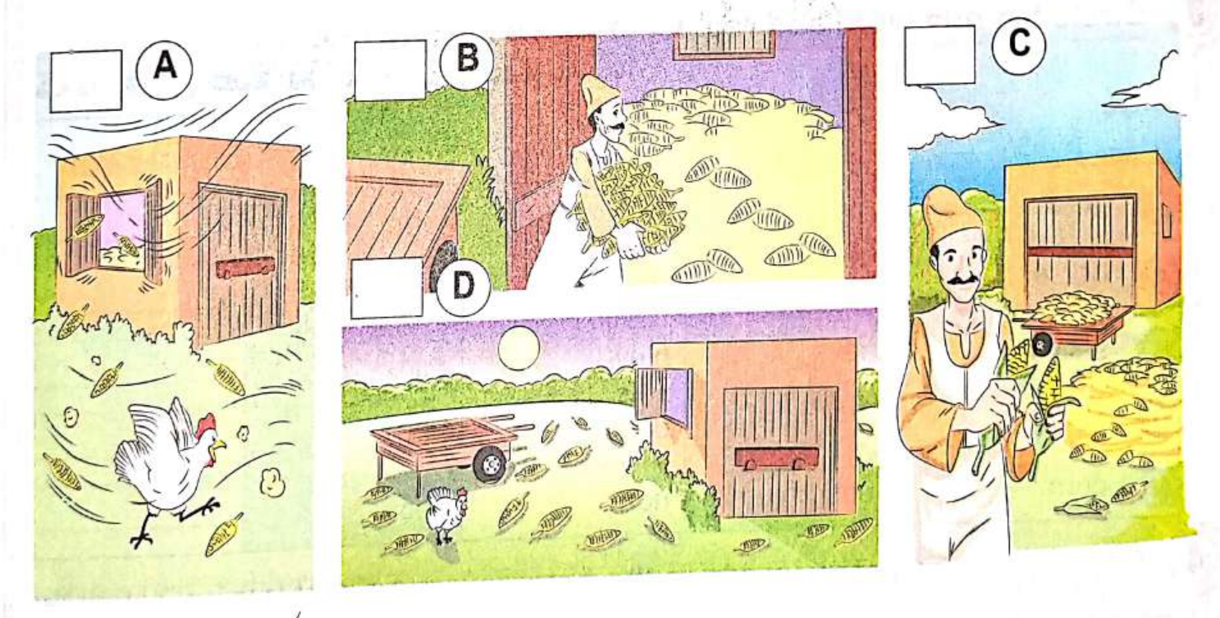
الإجابة فى آخر الوحدة

1- Salim had a farm. One day there was a storm.

2- The sky was dark, but Salim was smart. He put the corn in the barn.

3- But the wind blew very hard.

4- Look at the corn in the yard!



EXERCISES
تدريبات

1 Listen and circle:
استمع وضع دائرة:

نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الوحدة

1	2	3
yard	corn	farm
hard	horn	dark

2 Listen and complete:
استمع وأكمل:

Ashraf : Where did you go yesterday?

Hany : I went to my grandpa's ❶ ....

Ashraf : What does grandpa ❷ ....?

Hany : He grows ❸ .... and corn.

Ashraf : What did you do ❹ ....?

Hany : We played cards and listened to music.

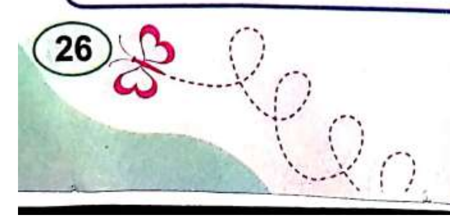
3 Circle the odd word and replace it with a correct one:
ضع دائرة حول الكلمة المختلفة واستبدلها بكلمة مناسبة:

				Answer
1 yard	fork	barn	farm	....
2 horse	dog	storm	lizard	....
3 grew	knew	blew	card	....
4 smart	zoo	dark	hard	....
5 corn	popcorn	horn	peas	....

4 Fill in the gaps using words in the box:
املأ الفراغات مستخدما هذه الكلمات:

smart - hard - stories - cards - popcorn

There was a big storm in the evening. It rained very ❶ .... and the sky was dark . We played ❷ .... and listened to ❸ .... in grandpa's house. Grandpa made ❹ .... for us. We were happy.



5 Rearrange the following words to make correct sentences:

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة :

1- blew - The - wind - very - hard.

....

2- a storm - day - there - One - was.

....

3- peas - Grandpa - corn - grows - and.

....

4- a storm - there - the - Was - in - evening? البحيرة - إدارة الدلنجات 2016

....

5- put - uncle - Where - Salim - did - corn - the?

....

6- corn - the - in - Look at - yard - the!

....

6 Look and write a paragraph of FIVE (5) sentences :

انظر واكتب فقرة إنشائية من خمسة جمل:

....

....

....

....

....

7 Punctuate the following:

ضع علامات ترقيم للجمل الآتية:

1- is mr Salem smart

....

2- i can see a lizard, a horse a cat and a cow

....





Kinds of marine animals أنواع الحيوانات البحرية

whale	حوت	shark	سمكة القرش
dolphin	دولفين / درفيل	octopus	أخطبوط
eel	ثعبان البحر	crab	كابوريا

Adjectives صفات

cute	جذاب / جميل	thirsty	عطشان
big	كبير	favourite	مفضل
small	صغير	slow	بطيء
fast	سريع	great	عظيم
sure	متأكد	smart	ذكي / أنيق

Other words كلمات أخرى

Which..?	أي...؟	cashier	كاشير – محصل نقود
all	كل	make up your mind	قرر
well	حسنًا	problem	مشكلة
really	بالفعل	over there	هناك

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة

Present مضارع		Past ماضي
look for	يبحث عن	looked for
listen to	يستمع إلى	listened to
chase	يطارد	chased
rain	تمطر	rained

Irregular verbs أفعال غير منتظمة

Present مضارع		Past ماضي
take	يأخذ	took
get	يحصل على	got
throw	يرمي	threw
pay for	يدفع ثمن شيء	paid for

ar /a:/

farm	مزرعة	yard	فناء
hard	صعب	cards	كوتشينة

or /ɔ:/

storm	عاصفة	popcorn	فشار
form	استمارة	horse	حصان



Grammar

قواعد لغوية

1 Adjectives الصفات

• تستخدم الصفة لوصف الأسماء (الأشخاص - الأشياء - الحيوانات).

• تأتي الصفة قبل الاسم أو بعد فعل يكون Verb to be .

• The short boy helped me.
• The boy is short.

2 Comparison of adjectives مقارنة الصفات

- عند المقارنة بين شخصين أو شيئين أو حيوانين نستخدم:

(الشخص / الشيء) + (صفة) + er + than + (الشخص / الشيء)

fast سريع	faster than أسرع من
slow بطيء	slower than أبطأ من

• The dolphin is faster than the octopus.

ملحوظة: يضاعف الحرف الأخير لبعض الصفات عند إضافة er .

big كبير	bigger than أكبر من
thin نحيف	thinner than انحف من

• The dolphin is bigger than the crab.

ملاحظات في نطق بعض الكلمات

١- لاحظ أن حرفى (gh) فى كلمة (straight) لا ينطقان.

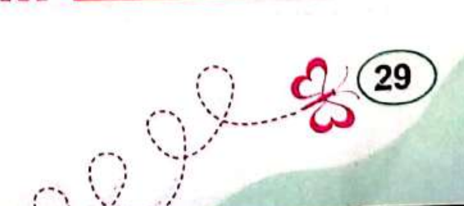
٢- لاحظ أن حرف (h) فى كلمة (whale) لا ينطق.

٣- لاحظ أن حرفى (ph) فى كلمة (dolphin) ينطقان مثل حرف (f).

٤- لاحظ نطق حرف (s) فى كلمة (chase) مثل حرف (s) وليس مثل (z).

٥- لاحظ ينطق آخر جزء فى كلمة (blow) مثل (go).

٦- تنطق كلمة (blew) مثل كلمة (blue) تماماً.



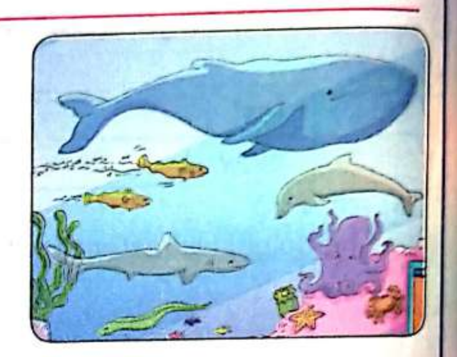




Look and write a paragraph of FIVE (5) sentences



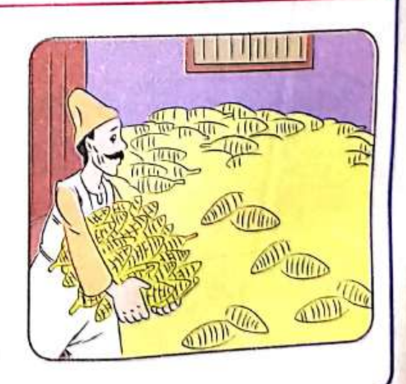
1. The girl and her father went to the shop yesterday. The girl bought a dress. She bought the blue one. The dress is nice. She was very happy.



2. This is the aquarium. There are a lot of marine animals. The eel is smaller than the shark. The whale is bigger than the dolphin. The whale is fast.



3. I like the aquarium very much. There are marine animals. This is the dolphin. I like it. The dolphin is faster than the octopus.



4. My uncle has a farm. He grows corn. There is a storm. He puts the corn in the barn. He is smart.



A. Listening (14 Marks)

1 Listen and circle: (6 marks) استمع وضع دائرة:

نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الوحدة

1	2	3
barn card	fork storm	yard smart

2 Listen and complete: (8 marks) استمع وأكمل:

الغربية - إدارة كفر الزيات 2017

Father : Which T-shirt do you want?
Mona : I don't know. They are ❶ .... cute.
Father : Can you make up your ❷ ....?
Mona : Okay. I'll ❸ .... this one.
Father : Are you ❹ ....?
Mona : Yes, I am.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one: (5 marks)

ضع دائرة حول الكلمة المختلفة واستبدلها بكلمة مناسبة:

					Answer
1	whale	shark	octopus	popcorn	....
2	barn	farm	aquarium	slow	....
3	dolphin	problem	eel	crab	....
4	bigger	slower	sister	smaller	....
5	horse	smart	lizard	dog	....

4 Fill in the gaps using words in the box: (4 marks)

املأ الفراغات مستخدما هذه الكلمات:

الفيوم - إدارة الفيوم 2016

dark - corn - there - some - bird

Salim has a farm. One day, ❶ .... was a storm. The sky was ❷ ...., but Salim was smart. He put the ❸ .... in the barn. But the wind blew very hard. There were ❹ .... animals in the yard.

5 Read the passage and answer the questions: (5 marks)

اقرأ القطعة ثم أجب عن الأسئلة : الغربية - إدارة كفر الزيات 2017

Abdu walked to the shops with his mother. They went there on Monday evening. He wanted to buy a shirt. All shirts in the shop were cute. He didn't know which one to buy. His mother helped him and bought a blue shirt. The shirt was nice. Abdu was happy.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 Abdu bought a red shirt.		
2 All the shirts were cute.		
3 Abdu knew which shirt to buy.		

B- Answer the following questions:

4- How did Abdu and his mother go to the shops?

....

5- When did Abdu and his mother go to the shops?

....

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة :

1- over - The - there - is - cashier. بنى سويف - إدارة بنى سويف 2017

....

2- The whale - than - bigger - the elephant - is. الجيزة - إدارة شمال 2016

....

3- do - one - you - Which - want? مطروح - إدارة الضبعة 2017

....

4- the crab - smaller - Is - than - the - octopus?

....

7 Look and write a paragraph of FIVE (5) sentences: (5 marks)

انظر واكتب فقرة إنشائية من خمسة جمل: القليوبية - إدارة بنها 2019

....

....

....

....

....

8 Punctuate the following: (3 marks)

ضع علامات ترقيم للجمل الآتية:

1- we visited Grandpa s farm ....

2- Is uncle walid s farm far ....

Unit 7 Listening materials

Exercises Lesson 1

1 Listen and complete:

Father : Which one do you want?

Daughter : Oh, I don't **know**. They are all cute.

Father : Please, can you make up your **mind**?

Daughter : Sure. I'll take this one.

Father : Okay. Where is the **cashier**?

Daughter : He is over **there**.

Exercises Lesson 2

1 Listen and complete:

Heba : I'm thirsty.

Maha : What are you going to **have**?

Heba : I'm going to have some orange **juice**. How about you?

Maha : I don't **know**.

Heba : Do you **like** pineapple juice?

Maha : Yes, I do.

Phonics Time

B Does it have ar or or? Listen and circle:

1- shark 2- horn 3- fork

4- dark 5- smart 6- form

C Read the sentences. Write the numbers. Then listen:

A- 3 B- 2 C- 1 D- 4

Exercises Lesson 4

1 Listen and circle:

1- hard 2- horn 3- dark

2 Listen and complete:

Ashraf : Where did you go yesterday?

Hany : I went to my grandpa's **farm**.

Ashraf : What does grandpa **grow**?

Hany : He grows **peas** and corn.

Ashraf : What did you do **there**?

Hany : We played cards and listened to music.

Test 1 Unit 7

1 Listen and circle:

1- barn 2- storm 3- yard

2 Listen and complete:

Father : Which T-shirt do you want?

Mona : I don't know. They are **all** cute.

Father : Can you make up your **mind**?

Mona : Okay. I'll **take** this one.

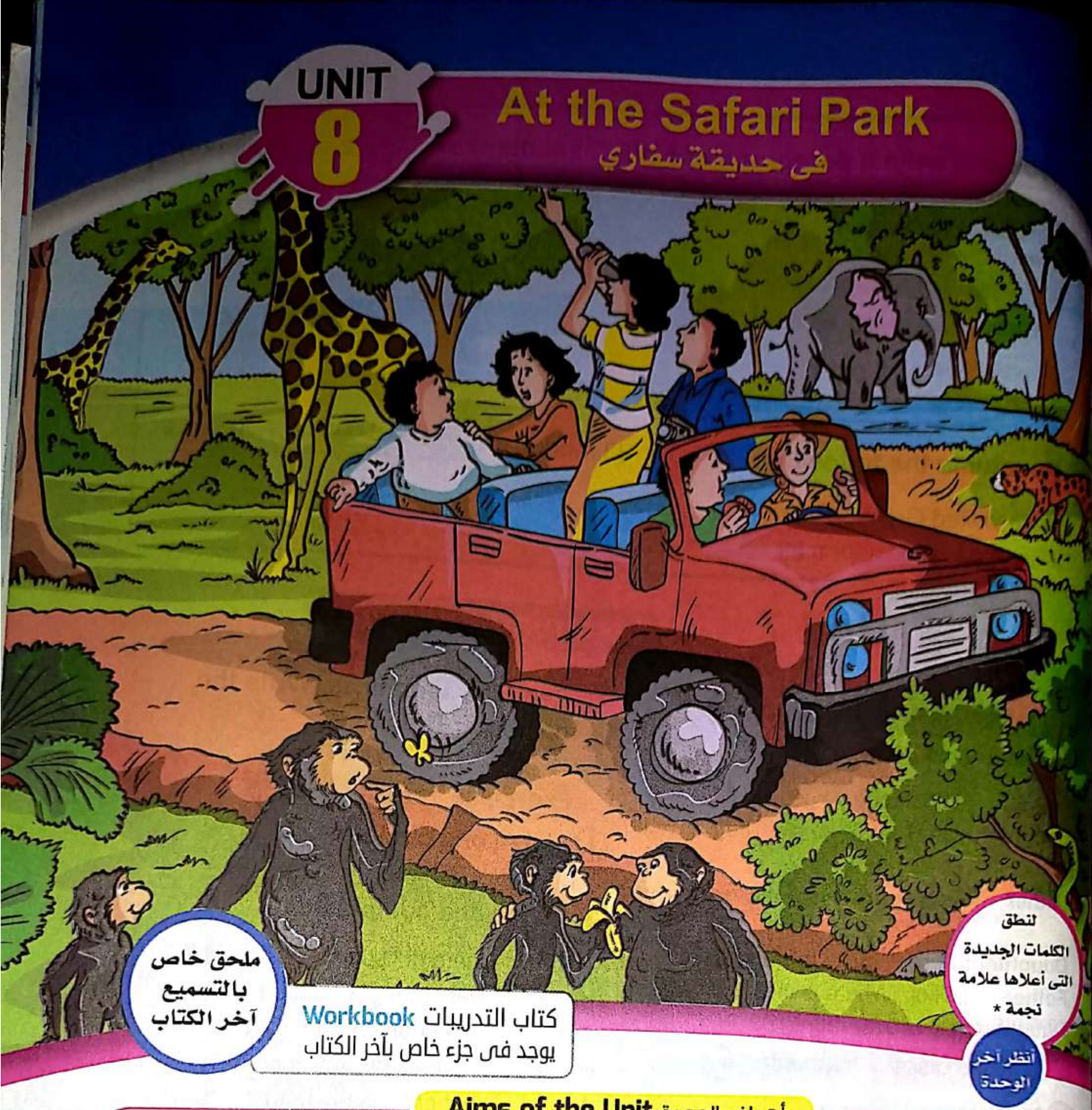
Father : Are you **sure**?

Mona : Yes, I am.

UNIT 8

At the Safari Park

فى حديقة سفاري



ملحق خاص بالتسميع آخر الكتاب

كتاب التدريبات Workbook يوجد فى جزء خاص بآخر الكتاب

لنطق الكلمات الجديدة التى أعلاها علامة نجمة *

أنظر آخر الوحدة

Aims of the Unit أهداف الوحدة

Conversation Time Lesson 1 - SB: P. 5 /WB:P. 5

- express excitement التعبير عن الإثارة
- express opinion التعبير عن الرأي
- ask questions concern superlatives السؤال عن صيغة التفضيل العليا
- identify speakers in a conversation التعرف على المتحدثين في محادثة

Word Time Lesson 2 - SB: P.6 /WB:P. 6

- write and read sentences كتابة وقراءة جمل.
- know vocabulary about wild animals & adjectives to describe them معرفة مفردات الحيوانات البرية وصفات تصفهم

Practice Time Lesson 3 - SB: P. 7 /WB:P. 7

- use superlatives استخدام صيغة التفضيل العليا

Phonics Time Lesson 4 - SB: P. 8 /WB:P. 8

- distinguish between sounds of ou, ow التمييز بين الأصوات (OU - OW)
- associate sound of letters with written form ربط صوت الحروف بصيغة كتابتها



Lesson 1

Conversation Time

وقت المحادثة

SB Page: 5 • WB Page: 5



Vocabulary مفردات

Adjectives صفات

careful	حريص	cute	جذاب / جميل
scary	مخيف		

Animals حيوانات

monkey	قرد	lizard	سحلية
mouse	فأر		

Other words كلمات أخرى

Safari Park	حديقة سفارى	door	باب
Quick!	اسرِع	bed	سرير
outside	بالخارج	Aw!	أوه (كلمة للتعجب)!
window	شباك		

Phrases and Expressions عبارات وتعبيرات

Guess what!	خمن ماذا !	shut the window	يغلق النافذة
go away	يذهب بعيدا	take a picture	يلتقط صورة
on the car	على السيارة	Be very careful!	كن حذر جدًا!

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة

Present مضارع	Past ماضٍ
guess يخمن	guessed
worry يقلق	worried
jump يقفز	jumped

Irregular verbs أفعال غير منتظمة

Present مضارع	Past ماضٍ
shut يغلق	shut
hurt * يؤذى / يضر	hurt
tell يخبر	told
leave يترك	left
take a picture يلتقط صورة	took a picture

Read and learn — اقرأ وتعلم

- Dad! Guess what! — يا أبي! خمن ماذا!
- There's a monkey on the car! — يوجد قرد فوق السيارة!
- Quick! Shut the window. — اسرع! أغلق النافذة.
- Oh, it's cute. — أنه جميل / جذاب.
- It's not cute. It's scary. — أنه ليس جميل . أنه مخيف .
- Don't worry. It won't hurt you. — لا تقلق . لن يؤذيك .
- I'm going to take a picture. — سوف التقط صورة.
- Be very careful. — كوني حذرة جدًا.
- Aw! It's going away. — ياه! أنه يبتعد.

A **Listen and repeat.** استمع وردد :

B **Listen and point to the speakers.** استمع وأشر إلى المتحدثين:

C **Role-play the conversation with two other students.**
تبادل المحادثة مع اثنين من زملائك:



Tapescript نص الاستماع

استمع وردد وأشر إلى المتحدثين . ثم تبادل الأدوار في المحادثة مع اثنين من زملائك:

1

Mona : Dad! Guess what!

Dad : What?



2

Mona : There's a monkey on the car.

Kareem : Quick! Shut the window.



3

Kareem: Look! There it is.

Mona : Oh, it's cute.



4

Kareem: It's not cute. It's scary.

Dad : Don't worry. It won't hurt you.

Mona : Aw! It's going away.



D Review. Listen and repeat.

راجع. استمع وردد.

 : I'm going to take a picture.

 : Be very careful!

 : Oh, no!

: I told you to be careful.





Language Notes ملاحظات لغوية



1 الأمر المثبت

Inf مصدر الفعل + بقية الجملة.

– نبدأ الجملة بالفعل فى المصدر ثم باقى الجملة.

- Shut the window.
- Open your book.



2 الأمر المنفى

Don't + inf مصدر الفعل + بقية الجملة.

- Don't worry.
- Don't throw paper in the street.





3 يمكن التعبير عن المستقبل باستخدام

فاعل + will (='ll) + inf. مصدر الفعل.

- I'll go to the Safari Park.
- She'll visit her aunt next week.

- وفى النفى نستخدم:

فاعل + will not (= won't) + inf. مصدر الفعل.

- It won't hurt you.

Lesson 1 EXERCISES تدريبات

1 Listen and complete:

نص الاستماع فى آخر الوحدة بعد الاختبار
الدقهلية - إدارة شرق المنصورة 2017

Hoda : Where's the ❶ ....?

Kareem : It's on the car.

Hoda : Is it ❷ ....?

Kareem : No, it isn't. It's ❸ ....

Hoda : Don't worry. It won't ❹ .... you.

Kareem : Okay! Hoda.

2 Circle the odd word and replace it with a correct one:

				Answer
1 door	window	bed	shut	....
2 bike	car	scary	taxi	....
3 scary	park	cute	careful	....
4 picture	shut	worry	hurt	....
5 lizard	monkey	dad	mouse	....

3 Fill in the gaps using words in the box:

shut - Safari - guess - scary - monkey

Nadia and her father like animals. They went to the ❶........................ Park by car. There was a ❷........................ on her father's car. Nadia ❸........................ the window. The monkey was ❹........................ and went away.

4 Rearrange the following words to make correct sentences:

شمال سيناء- إدارة شمال سيناء 2017

1- will - It - you - hurt - not.

....

المنوفية- إدارة اشمون 2017

2- Shut - window - the - Quick! .

....

الجيزة- إدارة جنوب الجيزة 2017

3- Safari - visited - Park - the - We .

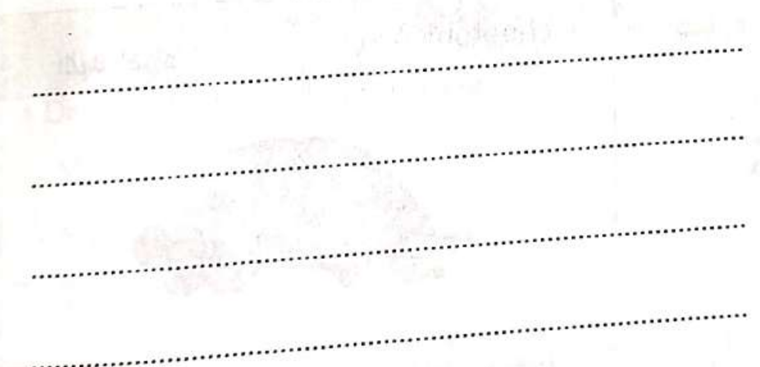
....

4- a picture - I'm - take - going - to.

....

5 Look and write a paragraph of FIVE (5) sentences :

الأقصر - إدارة إسنا 2017





6 Punctuate the following:

1- it won t hurt you, Heba

....

2- did ahmed visit the Safari Park

....

Lesson 2

Word Time

وقت الكلمات

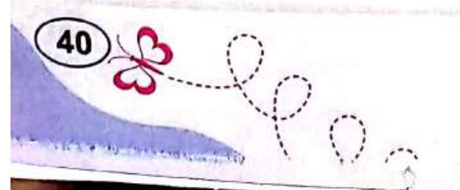
SB Page: 6 • WB Page: 6

Kinds of Safari Park animals أنواع الحيوانات البرية في الأدغال

elephant* فيل	giraffe* زرافة
chimpanzee* شمبانزى	cheetah* الفهد الصياد
snake* ثعبان	turtle سلحفاة

Adjectives صفات

tall طويل	short قصير
fat بدين / سمين	thin نحيف / رفيع
thirsty عطشان	cute جميل / جذاب



Other words كلمات أخرى

be careful	كن حريصًا
sure	بالتأكيد
try some	جرب بعضها
delicious	لذيذ
birds	طيور
airplanes	طائرات

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة

Present مضارع		Past ماضٍ
look at	ينظر إلى	looked at

Irregular verbs أفعال غير منتظمة

Present مضارع		Past ماضٍ
see	يرى	saw
sit	يجلس	sat

Grammar
قواعد لغوية

• للسؤال بمعنى "هل...؟" فى الماضى البسيط نستخدم:

Did + فاعل + مصدر الفعل....?

• Did you see the chimpanzees? هل رأيت حيوانات الشمبانزى؟

- Yes, I did. — وللاجابة بالاثبات نقول :
- No, I didn't. — وبالنفى نقول :

• للسؤال بمعنى "هل يوجد للجمع ..؟" نستخدم:

Are there any ....? هل يوجد أى...؟

• Are there any airplanes ? هل يوجد أى طائرات؟

- Yes, there are. — وللاجابة بالاثبات نقول:
- No, there aren't. — وبالنفى نقول:

• لتحذير شخص من شيء نقول:

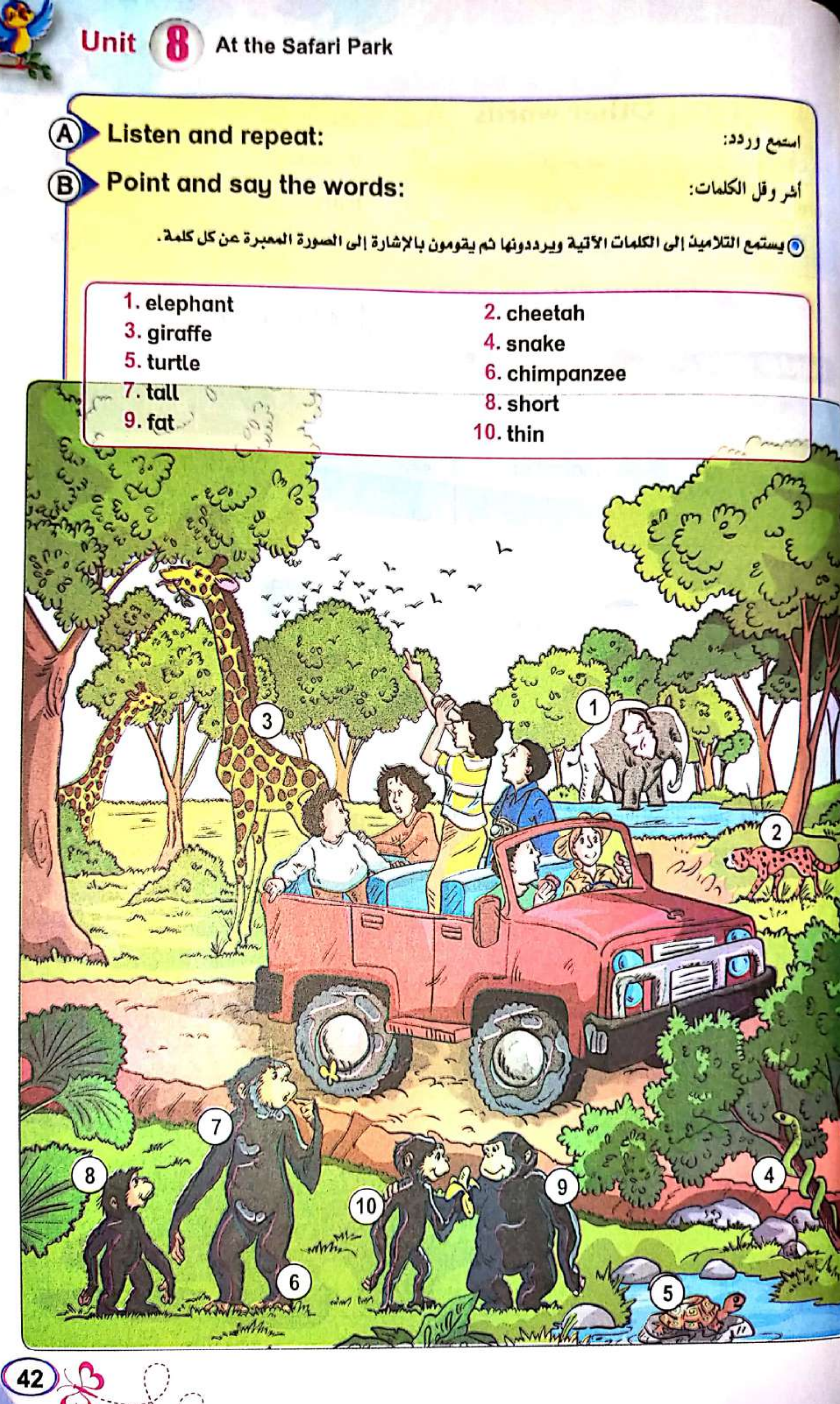
• Be careful. كن حذراً.

(A) Listen and repeat: استمع وردد:

(B) Point and say the words: أشر وقل الكلمات:

يستمع التلاميذ إلى الكلمات الآتية ويرددونها ثم يقومون بالإشارة إلى الصورة المعبرة عن كل كلمة.

1. elephant
2. cheetah
3. giraffe
4. snake
5. turtle
6. chimpanzee
7. tall
8. short
9. fat
10. thin



C Listen and point.

استمع وأشر :

• استمع وأشر إلى صور الحيوانات البرية بالصفحة السابقة.

- Elephant.
- Fat.
- Thin.
- Tall.
- Short.
- Chimpanzee.
- Cheetah.
- Giraffe.
- Snake.
- Turtle.

• استمع إلى الحوارات الآتية وأشر إلى المتحدثين فى الصورة السابقة.

1

A : Hey, Mum! Did you see the chimpanzees?

B : Yes, I did. Be careful. Please sit down.

A : Sure.

2

A : Try some.

B : All right.

A : Here you go.

B : Hey! It's delicious.

3

A : What are you looking at?

B : I'm looking at the birds.

A : Are there any airplanes?

B : No, there aren't.

Answers 

1- (boy and mother in jeep)

2- (driver and friend in jeep)

3- (woman and man standing up in jeep)

D Write the words.

اكتب الكلمات:

• اكتب الكلمات فى القاموس الخاص فى نهاية الكتاب المدرسى صفحات (٢٩ - ٣١).





1 Circle the odd word and replace it with a correct one:

				Answer
1 airplane	turtle	chimpanzee	giraffe	....
2 see	look	snake	sit	....
3 train	elephant	car	bus	....
4 careful	delicious	cute	bird	....
5 sure	dad	sister	mum	....

2 Choose the correct answer from a, b, c or d:

1- The................. is very tall.

a turtle b snake c giraffe d crab

2- The .... is very fast.

a crab b cheetah c turtle d elephant

3- .... are you looking at?

a When b Where c Which d What

المنيا - أبو قرقاص 2017

4- The .... is the biggest animal in the zoo.

a whale b lion c elephant d snake

3 Read the passage and answer the questions:

المنيا - أبو قرقاص 2015

Mr Mahmoud, his wife and the kids were at the Safari Park last week. Kareem saw the giraffe. It's very tall. Hoda loved the elephant and gave it potatoes. They all laughed at the monkeys. Monkeys ate bananas. The animals were happy. The kids were kind to the small animals.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 Kareem saw the elephant.		
2 Mr Mahmoud was at the zoo.		
3 The giraffe is very short.		

B- Answer the following questions:

4- What did Hoda love?

....

5- What did the monkeys eat?

....

4 Rearrange the following words to make correct sentences:

1- there - Are - airplanes - any? الجيزة - إدارة ٦ اكتوبر 2017

....

2- see - Did - the - you - cheetah?

....

3- at - birds - I'm - the - looking.

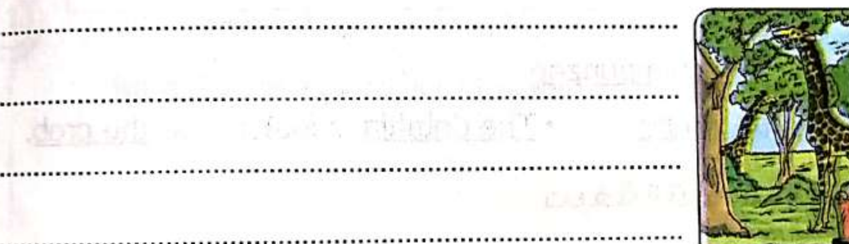
....

4- tallest - The - is - giraffe - the.

....

5 Look and write a paragraph of FIVE (5) sentences :

قنا - إدارة ابو تشت 2017





6 Punctuate the following:

1- did adham see the chimpanzees

....

2- no there aren t.

....

Lesson 3

Practice Time

وقت التدريب

SB Page: 7 • WB Page: 7



1 Adjectives الصفات

تذكر

١- نستخدم الصفة لوصف الأسماء (الأشخاص - الأشياء - الحيوانات).
٢- تأتي الصفة قبل الاسم أو بعد فعل يكون verb to be.

- The tall girl is called Hoda.
- Hoda is a tall girl.

2 Comparatives صيغة المقارنة

تذكر

صيغة المقارنة بين اثنين Comparative نستخدم:

(الشخص / الشيء) ① + صفة ② + er ③ + than ④ + (الشخص / الشيء) ⑤.

- The giraffe is taller than the chimpanzee.
- The eel is thinner than the whale.
- The dolphin is faster than the crab.

3 Superlatives صيغة التفضيل العليا

• عند التفضيل بين أكثر من شخص أو شيء (واحد ومجموعة).

• نستخدم:

(الشخص / الشيء) ① + the ② + صفة ③ + est ④

short	قصير	the shortest	الأقصر
tall	طويل	the tallest	الأطول
fast	سريع	the fastest	الأسرع

- Which one (animal) is the thinnest?
  - The snake is the thinnest.
- Which one (animal) is the tallest?
  - The giraffe is the tallest.





ملحوظة: يضاعف الحرف الأخير لبعض الصفات عند اضافة est

big	كبير	the biggest	الأكبر فى الحجم
fat	بدين / سمين	the fattest	الأكثر بدانة
thin	نحيف	the thinnest	الأكثر نحافة

- The elephant is the fattest.



A Listen and repeat:

استمع وردد:

- Which one is the tallest ?
- The giraffe is the tallest.

tall → tallest	short → shortest
fat → fattest	thin → thinnest
fast → fastest	slow → slowest

B Listen and repeat. Then practise with a partner:

استمع و ردد. ثم تدرب مع زميلك:

- يكون التلاميذ السؤال والإجابة عن الحيوانات باستخدام صيغة التفضيل العليا (Superlatives).

1 Which one is the shortest?

The chimpanzee is the shortest.



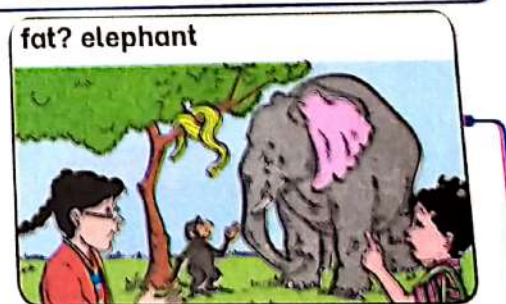
2 Which one is the tallest?

The giraffe is the tallest.



3 Which one is the fattest?

The elephant is the fattest.



4 Which one is the slowest?

The turtle is the slowest.



5 Which one is the fastest?

The cheetah is the fastest.



6 Which one is the thinnest?

The snake is the thinnest.



C Look at page 6. Point to the picture and practise with a partner.

نظر إلى الصفحة (٦) بالكتاب المدرسى وأشر إلى الصور وتدرب مع زميلك:

يسأل احد التلاميذ:

S1 : **Which one is the tallest?** أى حيوان يكون الأطول؟

يشير التلميذ الآخر إلى الزرافة ويقول:

S2 : (Pointing to the giraffe):

The giraffe is the tallest. الزرافة هى الأطول.



D Listen and sing along:

استمعوا وغنوا معًا:

• يستمع التلاميذ إلى أغنية (Which One Is the Tallest?) ويرددونها:





Which One Is the Tallest?

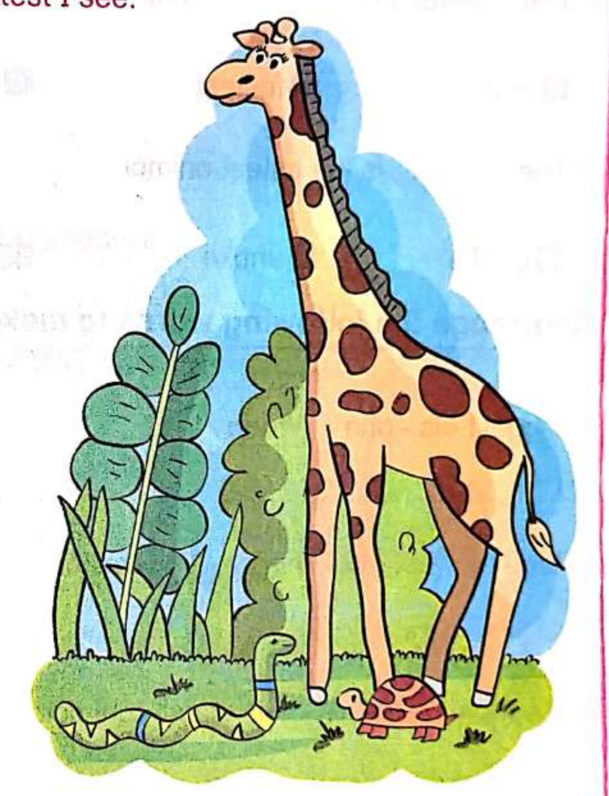


Which one is the tallest, the tallest, the tallest?
Which one is the tallest, the tallest you see?

The giraffe is the tallest, the tallest, the tallest.
The giraffe is the tallest, the tallest I see.

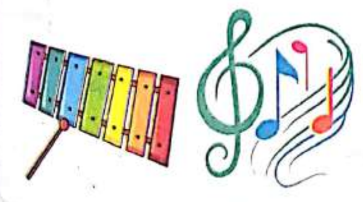
Which one is the shortest,
the shortest, the shortest?
Which one is the shortest,
the shortest you see?

The turtle is the shortest,
the shortest, the shortest.
The turtle is the shortest,
the shortest I see.



Which one is the thinnest, the
thinnest, the thinnest?
Which one is the thinnest, the
thinnest you see?

The snake is the thinnest, the thinnest, the thinnest.
The snake is the thinnest, the thinnest I see.







Unit 8

Lesson 3 EXERCISES

تدريبات

1 Choose the correct answer from a, b, c or d:

1- .... one is the slowest? 2019 المنيا - إدارة ملوى

a What b When c Who d Which

2- The whale is .... biggest animal.

a that b there c the d than

3- The cheetah is the .... animal. 2015 الفيوم- إدارة شرق الفيوم

a fast b fastest c faster d slow

4- The .... is the tallest animal. 2016 الاسكندرية - إدارة برج العرب

a giraffe b snake c turtle d cheetah

2 Rearrange the following words to make correct sentences:

1- biggest - is - one - Which - the? 2017 الجيزة - إدارة جنوب الجيزة

....

2- the - slowest - is - animal - The turtle.

....

3- elephant - The - is - the fattest - animal. 2015 القاهرة - إدارة روض الفرج

....

4- thinnest - Which - the - is - one? 2016 القليوبية - إدارة غرب شبرا

....

5- Hoda - Is - girl - the - shortest ?

....

3 Read the passage and answer the questions:

There are lots of animals all around. Here are some chimpanzees, and here's a turtle. The turtle is smaller than the chimpanzee. There is a long snake in the tree. This tall giraffe is eating some leaves. And this fat elephant is going to get a drink. The cheetah is standing on some grass.

A- Fill in the blank boxes with (True) or (False):

	True	False
1. There are lots of animals all around.		
2. This tall giraffe is eating some oranges.		
3. This fat elephant is going to get a drink.		

B- Answer the following questions:

4- Where is the long snake?

....

5- Which is smaller; the turtle or the chimpanzee?

....

4 Look and write a paragraph of FIVE (5) sentences :

....

....

....

....

....

5 Punctuate the following:

1- which animal does amir like

....

2- Kamal and nader went to the zoo on tuesday

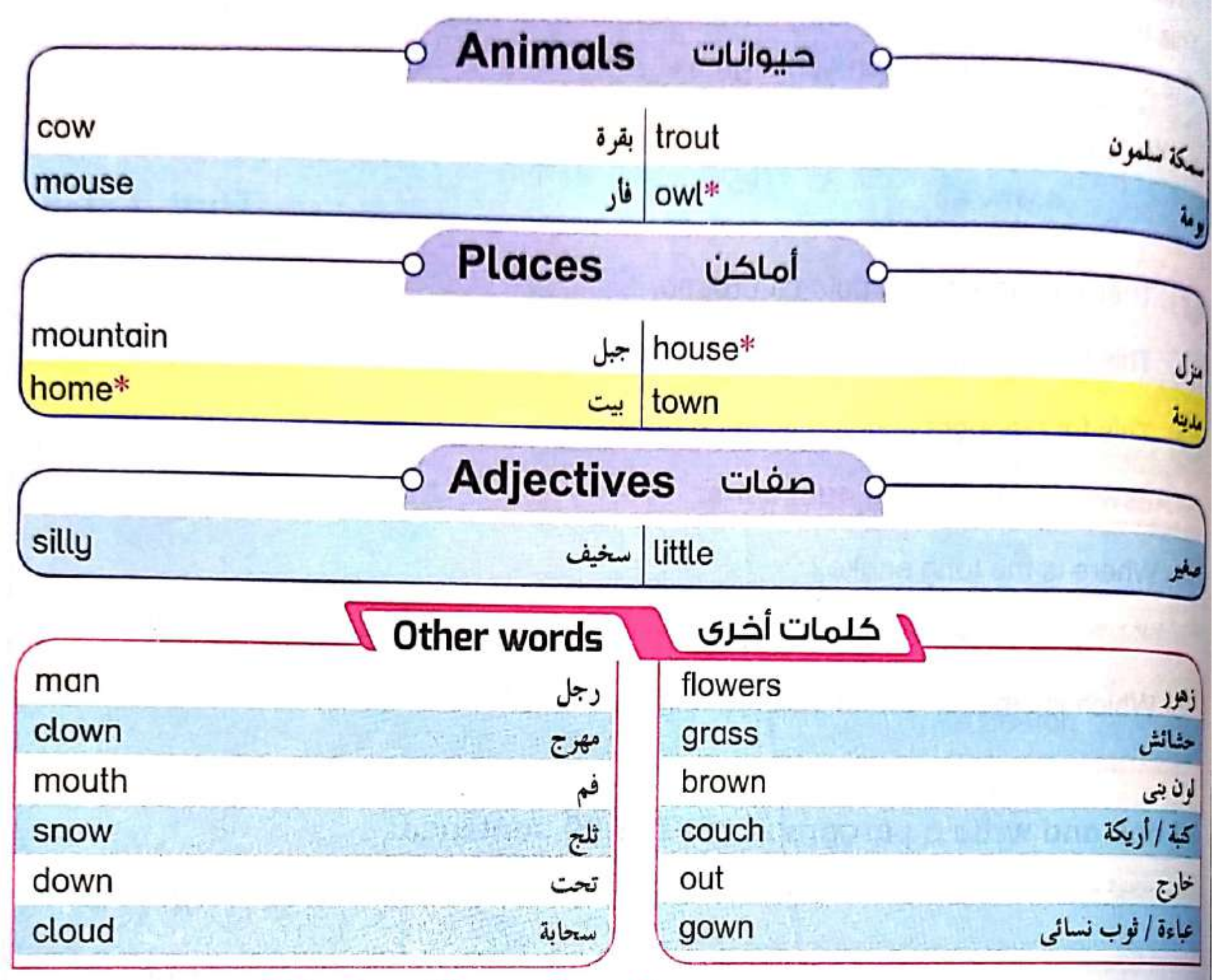
....



Phonics *Time*

وقت الصوتيات

SB Page: 8 • WB Page: 8



Animals حيوانات

cow	بقرة	trout	سمكة سلمون
mouse	فأر	owl*	بومة

Places أماكن

mountain	جبل	house*	منزل
home*	بيت	town	مدينة

Adjectives صفات

silly	سخيف	little	صغير

Other words كلمات أخرى

man	رجل	flowers	زهور
clown	مهرج	grass	حشائش
mouth	فم	brown	لون بني
snow	ثلج	couch	كنبة / أريكة
down	تحت	out	خارج
cloud	سحابة	gown	عباءة / ثوب نسائي

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة

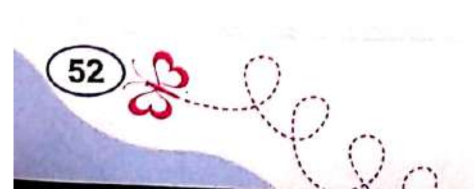
Present مضارع		Past ماضٍ
live	يعيش	lived
start	يبدأ	started
shout	يصرخ	shouted

Irregular verbs أفعال غير منتظمة

Present مضارع		Past ماضٍ
meet	يقابل	met
say	يقول	said
go	يذهب	went

لاحظ

* لاحظ الفرق بين home / house : كلمة home تعنى البيت أى المكان الذى اسكن فيه من الداخل وهو قد يكون شقة أو منزل أو فيلا أو كوخ لكن house المنزل هو شكل البيت من الخارج وهو شكل من أشكال البيوت.



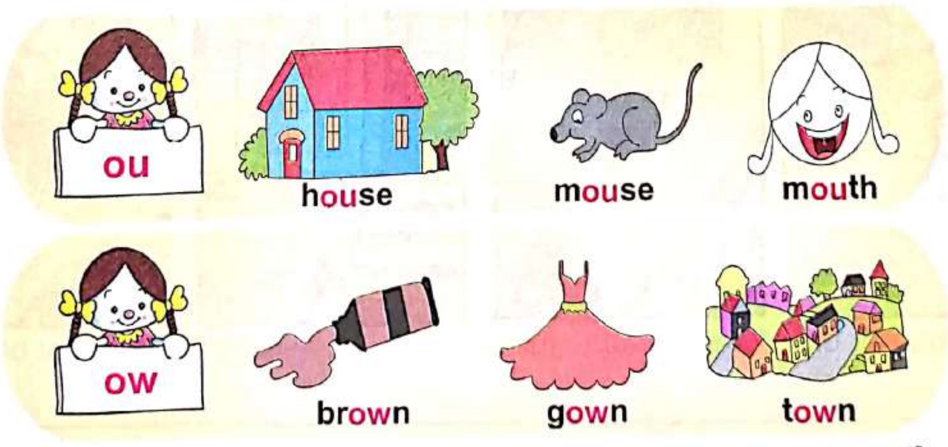
Lesson 4

- لاحظ الحروف (ou - ow) فى الكلمات الآتية حيث ينطقا نفس النطق :
- لاحظ نطق الحرفين (ou / ow) مثل الرمز الصوتى (/aʊ/).

ou /aʊ/		ow /aʊ/	
house	منزل	brown	لون بنى
mouse	فأر	gown	عباءة / ثوب نسائى
mouth	فم	town	مدينة
cloud	سحابة	cow	بقرة
out	بالخارج	clown	مهرج
couch	كنبة / أريكة	down	أسفل
shout	يصرخ	owl	بومة
trout	سمكة السلمون	flower	زهرة
mountain	جبل		

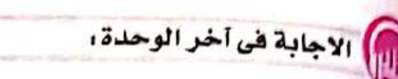
(A) Listen and repeat:

استمع وردد:

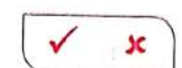
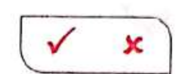
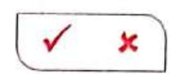
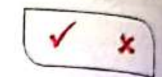


B Do they both have the same vowel sound? Listen and circle (✓) or (✗):

هل كلاهما له نفس صوت الحرف المتحرك؟ استمع وضع دائرة حول (✓) أو (✗):


الاجابة فى آخر الوحدة،

1- cloud	2- cow	3- out	4- couch	5- clown	6- down
mouse	snow	owl	home	town	shout
✓ ✗	✓ ✗	✓ ✗	✓ ✗	✓ ✗	✓ ✗

C Read the sentences. Write the numbers. Then listen:

اقرأ الجُمل واكتب الرقم على الصورة المناسبة ثم استمع:

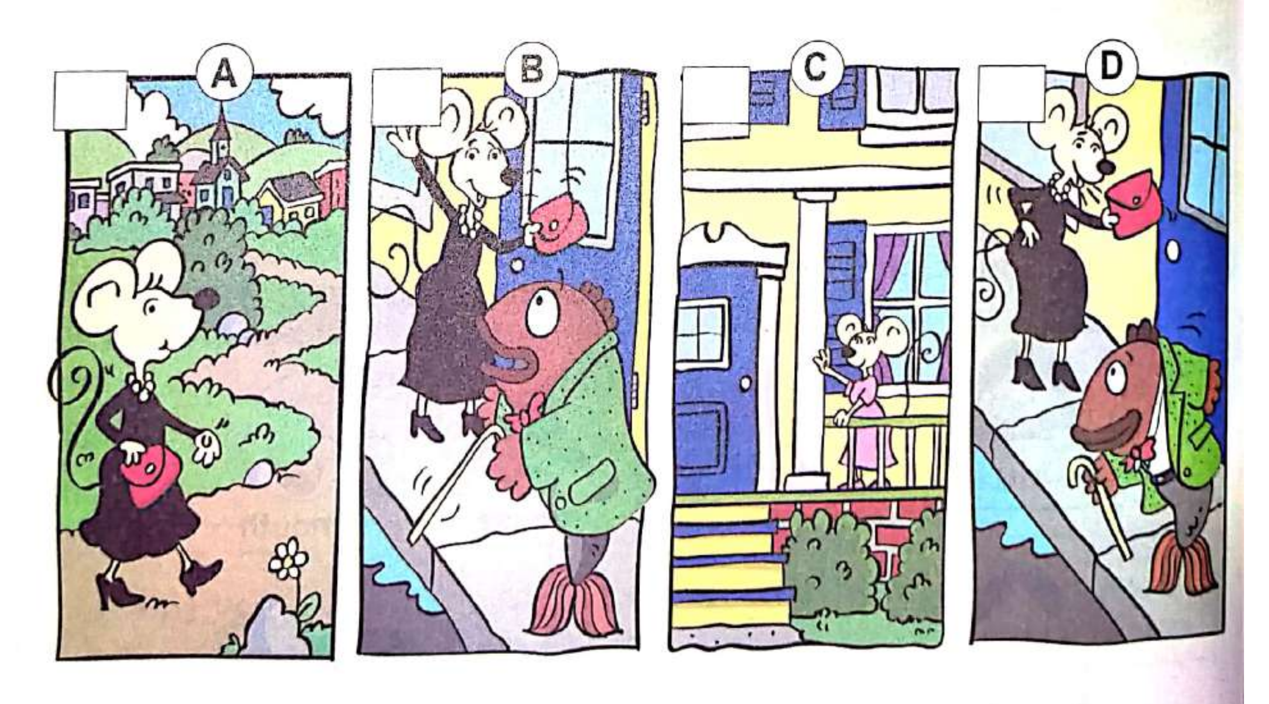
الإجابة فى آخر الوحدة

1- A silly little mouse lived in a big house.

2- She went to town in an evening gown.

3- She met a brown trout and started to shout.

4- "Please don't shout, little mouse," said the trout.



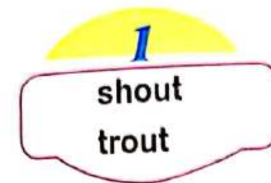


Lesson 4 EXERCISES تدريبات

1 Listen and circle:



نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الوحدة



1	2	3
shout trout	gown clown	mouse cloud

2 Listen and complete:

Ahmed : The Safari Park is very nice.

Mahmoud : Yes, you can ❶ .... a lot of animals.

Ahmed : Which animal is the ❷..?

Mahmoud : The ❸..

Ahmed : Are all the animals❹..?

Mahmoud : No, some animals are scary.

3 Circle the odd word and replace it with a correct one:

					Answer
1	fast	little	snow	silly	....
2	cow	mouth	mouse	horse	....
3	couch	table	chair	clown	....
4	brown	red	cloud	green	....
5	T-shirt	town	dress	gown	....

4 Fill in the gaps using words in the box:

evening - don't - house - trout - cloud

My grandfather told me a nice story. A silly little mouse lived in a big ❶ ....
She went to a town in an ❷ .... gown. She met a brown ❸ .... and started to shout."Please ❹ .... shout, little mouse," said the trout.

5 Rearrange the following words to make correct sentences:

1- gown - is - a - That - nice. 2017 الدقهلية - إدارة شرق المنصورة

....

2- sky - clouds - in - there - the - Are?

....

3- go - the town - yesterday - Did - to - you?

....

4- shout - trout - A brown - started - to.

....

6 Look and write a paragraph of FIVE (5) sentences :

2016 القاهرة - إدارة جنوب القاهرة



....

....

....

....

....

7 Punctuate the following:

1- are gamal and Amr shouting

....

2- Mr ibrahim lives in a big town in egypt

....





Kinds of Safari Park Animals أنواع الحيوانات البرية في الأدغال

elephant	فيل	cheetah	الفهد الصياد
giraffe	زرافة	snake	ثعبان
chimpanzee	شمبانزى	turtle	سلحفاة

Adjectives صفات

careful	حريص	silly	سخيف
thirsty	عطشان	cute	جذاب / جميل
scary	مخيف	delicious	لذيذ
tall	طويل	short	قصير
fat	بدين / سمين	thin	نحيف

Phrases and Prepositions عبارات وحروف جر

Guess what!	خمن ماذا !	shut the window	يغلق النافذة
go away	يذهب بعيدا	take a picture	يلتقط صورة
on the car	على السيارة	Be very careful!	كن حذر جدًا!

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة

Present مضارع		Past ماضي
guess	يخمن	guessed
worry	يقلق	worried
climb	يتسلق	climbed

Irregular verbs أفعال غير منتظمة

Present مضارع		Past ماضي
hurt	يؤذى / يضر	hurt
meet	يقابل	met
leave	يترك	left

ou /aʊ/

house	منزل
cloud	سحابة

ow /aʊ/

clown	مهرج
town	مدينة

Grammar
قواعد لغوية

1 Adjectives الصفات

تذكر

١- نستخدم الصفة لوصف الأسماء (الأشخاص - الأشياء - الحيوانات).
٢- تأتى الصفة قبل الاسم أو بعد فعل يكون verb to be.

- The little girl is my sister.
- The giraffe is tall.

2 Superlatives صيغة التفضيل العليا

• عند التفضيل بين أكثر من شخص أو شيء (واحد ومجموعة).

• نستخدم: (الشخص / الشيء) + the + صفة + est

short	قصير	the shortest	الأقصر
tall	طويل	the tallest	الأطول

- Which one (animal) is the tallest?
- The giraffe is the tallest.

ملحوظة: يضاعف الحرف الأخير لبعض الصفات عند اضافة est

thin	نحيف	the thinnest	الأكثر نحافة

- The snake is the thinnest.

ملاحظات في نطق بعض الكلمات

١- لاحظ الفرق فى النطق بين كلمتى (heart / hurt) حيث تنطق (hurt) مثل (dirt) وتنطق (heart) مثل (part).

٢- لنطق (giraffe) بشكل صحيح ينطق حرف (g) مثل (dg) وآخر جزء فى الكلمة ينطق مثل آخر جزء فى كلمة (half).

٣- فى كلمة (cheetah) لا تنطق حرف (h) آخر الكلمة.

٤- لنطق كلمة (chimpanzee) بشكل صحيح تقسم الكلمة إلى ثلاثة أجزاء (chim-pan-zee) اول جزء نطق (ch) مثل تش ثانى جزء ينطق مثل كلمة طاسة (pan) آخر جزء (zee) يتم تشديد نطقة.

٥- فى كلمة (elephant) تنطق (ph) مثل حرف (f).

٦- لاحظ الفرق بين نطق (snack / snake) حيث تنطق كلمة (snake) مثل كلمة (make) وتنطق كلمة (snack) مثل كلمة (back).

٧- نطق حرفى (ow) فى كلمة (owl) ينطقان مثل حرفى (ou) بكلمة (house).

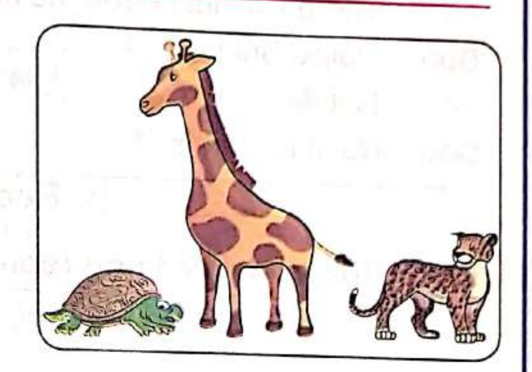


Writing Skills

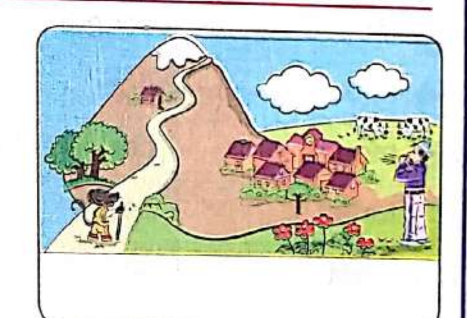
Look and write a paragraph of FIVE (5) sentences



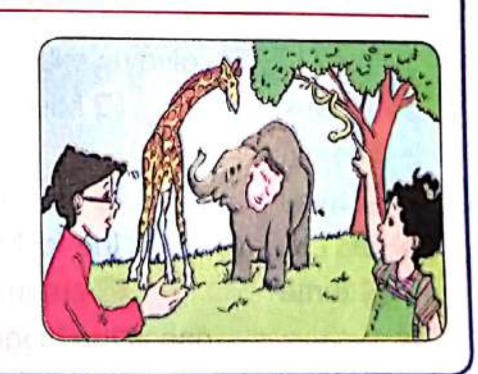
1. They are at the Safari Park. There is a monkey on the car. It isn't scary. It's cute. They are happy.



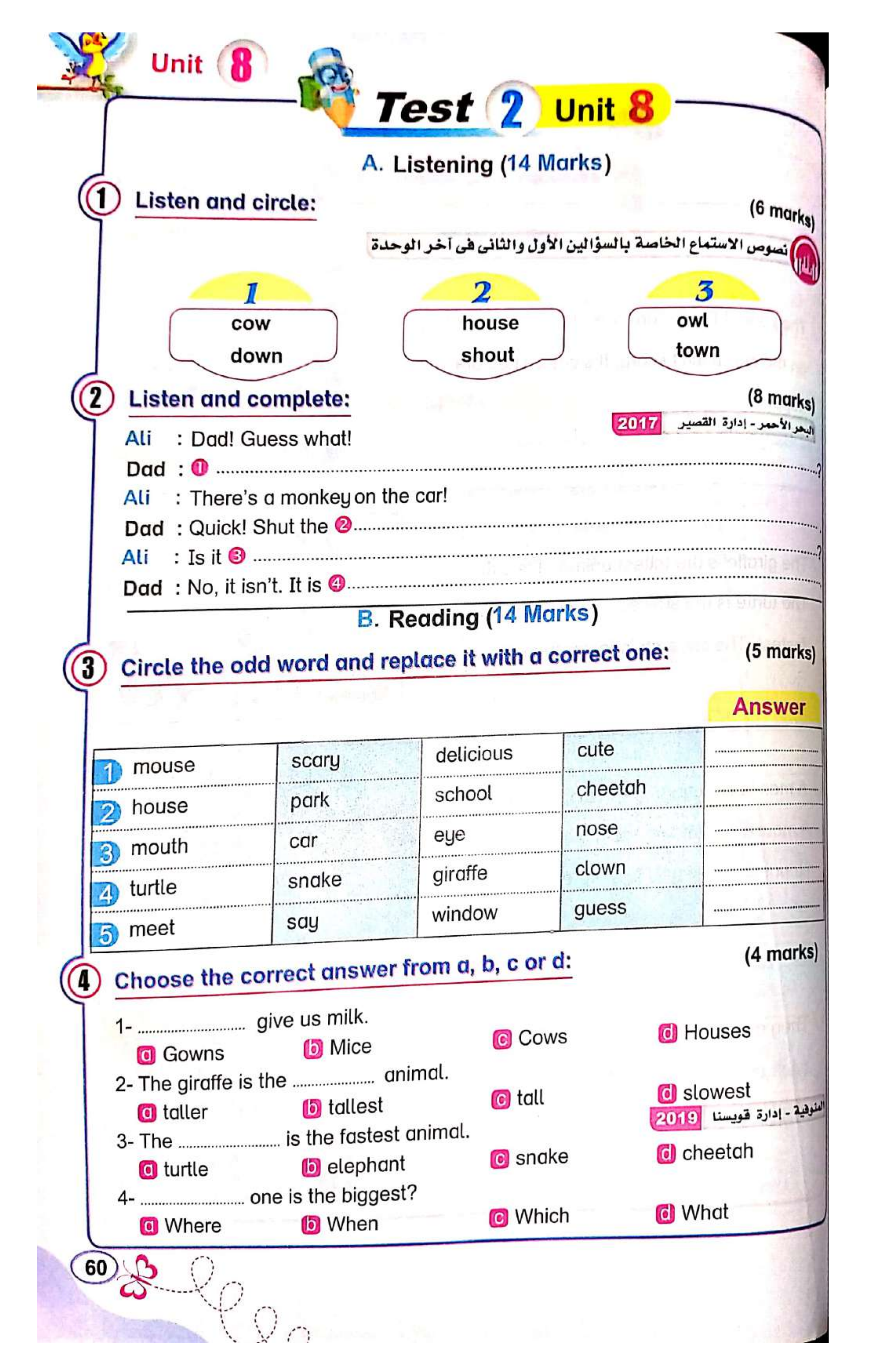
2. The giraffe is the tallest animal. It's cute. The turtle is the slowest. The cheetah is the fastest. The cheetah is faster than the turtle.



3. A man is shouting. There is a big mountain. A mouse is climbing the mountain. There are clouds in the sky. Cows are eating grass.



4. They are animals. I like them. The giraffe is a tall animal. The snake is the thinnest. The elephant is the fattest.



Test 2 Unit 8

A. Listening (14 Marks)

1 Listen and circle: (6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الوحدة

1	2	3
cow down	house shout	owl town

2 Listen and complete: (8 marks)

البحر الأحمر - إدارة القصير 2017

Ali : Dad! Guess what!

Dad : ❶ ....?

Ali : There's a monkey on the car!

Dad : Quick! Shut the ❷ ....

Ali : Is it ❸ ....?

Dad : No, it isn't. It is ❹ ....

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one: (5 marks)

					Answer
1	mouse	scary	delicious	cute	....
2	house	park	school	cheetah	....
3	mouth	car	eye	nose	....
4	turtle	snake	giraffe	clown	....
5	meet	say	window	guess	....

4 Choose the correct answer from a, b, c or d: (4 marks)

1- .... give us milk.

a Gowns b Mice c Cows d Houses

2- The giraffe is the .... animal.

a taller b tallest c tall d slowest

المنوفية - إدارة قويسنا 2019

3- The .... is the fastest animal.

a turtle b elephant c snake d cheetah

4- .... one is the biggest?

a Where b When c Which d What

5 Read the passage and answer the questions: (5 marks)

Yasser and his friends went to the zoo last week. They saw a lot of animals. They fed the giraffe, the elephant and the chimpanzee. They liked them very much. The giraffe is the tallest animal. The elephant is the fattest animal. The chimpanzee is the shortest animal. Yasser and his friends had a good time in the zoo.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 The elephant is the biggest animal in the zoo.		
2 The chimpanzee is taller than the giraffe.		
3 Yasser and his friends were happy in the zoo.		

B- Answer the following questions:

5- Where did Yasser and his friends go last week?

....

4- What did they see in the zoo? ....

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- careful - you - be - I - to - told. ....

2- fastest - Which - the - is - one? ....

3- the - is - car - There - on - a monkey. 2017 شمال سيناء - إدارة الشيخ زويد

....

4- go - Safari - you - Did - Park - to - the? ....

7 Look and write a paragraph of FIVE (5) sentences: (5 marks)

....

....

....

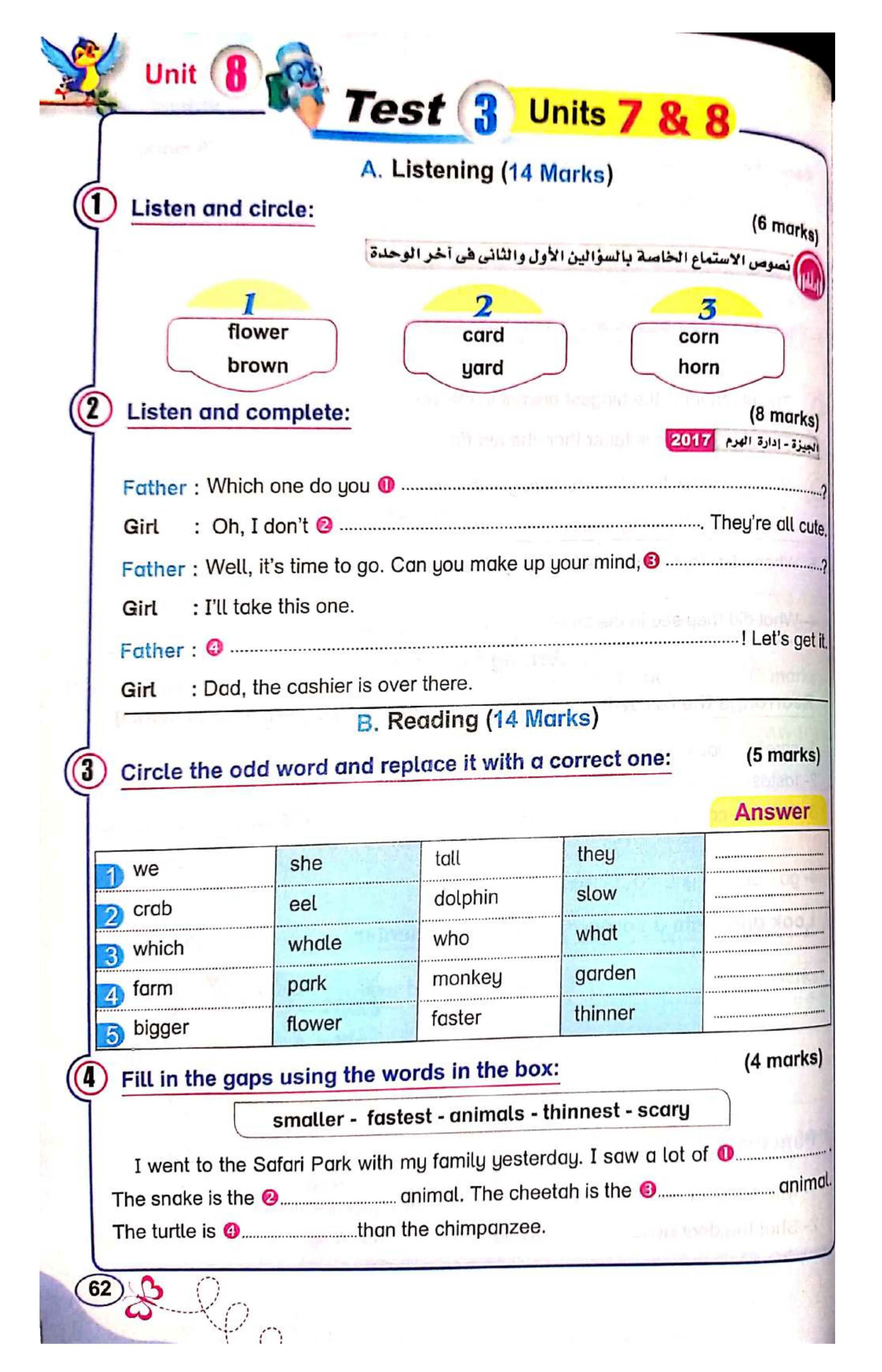
....

....

8 Punctuate the following: (3 marks)

1- where's your aunt s house ....

2- Shut the door dalia ....



Test 3 Units 7 & 8

A. Listening (14 Marks)

1 Listen and circle:

(6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الوحدة

1	2	3
flower / brown	card / yard	corn / horn

2 Listen and complete:

(8 marks)

الجيزة - إدارة الهرم 2017

Father : Which one do you ❶ ....?

Girl : Oh, I don't ❷ .... They're all cute.

Father : Well, it's time to go. Can you make up your mind, ❸ ....?

Girl : I'll take this one.

Father : ❹ ....! Let's get it.

Girl : Dad, the cashier is over there.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one:

(5 marks)

					Answer
1	we	she	tall	they	....
2	crab	eel	dolphin	slow	....
3	which	whale	who	what	....
4	farm	park	monkey	garden	....
5	bigger	flower	faster	thinner	....

4 Fill in the gaps using the words in the box:

(4 marks)

smaller - fastest - animals - thinnest - scary

I went to the Safari Park with my family yesterday. I saw a lot of ❶ .... The snake is the ❷ .... animal. The cheetah is the ❸ .... animal. The turtle is ❹ ....than the chimpanzee.

5 Read the passage and answer the questions: (5 marks)

People go to the aquarium to see different kinds of marine animals. They can see dolphins, crabs, whales, sharks, eels and octopuses. The eel is thinner than the dolphin. The shark is smaller than the whale. The crab is small, but the octopus is big. People have a good time there.

A- Fill in the blank boxes with (True) or (False):

		True	False
1	The octopus is small.		
2	People see marine animals at the aquarium.		
3	The dolphin is fatter than the eel.		

B- Answer the following questions:

4- Why do people go to the aquarium? ....

5- Which animal is smaller than the whale? ....

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- dark - The - was - sky - yesterday. القليوبية - إدارة القناطر 2015

....

2- the - one - Which - tallest - is? الشرقية - إدارة بلبيس 2017

....

3- is - than - faster - The dolphin - the octopus.

....

4- you - Are - at - the - looking - birds ? الدقهلية - إدارة المطرية 2016

....

7 Look and write a paragraph of FIVE (5) sentences: (5 marks)

البحيرة - إدارة كوم حماده 2016

....

....

....

....

....

8 Punctuate the following: (3 marks)

1- Where is faten s house ....

2- they aren t playing cards ....



Unit 8 Listening materials

Exercises Lesson 1

1 Listen and complete:

Hoda : Where's the **monkey**?
Kareem : It's on the car.
Hoda : Is it **scary**?
Kareem : No, it isn't. It's **cute**.
Hoda : Don't worry. It won't **hurt** you.
Kareem : Okay! Hoda.

Phonics Time

B Do they both have the same vowel sound? Listen and circle (✓) or (×):

Answers:

1- (✓) 2- (×) 3- (✓)
4- (×) 5- (✓) 6- (✓)

C Read the sentences. Write the numbers. Then listen:

A- 2 B- 4 C- 1 D- 3

Exercises Lesson 4

1 Listen and circle:

1- shout 2- clown 3- mouse

2 Listen and complete:

Ahmed : The Safari Park is very nice.
Mahmoud : Yes, you can **see** a lot of animals.
Ahmed : Which animal is the **tallest**?
Mahmoud : The **giraffe**.
Ahmed : Are all the animals **cute**?
Mahmoud : No, some animals are scary.

Test 2 Unit 8

1 Listen and circle:

1- down 2- house 3- town

2 Listen and complete:

Ali : Dad! Guess what!
Dad : **What**?
Ali : There's a monkey on the car!
Dad : Quick! Shut the **window**.
Ali : Is it **cute**?
Dad : No, it isn't. It is **scary**.

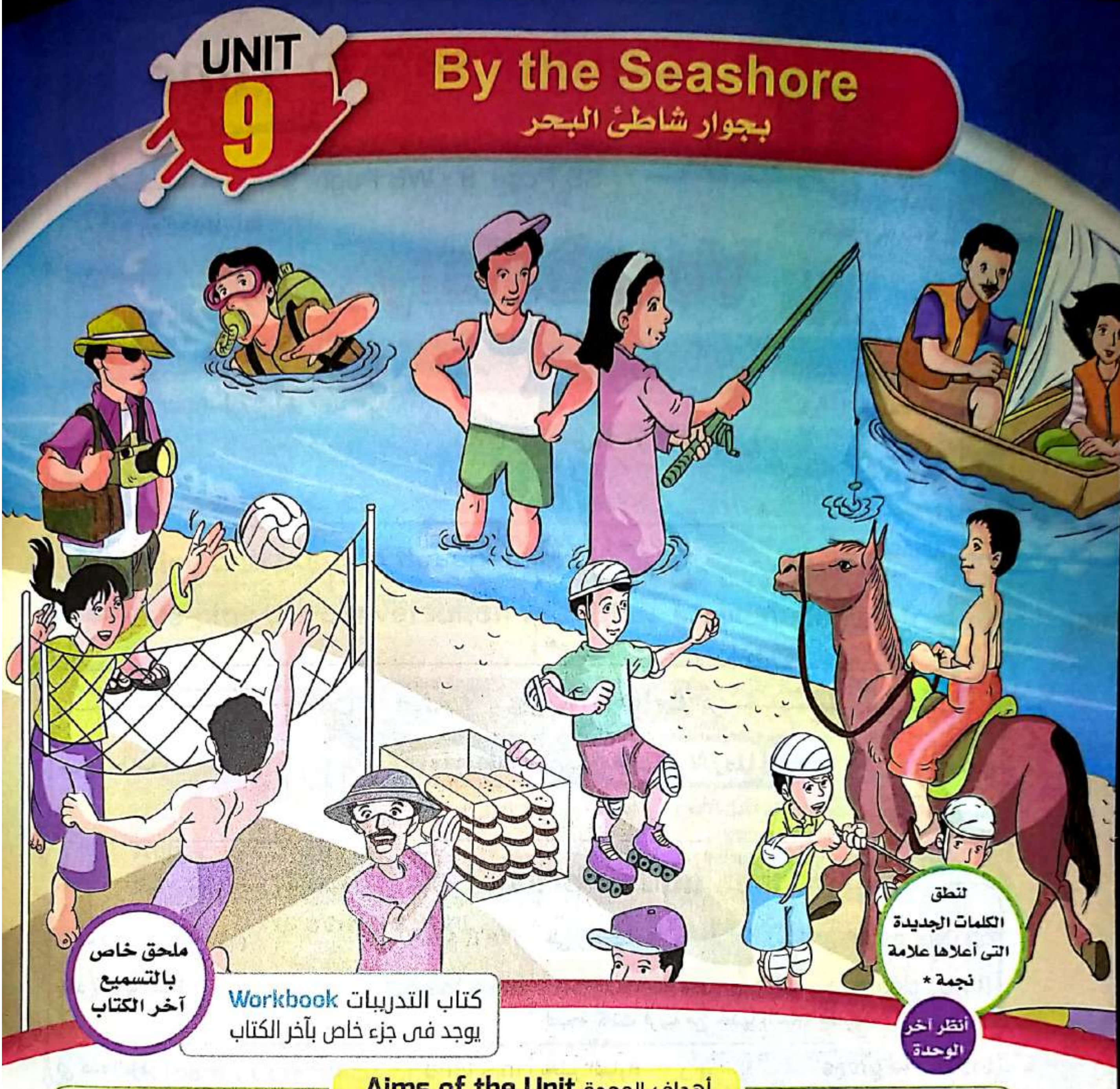
Test 3 Units 7 & 8

1 Listen and circle:

1- brown 2- yard 3- corn

2 Listen and complete:

Father : Which one do you **want**?
Girl : Oh, I don't **know**. They're all cute.
Father : Well, it's time to go. Can you make up your mind, **please**?
Girl : I'll take this one.
Father : **Okay** ! Let's get it.
Girl : Dad, the cashier is over there.



Aims of the Unit أهداف الوحدة

Conversation Time | Lesson 1 - SB: P. 9 /WB:P. 9

- express excitement
- التعبير عن الإثارة / الانفعال
- congratulate others
- تهنئة الآخرين
- ask about what someone likes to do
- السؤال عما يحب الشخص عمله
- identify speakers in a conversation
- التعرف على المتحدثين في محادثة

Word Time | Lesson 2 - SB: P.10 /WB:P. 10

- write and read sentences
- كتابة و قراءة جُمل
- know vocabulary about outdoor activities
- معرفة مفردات عن الأنشطة الخارجية

Practice Time | Lesson 3 - SB: P. 11 /WB:P. 11

- Wh- questions with What & like
- السؤال بـ What مع الفعل (like)
- use affirmative statements with like + infinitive (مصدر الفعل).
- استخدام جمل في الإثبات مع، مصدر الفعل + like

Phonics Time | Lesson 4 - SB: P. 12 /WB:P. 12

- distinguish between sounds of (oo)
- التمييز بين الأصوات (oo).
- associate sound of letters with written form
- ربط صوت الحروف بصيغة كتابتها.



Conversation Time
وقت المحادثة

SB Page: 9 • WB Page: 9



Vocabulary مفردات

Nouns أسماء

seashore	شاطيء البحر	game	مباراة
ball	كرة	butterfly	فراشة
Congratulations.*	تهانينا . / مبروك .	volleyball	كرة الطائرة
team	فريق	again	مرة أخرى
Yeah = Yes!	نعم		

Adjectives صفات

close *	قريب / متقارب	cute	جميل / جذاب
nice	رائع		

Phrases and Expressions عبارات وتعبيرات

on your head!	على رأسك!	We'll see.	سوف نرى (عبارة تحدى).
It was close.	النتيجة كانت قريبة من بعضها (النتيجة متقاربة).	miss the ball	يفقد / تفوته الكرة
lose* the game	يخسر المباراة	this time	في هذه المرة

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة

Present مضارع		Past ماضي
miss	يفقد / يفوته (الكرة مثلًا)	missed
want	يريد	wanted
play	يلعب	played

Irregular verbs أفعال غير منتظمة

Present مضارع		Past ماضي
win	يفوز بـ	won *
see	يرى	saw
lose	يخسر	lost
hurt	يؤذى	hurt





Read and learn — اقرأ وتعلم

Oh! I missed the ball.	أوه! لقد فاتت مني الكرة.
We won! We won!	لقد فزنا! لقد فزنا!
Congratulations.	تهانينا! / ألف مبروك.
Nice game. It was close.	مباراة رائعة. النتيجة كانت متقاربة.
Do you want to play again?	هل تريد أن تلعب مرة أخرى؟
This time we'll win.	هذه المرة سوف نفوز.

A **Listen and repeat.** استمع وردد :

B **Listen and point to the speakers.** استمع وأشر إلى المتحدثين:

C **Role-play the conversation with three other students.** تبادل المحادثة مع ثلاثة آخرين من زملائك:

Tapescript نص الاستماع

استمع وردد وأشر إلى المتحدثين. ثم تبادل الأدوار في المحادثة مع ثلاثة آخرين من زملائك:

1

Kareem : Oh! I missed the ball.

Sarah : We won! We won!

2



Kareem : Congratulations.

Sarah : Nice game. It was close.

Bill : Yeah, it was.

3



Bill : Do you want to play again?

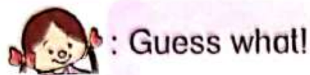
Kareem : Sure.



4

Mona : This time we'll win.

Sarah : We'll see.



D Review. Listen and repeat. راجع. استمع وردد :



: Guess what!

: What?

: There's a butterfly on your head.

: Oh, no!

: Don't worry. It's cute. It won't hurt you.

Language Notes ملاحظات لغوية

1 miss يفوت / lose يفقد/ يخسر

• نستخدم (miss) مع بعض وسائل المواصلات بمعنى فاتنى أو فى لعبة ما بمعنى انى فقدت الكرة:

• I missed the bus. / I missed the ball.

• نستخدم (lose) بمعنى فقد شئ كان بحوزته أو في لعبة ما بمعنى خسر:

• I lost my book. / We lost the game.

2 want to يريد أن

استفهام: Do you want to + inf مصدر الفعل?

• Do you want to play volleyball?

إثبات : فاعل + want to + inf مصدر الفعل

• I want to play volleyball.

Language Functions وظائف لغوية

1 Congratulating التهنئة :

• Congratulations. مبروك .

• Well done. أحسنت .



2 Asking about what someone likes to do: السؤال عما يحب شخصًا ما عمله:

قبول:

• Do you want to play again?

• Sure.

اعتذار:

• I'm sorry, I can't.









Lesson 1 EXERCISES تدريبات

1 Listen and complete:



نص الاستماع فى آخر الوحدة بعد الاختبار

القليوبية - إدارة قليوب 2018

A : Oh! I missed the ball.

B : We won! We won.

A : Congratulations!

B : Nice game. It was ❶ ....

A : Do you want to play ❷ .... ?

B : Sure, this time we'll ❸ ....

A : When ❹ .... you play?

B : Next week.

2 Circle the odd word and replace it with a correct one:

				Answer
1 football	tennis	friend	volleyball	....
2 went	head	saw	played	....
3 ball	lose	want	win	....
4 park	seashore	garden	play	....
5 good	team	cute	nice	....

3 Fill in the gaps using words in the box:

missed - playing - nice - win - play

I went with my brother and sister at the seashore yesterday. We played volleyball with my friends. It was a ❶ .... game, but we ❷ .... the ball. We wanted to ❸ .... again. "This time we'll ❹ ...." I said.

4 Choose the correct answer from a, b, c or d:

1- Do you .... play again? 2016 كفر الشيخ - إدارة فوة

a want b wanted c want to d wants

2- Oh! I .... the ball. 2017 الاسكندرية - إدارة المنتزه

a missed b closed c ate d cooked

3- Nice game. It was .... 2019 المنوفية - إدارة بركة السبع

a shut b close c bad d scary

4- They lost the game. They'll play ....

a again b time c close d team

5 Rearrange the following words to make correct sentences:

1- will - time - win - This - we. 2017 شمال سيناء- إدارة الشيخ زويد

....

2- you - play - want - Do - to - again?

....

3- they - nice - Did - a - play - game? 2018 الجيزة- إدارة العمرانية

....

4- the - I - ball - missed.

....

5- won't - you - It - hurt. 2019 محافظة مطروح- إدارة سيوة

....

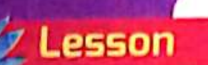
6 Punctuate the following:

1- Oh i missed the ball

....

2- when did ali and Omar play volleyball 2019 المنيا- إدارة ملوى

....



Lesson 2

Word Time

وقت الكلمات

SB Page: 10 • WB Page: 10

Outdoor activities أنشطة خارجية

play ping-pong يلعب تنس طاولة	play volleyball يلعب الكرة الطائرة
snorkel يمارس رياضة الغطس باستخدام انبوبة	go fishing يصطاد الأسماك
go horseback riding يركب الخيل	go sailing يبحر
in-line skate يقوم بالتزلج باستخدام حذاء بعجل	listen to music يستمع للموسيقى



Days of the week أيام الأسبوع

Saturday	السبت	Wednesday	الأربعاء
Sunday	الأحد	Thursday	الخميس
Monday	الاثنين	Friday	الجمعة
Tuesday	الثلاثاء		

Conjugation of verbs تصريف الأفعال

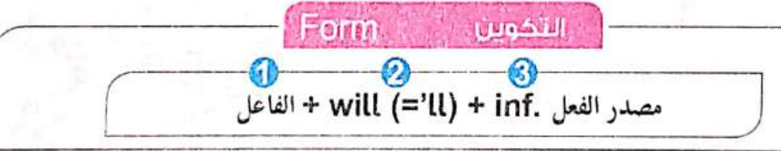
Regular verbs أفعال منتظمة

Present مضارع		Past ماضٍ	Present مضارع		Past ماضٍ
sail	يبحر	sailed	snorkel	يغطس بأنبوب	snorkelled
listen	يستمع	listened	play	يلعب	played



1 Future simple "will" المستقبل البسيط باستخدام

• يعبر عن شيء سوف يحدث في المستقبل.



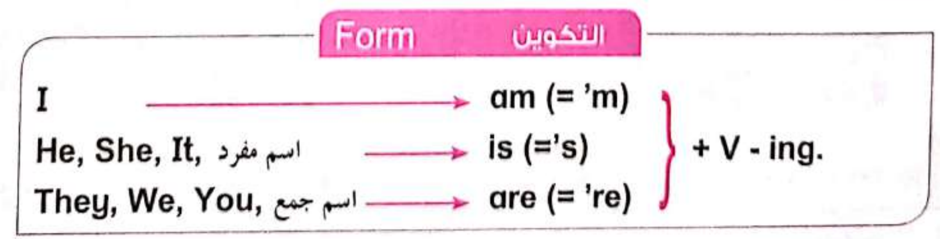
• Kareem will go fishing with his dad.
• Hisham will listen to music on Sunday.

• لاحظ: استخدام حرف الجر on مع أيام الأسبوع.

• On Friday / On Tuesday

2 Present continuous المضارع المستمر

• يعبر عن شيء يحدث الآن.



• I'm playing ping-pong.
• He's going sailing.
• They're snorkelling.



(A) Listen and repeat: استمع وردد:

(B) Point and say the words: أشر وقل الكلمات:

◉ يستمع التلاميذ إلى الكلمات الآتية ويرددونها ثم يقومون بالإشارة إلى الصورة المعبرة عن كل كلمة.

1. play ping-pong
2. play volleyball
3. snorkel
4. go fishing
5. go horseback riding
6. go sailing
7. in-line skate
8. listen to music

C Listen and point.

استمع وأشر :

• استمع وأشر إلى صور الأنشطة الخارجية بالصفحة السابقة .

- Go sailing
- Go fishing
- Play ping-pong
- Play volleyball
- Listen to music
- In-line skate
- Snorkel
- Go horseback riding

• استمع إلى الحوارات الآتية وأشر إلى المتحدثين فى الصورة السابقة .

1

A : Which one do you want?

B : I don't know.

A : Please make up your mind.

B : Okay. I'll take this one.

2

A : Go faster! Go faster!

B : Are you sure?

A : Yes, I'm.

Answers

1- children with ice cream

2- children in-line skating

D Write the words.

اكتب الكلمات:

⊙ اكتب الكلمات فى القاموس الخاص فى نهاية الكتاب المدرسى صفحة (٢٩ - ٣١).



Lesson 2 EXERCISES

تدريبات

1 Circle the odd word and replace it with a correct one:

				Answer
1 volleyball	football	ping-pong	music	....
2 play	know	ice cream	make	....
3 Kareem	Mona	Maged	Monday	....
4 listen	go	time	win	....
5 Friday	Thursday	Wednesday	Ayman	....

2 Fill in the gaps using words in the box:

go - talk - volleyball - listen - snorkel

There are a lot of activities that we can do by the seashore. People can play ❶.................... . They can ❷.................... to music. They can ❸.................... sailing and fishing. They can ❹.................... , too.

3 Read the passage and answer the questions:

الفيوم - إدارة شرق الفيوم 2017

Yesterday, we went to the seashore. My father enjoyed snorkelling. My sister Sarah caught a big fish.My brother Mohammed played volleyball. My friend Kareem went horseback riding. Mona was happy. She helped us by preparing sandwiches and juice.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 My sister Sarah caught a big fish.		
2 My father enjoyed horseback riding.		
3 Mona was happy.		

B- Answer the following questions:

4- How did Mona help?

....

5- What did your brother Mohammed play?

....

4 Rearrange the following words to make correct sentences:

المنوفية - إدارة الباجور 2015

1- She - snorkel - to - likes.

....

2- sailing - Manal - Did - you - with - go?

....

أسيوط - إدارة الغنايم 2018

3- want - I - horseback - go - to - riding.

....

بنى سويف - إدارة بنى سويف 2017

4- she - snorkel - to - Does - like?

....

قنا - إدارة قفط 2019

5- Maged - with - will - Samy - fishing - go.

....

5 Look and write a paragraph of FIVE (5) sentences :



....

....

....

....

....

6 Punctuate the following:

1- do you like tennis, emad

....

2- Hassan and tamer like to go fishing on friday

....

Lesson 3

Practice Time

وقت التدريب

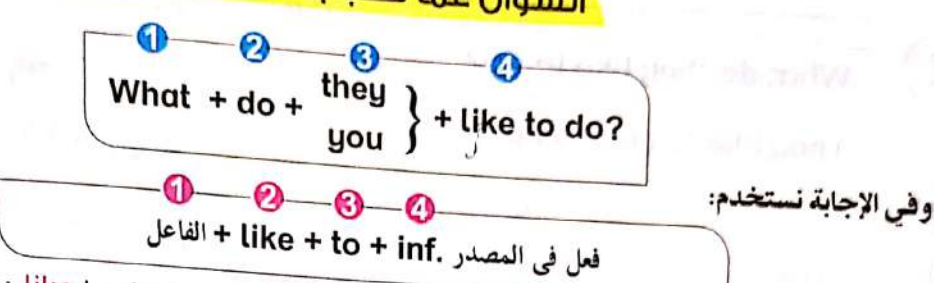
SB Page: 11 • WB Page: 11

Grammar



قواعد لغوية

Wh- questions with What & like
(like) والفعل (What) السؤال عما تحب باستخدام



- **What** do you like to do? ماذا تحب أن تفعل؟
  - I like to listen to music.
- **What** do they like to do? ماذا يحبوا أن يفعلوا؟
  - They like to go sailing.

What + does + he / she + like to do?

وفي الإجابة نستخدم:

الفاعل + likes + to + inf. فعل في المصدر

- **What** does he like to do? ماذا يحب أن يفعل؟
  - He likes to play volleyball.
- **What** does she like to do? ماذا تحب أن تفعل؟
  - She likes to go fishing.

A Listen and repeat:
استمع وردد:

What	do you does he	like to do?

I like He likes	to listen to music.

B Listen and repeat. Then practise with a partner:

استمع و ردد. ثم تدرب مع زميلك:

يستخدم التلاميذ كلمة الاستفهام "What" للسؤال عن ماذا يجب أن يفعل الأشخاص فى الصور الآتية.

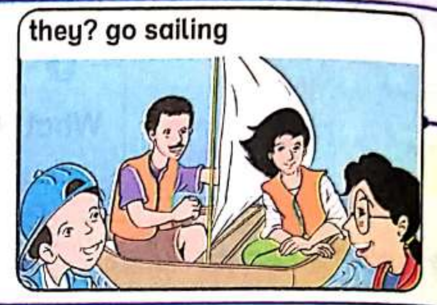
1. What does she like to do?

   She likes to go fishing.



2. What do they like to do?

   They like to go sailing.



3. What do you like to do?

   I like to snorkel.



4. What do you like to do?

   We like to play volleyball.



5. What does he like to do?

   He likes to in-line skate.



(6) What do they like to do ?

They like to play ping-pong.



(C) Look at page 10. Point to the picture and practise with a partner.

انظر إلى الصفحة (١٠) بالكتاب المدرسى وأشر إلى الصور وتدرب مع زميلك :

S1 : (Pointing to the woman fishing)

– يشير التلميذ الأول إلى البنت التي تصطاد ويقول :

What does she like to do? ماذا تحب أن تفعل؟

– ويرد التلميذ الآخر ويقول:

S2 : She likes to go fishing. هي تحب صيد الاسماك.

(D) Listen and sing along:

استمعوا وغنوا معًا:

• يستمع التلاميذ إلى أغنية (What Do You Like To Do?) ويرددونها:



The SONG

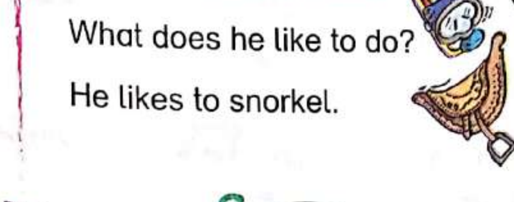
What Do You Like to Do?

What do you like to do?
I like to play ping-pong.
What does he like to do?
He likes to go fishing.

What does she like to do?
She likes to go sailing.
What do they like to do?
They like to play volleyball.



What do you like to do?
I like to listen to music.
What does he like to do?
He likes to snorkel.



What does she like to do?
She likes to in-line skate.
What do they like to do?
They like to go horseback riding.





Unit 9

Lesson 3 EXERCISES تدريبات

1 Listen and complete:

نص الاستماع فى آخر الوحدة بعد الاختبار

المنوفية - إدارة أشمون 2018

Nader : Where are you going, Essam?

Essam : I'm going to go ❶ ....

Nader : How ❷ .... you go there?

Essam : I'll go on my ❸ ....

Nader : Do you ❹ .... to go sailing?

Essam : No, I don't.

2 Circle the odd word and replace it with a correct one:

					Answer
1	Samy	Kareem	Noha	Nabil	....
2	sailing	sing	fishing	snorkeling	....
3	nose	foot	music	face	....
4	want	where	what	whose	....
5	tennis	riding	football	ping-pong	....

3 Choose the correct answer from a, b, c or d:

1- .... likes to go fishing.

a I   b He   c They   d You

الوادى الجديد - إدارة الفرافرة 2017

2- What .... he like to do?

a does   b is   c are   d do

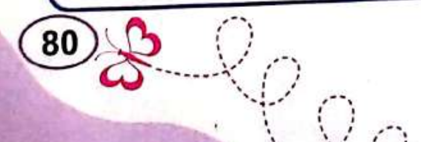
الجيزة - إدارة أطفيح 2015

3- He usually listens .... music.

a for   b of   c off   d to

4- She likes .... ping-pong.

a to play   b play   c plays   d played



5- What do you .... to do? 2017 القليوبية - إدارة بنها

a to like b likes c like d liked

4 Rearrange the following words to make correct sentences:

1- play - ping-pong - to - I - like. 2017 قنا - إدارة اسنا

....

2- does - What - she - like - to - do? 2016 القليوبية - إدارة بنها

....

3- like - They - sailing - to - go. 2015 الفيوم - إدارة شرق الفيوم

....

4- Khaled - with - volleyball - Ahmed - plays.

....

5- want - Do - go - you - to - fishing?

....

5 Look and write a paragraph of FIVE (5) sentences :

....

....

....

....

....

6 Punctuate the following:

1- Ihab and amir like to snorkel on sunday

....

2- What do adel and noha like to do

....



Lesson 4

Phonics Time

وقت الصوتيات

SB Page: 12 • WB Page: 12

لاحظ

- التمييز بين الأصوات (oo) عندما تنطق قصيرة أو طويلة.
- لاحظ يمكن أن يعبر حرفى (oo) عن صوت قصير أو ممتد كما يلى:

تنطق طويلة /uː/ oo	
broom	مقشة (مكنسة)
moon	قمر
noodle	شعرية
scooter	اسكوتر (حذاء التزلج)
kangaroo	الكنجرو (حيوان)
moose	الأُيل الضخم (حيوان امريكى ضخم)
school	مدرسة
boot	فردة حذاء طويلة (برقبة)
zoo	حديقة حيوان
rooster	ديك
poodle	كلب ذو شعر كثيف

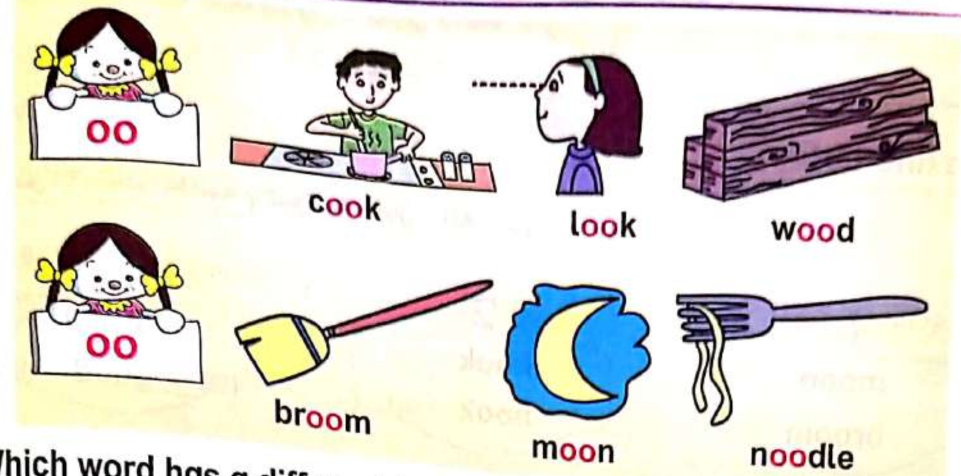
تنطق قصيرة /ʊ/ oo	
cook	يطهو / طباخ
look	ينظر
wood	خشب
book	كتاب
foot	قدم
cookie	كعكة
hook	خطاف سنارة
hood	غطاء للرأس
good	جيد
took	أخذ
stood	وَقَفَ





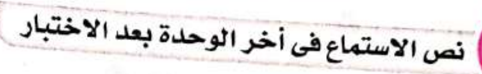
(A) Listen and repeat:

استمع وردد:



(B) Which word has a different (oo) sound? Listen and circle:

أي كلمة لها صوت نطق حرفي (oo) مختلف. استمع وضع دائرة:





1.	2.	3.	4.	5.
book	kangaroo	moose	scooter	rooster
boot	moon	school	hook	took
cook	foot	hood	zoo	wood

(C) Read the sentences. Write the numbers. Then listen:

اقرأ الجُمل واكتب الرقم على الصورة المناسبة ثم استمع:

الإجابة فى آخر الوحدة

1- Ms. Hood and her poodle went to the zoo.
2- They saw a red rooster and a kangaroo.
3- They looked at a moose, and they looked at the moon.
4- And then they went to school on a scooter.

A


B


C


D




Unit 9

Lesson 4 EXERCISES تدريبات

1 Listen and circle:



نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الوحدة

1	2	3
moon	hook	stood
broom	book	good

2 Listen and complete:

المنيا - إدارة بنى مزار 2018

Salem : Where did you go yesterday?

Nagy : I ❶ .... to the zoo.

Salem : What did you see ❷ ....?

Nagy : I saw a red ❸ .... and a kangaroo.

Salem : Did you see a ❹ ....?

Nagy : Yes, I did.

3 Circle the odd word and replace it with a correct one:

					Answer
1	cookie	cooked	looked	stood	....
2	home	zoo	hook	school	....
3	foot	head	nose	sky	....
4	kangaroo	noodle	moose	poodle	....
5	moon	stood	took	won	....

4 Choose the correct answer from a, b, c or d:

1- A .... is a dog.

ⓐ moose ⓑ poodle ⓒ rooster ⓓ crab

2- A kangaroo is a / an ....

ⓐ bird ⓑ animal ⓒ food ⓓ fruit





3- The dog .... on one foot. الشرقية - إدارة منيا القمح 2015

a looked   b stood   c saw   d took

4- My favourite food is ....and chicken. المنيا - إدارة مطاي 2015

a noodles   b brooms   c giraffes   d scooters

5 Rearrange the following words to make correct sentences:

1- noodles - Can - make - you? الاسكندرية - إدارة المنتزة 2019

....

2- does - Yara - When - fishing - go?

....

3- saw - They - rooster - a red. المنيا - إدارة ديرمواس 2016

....

4- moon - They - at - looked - the.

....

6 Look and write a paragraph of FIVE (5) sentences :

....

....

....

....

....

7 Punctuate the following:

1- nour and rasha cooked noodles last thursday.

....

2- did mrs Hood go to the zoo

....





Outdoor activities أنشطة خارجية

play ping-pong	يلعب تنس الطاولة	play volleyball	يلعب كرة الطائرة
snorkel	يغطس بأنبوب	go fishing	يذهب لصيد الأسماك
go horseback riding	يذهب لركوب الخيل	go sailing	يذهب للإبحار
in-line skate	يتزلج	listen to music	يستمع للموسيقى

Nouns أسماء

seashore	شاطيء البحر	game	مباراة
Congratulations.	تهانينا. / مبروك .	butterfly	فراشة
team	فريق	volleyball	كرة الطائرة

Phrases and Prepositions عبارات وحروف جر

on your head!	على رأسك!	We'll see.	سوف نرى (عبارة تحدى).
It was close.	النتيجة كانت قريبة.	miss the ball	يفقد / تفوته الكرة
lose the game.	يخسر المباراة.	this time	في هذه المرة

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة

Present	مضارع	Past ماضي
miss	يفقد / يفوته	missed
sail	يبحر	sailed
snorkel	يغطس بأنبوب	snorkelled

Irregular verbs أفعال غير منتظمة

Present	مضارع	Past ماضي
win	يفوز بـ	won
see	يرى	saw
lose	يخسر	lost

oo /ʊ/ نطق قصيرة oo

wood	خشب
cookie	كعكة
hood	غطاء للرأس
good	جيد

oo /uː/ نطق طويلة oo

broom	مقشة (مكنسة)
noodle	شعرية
rooster	ديك
kangaroo	الكنجرو (حيوان)

Grammar
قواعد لغوية



1 want to يريد أن

إثبات: فاعل + want to + inf مصدر الفعل.

- I want to **play** volleyball.

استفهام: Do you want to + inf مصدر الفعل?

- Do you want to **play** volleyball?

2 Wh- questions with What & like
السؤال عما تحب باستخدام (What) والفعل (like)

①	②	③	④
What +	do +	they / you	+ like to do?

- **What** do you like to do? ماذا تحب أن تفعل؟
  - I like to listen to music.

①	②	③	④
What +	does +	he / she	+ like to do?

- **What** does he like to do? ماذا يحب أن يفعل؟
  - He likes to play volleyball.

ملاحظات في نطق بعض الكلمات

١- لاحظ نطق حرفى (tu) فى كلمة (congratulations) ينطقان مثل (تش) باللغة العربية كما فى كلمة (picture).

٢- لاحظ نطق حرف (s) فى كلمة (close) اذا جاءت الكلمة فعل بمعنى يغلق ينطق حرف (s) مثل حرف (z) اذا جاءت الكلمة صفة بمعنى متقارب ينطق حرف (s) مثل (س).

٣- لاحظ نطق حرف (s) فى كلمة (lose) ينطق مثل (z).

٤- تنطق كلمة (won) مثل كلمة (one) تماماً.





Look and write a paragraph of FIVE (5) sentences

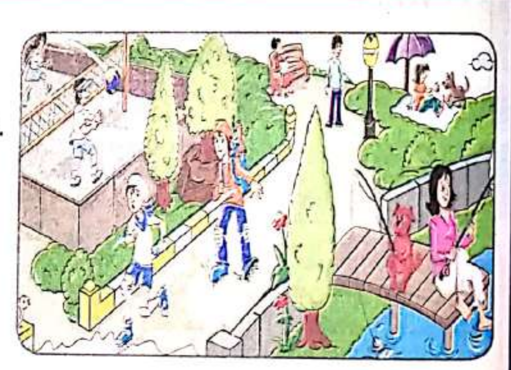
1. I went to the seashore yesterday. I played volleyball. My team won the game. We played again. It was a nice game.



2. This is my friend Ali. He is at the seashore. He likes to listen to music. He is happy. He is sitting under the umbrella.



3. I like to go to the park. It's my favourite place. My friends like to play volleyball. My mother likes to go fishing. My brother likes to in-line skate.



4. My sister Heba likes to go fishing. Ali likes to snorkel. Hamdy and Hana like to go sailing. They are happy. They are doing a lot of activities.





Test 4 Unit 9

A. Listening (14 Marks)

1 Listen and circle: (6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الوحدة

1	2	3
took boot	cook look	hood wood

2 Listen and complete: (8 marks)

Walid : Hi, ❶ ....

Hany : Hi, Walid. I'm going to the ❷ .... are you going?

Walid : What do you like to do ❸ ....

Hany : I like to go ❹ ....?

Walid : Do you like eating fish? ....

Hany : Yes, I do.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one: (5 marks)

				Answer
1 poodle	moose	scooter	kangaroo	....
2 fork	zoo	home	school	....
3 foot	eye	ear	play	....
4 good	boot	nice	cute	....
5 took	noodle	won	looked	....

4 Choose the correct answer from a, b, c or d: (4 marks)

1- She likes to play .... (الجيزة - إدارة جنوب الجيزة 2017)

ⓐ ping-pong ⓑ sailing ⓒ fishing ⓓ snorkelling

2- Let's go horseback .... (الاسكندرية - إدارة المنتزة 2015)

ⓐ riding ⓑ swimming ⓒ driving ⓓ reading

3- What .... Fatma like to do?

ⓐ do ⓑ does ⓒ to do ⓓ doing

4- They want to play .... (بنى سويف - إدارة بنى سويف 2019)

ⓐ sailing ⓑ fishing ⓒ volleyball ⓓ snorkel



5 Read the passage and answer the questions: (5 marks)

Mona and Kareem always go to the beach on holidays. They like to do some activities on holidays. Kareem likes to go fishing. Mona likes to play volleyball and ping-pong. They both like to in-line skate and go sailing. Kareem and Mona are clever at school.

A- Fill in the blank boxes with (True) or (False):

		True	False
1	Mona doesn't like to play volleyball.		
2	Mona and Kareem are clever.		
3	They go to the museum on holidays.		

B- Answer the following questions:

4- Who likes to go sailing? ....

5- What does Kareem like to do?

....

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- miss - the - We - ball - didn't. ....

2- does - What - like - he - do - to? المنوفية - إدارة شبين الكوم 2016

....

3- again - want - Do - you - to play? شمال سيناء - إدارة الشيخ زويد 2017

....

4- to - She - likes - skate - in-line. ....

7 Look and write a paragraph of FIVE (5) sentences: (5 marks)

....

....

....

....

....

8 Punctuate the following: (3 marks)

1- where can you play ping-pong, adham ....

2- we went to uncle sameh s house. ....



Unit 9 Listening materials

Exercises Lesson 1

1 Listen and complete:

A : Oh! I missed the ball.
B : We won! We won!
A : Congratulations.
B : Nice game. It was **close**.
A : Do you want to play **again**?
B : Sure, this time we'll **win**.
A : When **will** you play?
B : Next week.

Exercises Lesson 3

1 Listen and complete:

Nader : Where are you going, Essam?
Essam : I'm going to go **fishing**.
Nader : How **will** you go there?
Essam : I'll go on my **bike**.
Nader : Do you **like** to go sailing?
Essam : No, I don't.



Phonics Time

B Which word has different (oo) sound? Listen and circle :

1- boot 2- foot 3- hood
4- hook 5- rooster

C Read the sentences. Write the numbers. Then listen:

A- 4 B- 3 C- 2 D- 1

Exercises Lesson 4

1 Listen and circle:

1- moon 2- book 3- good

2 Listen and complete:

Salem : Where did you go yesterday?
Nagy : I **went** to the zoo.
Salem : What did you see **there**?
Nagy : I saw a red **rooster** and a kangaroo.
Salem : Did you see a **moose**?
Nagy : Yes, I did.

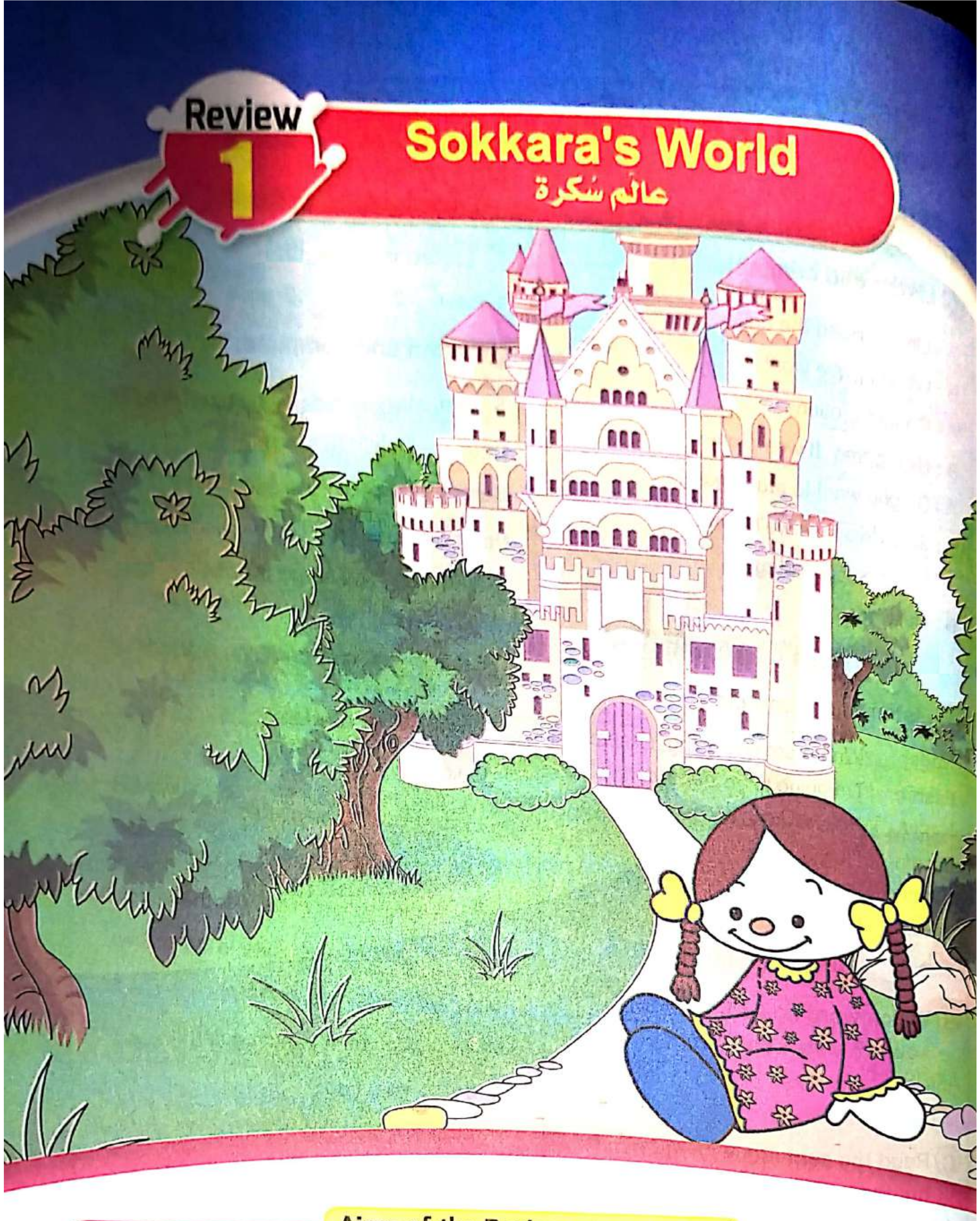
Test 4 Unit 9

1 Listen and circle:

1- took 2- look 3- wood

2 Listen and complete:

Walid : Hi, **Where** are you going?
Hany : Hi, walid. I'm going to the **seashore**.
Walid : What do you like to do **there**?
Hany : I like to go **fishing**.
Walid : Do you like eating fish?
Hany : Yes, I do.



Aims of the Review أهداف المراجعة

Story Time — Lesson 1 - SB: P.13

- participate in a conversation
- المشاركة فى محادثة
- identify meaning of a conversation
- التعرف على معنى محادثة

Activity Time — Lesson 2 - SB: P.14

- recognize and produce words (vocabulary)
- التعرف على الكلمات ومعانيها



Lesson 1

Story Time

وقت القصة

SB Page: 13

Vocabulary المفردات

You're right!	أنت على حق! أنت صح!	puppet	عروسة (دمية)
the cutest	الأروع/ الأظرف	fun	متعة

(A) Listen and repeat.

استمع وردد :

(1)

Sokkara : Let's play a game. There's a dog, a giraffe, and an elephant. Which one is the tallest?

Sokkar : Hmm. I don't know.



(2)

Sokkara : Hurry, Sokkar. Make up your mind.

Sokkar : I know! The giraffe is the tallest.



(3)

Sokkara : You're right! Congratulations! Do you want to play again?

Sokkar : Sure! This is fun. I like to play games.



(4)

Sokkara : A dog, a whale, and a turtle. Which one is the biggest?

Sokkar : The whale is the biggest. Right?





5

Sokkara : Right! Do you want to play again?

Sokkar : No, Sokkara! This time you play. Which puppet is the cutest?



6

Sokkara : I don't know, Sokkar.

Sokkar : Guess what, Sokkara! You're the cutest.



B Look at A. Listen and point. انظر إلى التمرين (A) استمع وأشر:

C Listen and circle (True) or (False). استمع وضع دائرة حول True أو False:

1. Sokkara wants to play a game. True False
2. The elephant is taller than the giraffe. True False
3. Sokkar doesn't like to play this game. True False
4. The whale is the smallest. True False
5. Sokkar says, "You're the cutest." True False

D Role-play these scenes. قم بتمثيل الأدوار للمحادثة السابقة مع زملائك:



Lesson 2

Activity Time

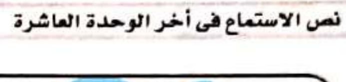
وقت النشاط

SB Page: 14

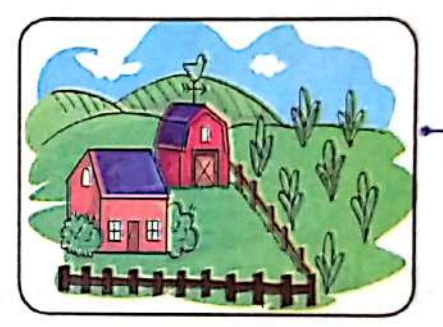
Vocabulary المفردات

yard	حوش / فناء	farm	مزرعة

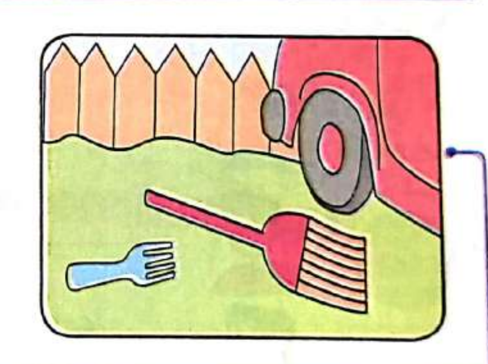
A Listen and write. استمع واكتب :



1. The .... and .... are on the ....



2. The .... and .... are in the ....



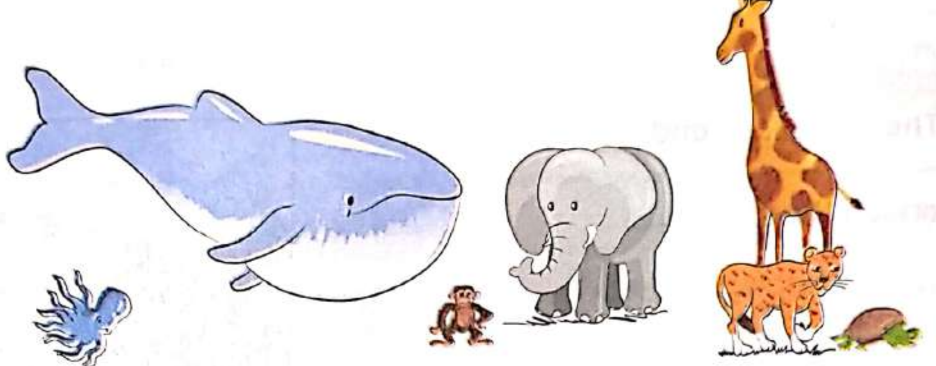
3. Can a .... ?





B Listen and circle (True) or (False). استمع وضع دائرة حول True أو False.

1. The whale is bigger than the elephant. True False
2. The chimpanzee is taller than the giraffe. True False
3. The turtle is the shortest. True False

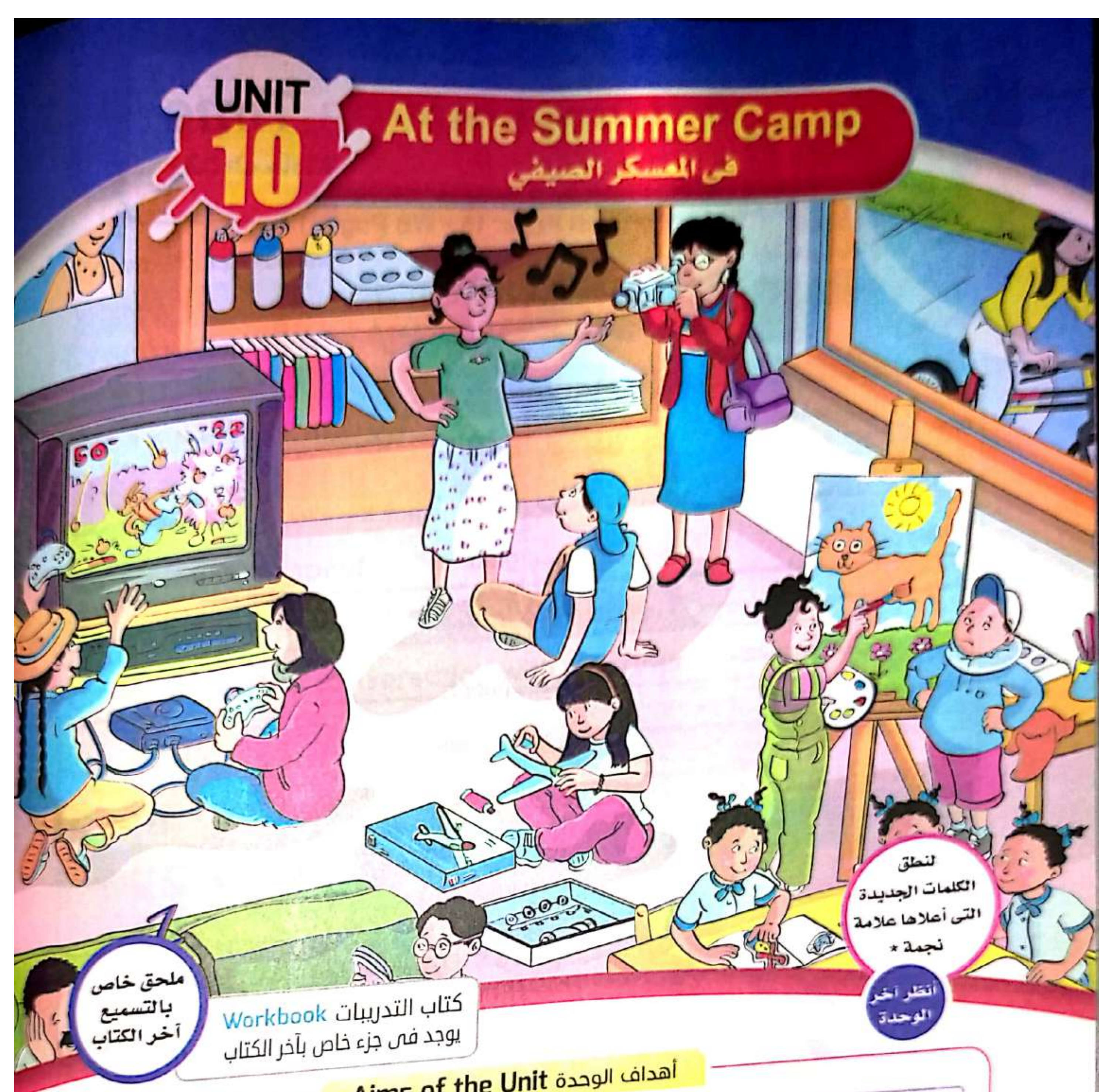


C What do you like to do? Ask your classmates. Write their names.
ماذا تحب أن تفعل؟ اسأل زملائك. اكتب اسمائهم:

1. ______ likes to play ping-pong
2. ______ likes to go fishing.
3. ______ likes to in-line skate.
4. ______ likes to listen to music.
5. ______ likes to snorkel.
6. ______ likes to play volleyball.

UNIT 10 At the Summer Camp

في المعسكر الصيفي



Aims of the Unit أهداف الوحدة

Conversation Time Lesson 1 - SB: P.15 /WB:P. 13

- express enthusiasm
- التعبير عن الحماس
- express & accept compliments
- التعبير عن المجاملات وقبولها
- express likes & dislikes
- التعبير عما تحب وما لا تحب
- identify speakers in a conversation
- التعرف على المتحدثين في محادثة

Word Time Lesson 2 - SB: P.16 /WB:P. 14

- write and read sentences
- كتابة وقراءة جمل
- know vocabulary about fun activities
- معرفة مفردات عن أنشطة ممتعة

Practice Time Lesson 3 - SB: P.17 /WB:P. 15

- use affirmative & negative statements (with like + V-ing)
- استخدام جمل في الإثبات والنفي
- use conjunction (but)
- استخدام الرابط (لكن)

Phonics Time Lesson 4 - SB: P.18 /WB:P. 16

- distinguish between sounds of (er, ir, ur)
- التمييز بين الأصوات (er, ir, ur).
- associate sound of letters with written form
- ربط أصوات الحروف بصيغة كتابتها



Conversation Time

وقت المحادثة

SB Page: 15 • WB Page: 13



Vocabulary مفردات

Adjectives صفات

nice	رائع / لطيف	cool	مثير للاعجاب / رائع
hard	صعب	true	صحيح / حقيقى
easy	سهل	great *	عظيم

Nouns أسماء

summer	فصل الصيف	paper	ورق
camp	معسكر	some	بعض
kite	طائرة ورقية	crayon	قلم الوان شمع
string	خيط	ping-pong	بنج بونج
tape	شريط لاصق		

Phrases and Expressions عبارات وتعبيرات

You're kidding!	أنت تمزح!	want to	يريد أن

Conjugation of verbs تصريف الأفعال

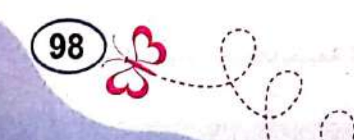
Regular verbs أفعال منتظمة

Present	مضارع	Past ماضى
need	يحتاج	needed
like	يحب	liked
want	يريد	wanted

Irregular verbs أفعال غير منتظمة

Present	مضارع	Past ماضى
make	يصنع	made
let	يسمح بـ / يدع	let
get	يحصل على	got
show *	يعرض	showed

* لاحظ الفعل show غير منتظم.



Lesson 1

Read and learn اقرأ وتعلم

Wow! What a nice kite!	واو! يا لها من طائرة ورقية رائعة!
Thanks. I made it myself.	شكرًا. لقد صنعتها بنفسي.
You're kidding!	أنت تمزح !
Was it hard?	هل كان ذلك صعبًا؟
No, it was easy, I'll show you.	كلا، إنه سهل، سوف أريك.
Great! What do we need?	عظيم! ماذا نحتاج؟
Paper and string. Let's get some.	ورق وخيط . دعنا نحصل على البعض.

A Listen and repeat. استمع وردد :

B Listen and point to the speakers. استمع وأشر إلى المتحدثين:

C Role-play the conversation with a partner. تبادل المحادثة مع زميلك:



استمع وردد وأشر إلى المتحدثين. ثم تبادل الأدوار في المحادثة مع زميلك:

1

Mike : Wow! What a nice kite!

Laila : Thanks. I made it myself.

2

Mike : You're kidding!

Laila : No, it's true. I made it.

3

Mike : Was it hard?

Laila : No, it was easy, I'll show you.







4. **Mike** : Great! What do we need?

Laila : Paper and string. Let's get some.

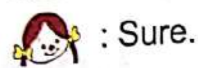
D Review. Listen and repeat.

راجع، استمع وردد:

 : What do you like to do?

: I like to play ping-pong.

 : Do you want to play?

 : Sure.



Language Notes ملاحظات لغوية

1 What + a + صفة + الشيء.

- للتعبير عن أن شيء رائع.

- What a nice kite!
- What a cool bike!

2 make + (شيء) + myself

- أعمل شيء بنفسي.

- I made the sandwich myself.

3 like to + inf / like + V-ing

- يمكن أن يأتي بعد الفعل like أما (مصدر الفعل + to) أو (v-ing)

- I like to play tennis. (هنا يعني أني أحب أن العب تنس الآن)
- I like playing tennis. (هنا يعني أني عموما أحب لعب التنس)



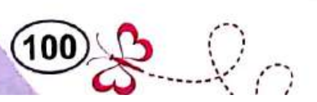
4 Let's دعنا + inf مصدر الفعل

- Let's get some.

Language Functions وظائف لغوية

١ Expressing surprise التعبير عن الدهشة

- Wow ! What a nice / cool kite! واو! يالها من طائرة ورقية رائعة.





Lesson (1) EXERCISES

تدريبات

(1) Listen and complete:

نص الاستماع فى آخر الوحدة بعد الاختبار

الجيزة - إدارة جنوب الجيزة 2017

Tamer : Wow! What a nice kite!

Ashraf : Thanks. I ❶ .... it myself.

Tamer : Was it ❷ ....?

Ashraf : No, it was easy.

Tamer : What do we ❸ .... to make a kite?

Ashraf : Paper and ❹ .... Let's get some.

(2) Circle the odd word and replace it with a correct one:

				Answer
1 get	need	paper	make	....
2 hard	play	nice	great	....
3 summer	winter	fall	tape	....
4 made	camp	showed	did	....
5 ping-pong	football	cool	volleyball	....

(3) Choose the correct answer from a, b, c or d:

1- I made it ....

a my b myself c you d self

2- Wow! What a .... kite!

a hard b true c nice d easy

3- What .... we need?

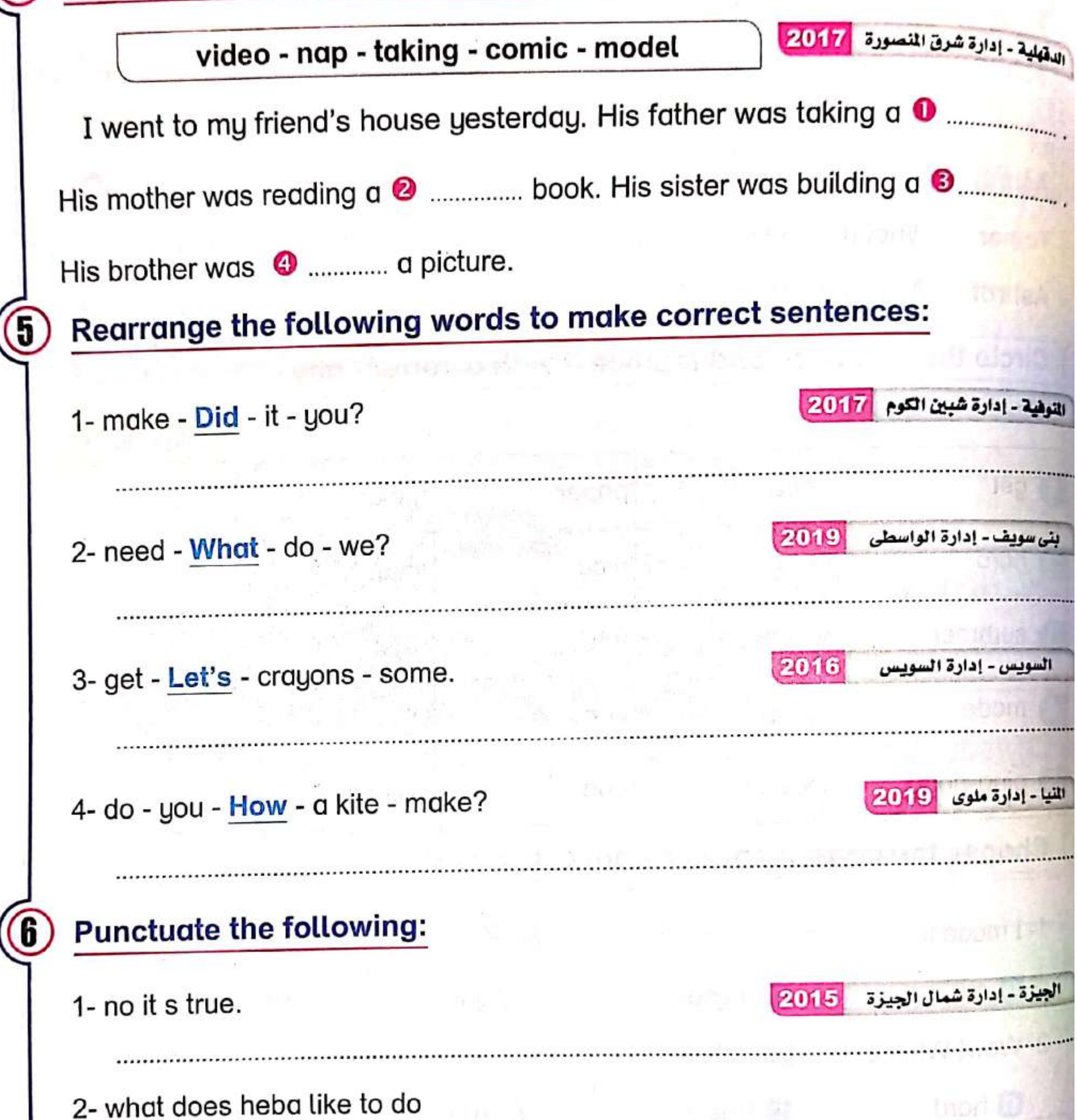
a do b does c are d have

4- It wasn't hard. It was ....

ⓐ bad ⓑ happy ⓒ true ⓓ easy

5- We need string and .... to make a kite. 2015 الشرقية - إدارة ههيا

ⓐ paper ⓑ violin ⓒ moon ⓓ house



4 Fill in the gaps using words in the box:

video - nap - taking - comic - model

2017 الدقهلية - إدارة شرق المنصورة

I went to my friend's house yesterday. His father was taking a ❶ .... His mother was reading a ❷ .... book. His sister was building a ❸ .... His brother was ❹ .... a picture.

5 Rearrange the following words to make correct sentences:

1- make - Did - it - you? 2017 المنوفية - إدارة شبين الكوم

....

2- need - What - do - we? 2019 بنى سويف - إدارة الواسطى

....

3- get - Let's - crayons - some. 2016 السويس - إدارة السويس

....

4- do - you - How - a kite - make? 2019 المنيا - إدارة ملوى

....

6 Punctuate the following:

1- no it s true. 2015 الجيزة - إدارة شمال الجيزة

....

2- what does heba like to do

....

Lesson 2

Word Time

وقت الكلمات

SB Page: 16 • WB Page: 14

Fun activities أنشطة ممتعة

collect stickers يجمع ملصقات	build a model يصنع نموذج
take a nap ينام لفترة قصيرة (يغفو)	read a comic book يقرأ كتاب كوميدى / مضحك
make a video يقوم بتصوير فيلم فيديو	sing يغنى
paint يرسم / يلون (بالألوان)	cycle* يركب دراجة

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة

Present	مضارع	Past ماضٍ
collect	يجمع	collected
paint	يرسم / يلون	painted
hurry	يسرع	hurried
cycle	يركب دراجة	cycled
want	يريد	wanted
play	يلعب	played

Irregular verbs أفعال غير منتظمة

Present	مضارع	Past ماضٍ
sing	يغنى	sang
build	يبنى / يصمم	built
read	يقرأ	read
take	يأخذ	took
win	يفوز	won
know	يعرف	knew



1 Future simple "will" المستقبل البسيط

- يعبر المستقبل البسيط عن حدث سوف يحدث فى المستقبل

Form التكوين

فاعل + will (='ll) + inf. مصدر الفعل.

- I'll make a video.
- She'll cycle.
- He'll build a model.
- They'll take a nap.

– لاحظ اختصار will يكون 'll



A Listen and repeat: استمع وردد:

B Point and say the words: أشر وقل الكلمات:

يستمع التلاميذ إلى الكلمات الآتية ويرددونها ثم يقومون بالإشارة إلى الصورة المعبرة عن كل كلمة.

1. collect stickers
2. sing
3. build a model
4. take a nap
5. read a comic book
6. make a video
7. paint
8. cycle

C Listen and point.

استمع وأشر :

• استمع وأشر إلى الأنشطة الآتية فى الصورة السابقة.

- Sing.
- Paint.
- Make a video.
- Read a comic book.
- Cycle.
- Take a nap.
- Build a model.
- Collect stickers.

• استمع إلى الحوارات الآتية وأشر إلى المتحدثين فى الصورة السابقة..

1

A : I won! I won!

B : Congratulations! Do you want to play again?

A : Sure.

2

A : Which one do you want?

B : Oh, I don't know. They're all cute.

3

A : Are you finished?

B : No, not yet.

A : Please hurry.

Answers

1- girls playing games.

2- girls with stickers.

3- boy and girl at easel. الولد والبنت أمام حامل الرسم.

D Write the words.

اكتب الكلمات:

• اكتب الكلمات فى القاموس الخاص فى نهاية الكتاب المدرسى صفحة (٢٩ - ٣١).

Lesson 2 EXERCISES

تدريبات

1 Circle the odd word and replace it with a correct one:

				Answer
1 build	collect	comic	paint	....
2 sticker	made	took	built	....
3 reading	cycling	string	collecting	....
4 some	cycle	read	sing	....
5 book	bag	pencil	cute	....

2 Choose the correct answer from a, b, c or d:

1- She likes to .... a model.

a need b build c sing d take

2- I go to school by bike. I like to ....

a swim b read c paint d cycle

3- My father was tired. He took a .... (سوهاج - إدارة اخميم 2016)

a nap b cap c map d cup

4- Hisham likes to .... stickers. (مرسى مطروح - إدارة مطروح 2019)

a collect b build c run d sing

5- I don't like to .... a video. (المنوفية - إدارة شبين الكوم 2017)

a sing b read c cycle d make

6- I like to .... comic books. (المنيا - إدارة سمالوط 2019)

a build b read c take d paint

3 Read the passage and answer the questions:

مرسى مطروح - إدارة مطروح 2019

My mother is tired. She is taking a nap. Ramy is reading a comic book. Heba is building models. Alaa is collecting stickers. Ahmed is painting. Mona is making a video. Fatma is singing in her bedroom. All the family can do a lot of activities at home.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 Ramy is collecting stickers.		
2 My mother is happy. She is taking a nap.		
3 Mona is making a video.		

B- Answer the following questions:

4- Who is painting?

....

5- What is Heba doing?

....

4 Rearrange the following words to make correct sentences:

1- Ashraf - collect - What - will?

....

2- a - will - Manal - nap - take. الجيزة - إدارة الهرم 2016

....

3- She - stickers - collecting - likes. القاهرة - إدارة وسط القاهرة 2017

....

4- is - Who - a - building - model? الشرقية - إدارة الزقازيق 2016

....

5- need - a kite - We - string and paper - to make. القليوبية - إدارة شرق شبرا الخيمة 2017

....

5 Punctuate the following:

1- samer and gamal like collecting stamps

....

2- they don t cycle to the park on wednesday.

....

Lesson 3

Practice Time

وقت التدريب

SB Page: 17 • WB Page: 15



① Affirmative and negative statements with (like + V-ing)



• She likes building models.

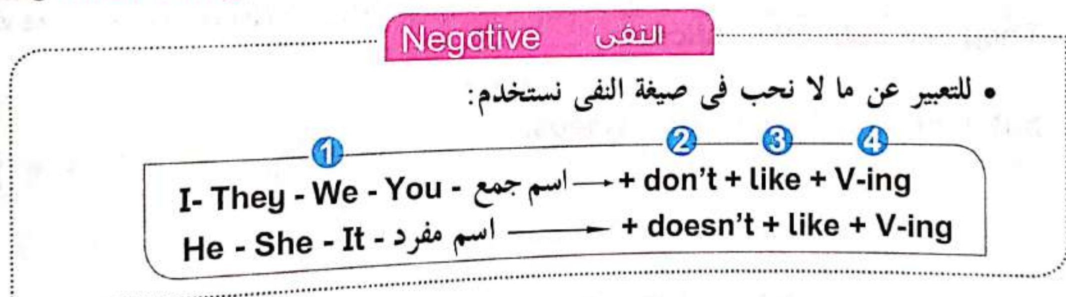
• They like reading comic books.

• إذا انتهى الفعل بحرف (e) يُحْذَف ثم يوضع (ing) كالآتى:

• make → making • take → taking

• She likes taking a nap.

• They like making videos.



• We don't like collecting stickers.

• She doesn't like playing volleyball.

② but ولكن

• تستخدم لربط جملتين تعبران عن التناقض أو لربط جملة فى الاثبات وآخرى فى النفى:

• I like cycling, but I don't like taking a nap.

A Listen and repeat:

استمع وردد:

We like She likes	singing, but	we don't she doesn't	like building models.

build a model → building a model

collect → collecting	sing → singing	build → building	take → taking
read → reading	make → making	paint → painting	cycle → cycling

B Listen and repeat. Then practise with a partner:

استمع وردد. ثم تدرب مع زميلك:

1. I like making videos, but I don't like collecting stickers.



I /make videos / collect stickers

2. They like collecting stickers, but they don't like making videos.



They / collect stickers / make videos

3. She likes cycling, but she doesn't like taking a nap.



She / cycle / take a nap

4. He likes taking a nap, but he doesn't like cycling.



5. You like reading comic books, but you don't like painting.



6. She likes painting, but she doesn't like reading comic books.



C. Look at page 16. Point to the picture and practise with a partner.

انظر إلى الصفحة (١٦) بالكتاب المدرسى وأشر إلى الصور وتدرب مع زميلك:

S1 : (Pointing to the man taking a nap):

– يشير التلميذ الأول إلى رجل الذى يأخذ غفوة ويقول:

He likes taking a nap, but he doesn't like singing.

هو يحب أن يأخذ غفوة ولكن لا يحب الغناء.

S2 : (Pointing to the girl painting):

– ويشير التلميذ الثاني إلى بنت ترسم ويقول:

She likes painting, but she doesn't like cycling.

هي تحب الرسم ولكن لا تحب ركوب الدرجات.



D Listen and sing along:

استمعوا وغنوا معًا:

• يستمع التلاميذ إلى أغنية (I Like Painting) ويرددونها:



The SONG ♫



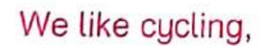

I Like Painting

I like painting,
but I don't like making videos.
She likes making videos,
but she doesn't like painting.

I like singing,
but I don't like building models.
He likes building models,
but he doesn't like singing.

I like collecting stickers,
but I don't like taking naps.
They like taking naps,
but they don't like collecting stickers.





We like cycling,
but we don't like reading comic books.
They like reading comic books,
but they don't like cycling.




Lesson 3 EXERCISES

تدريبات

1 Choose the correct answer from a, b, c or d:

1- I like .... stickers. (2019 مرسى مطروح - إدارة مطروح)

a collect b collects c collecting d collected

2- I like singing, but I .... like painting. (2016 أسيوط - إدارة قطاع بحرى)

a isn't b don't c doesn't d aren't

3- Samy doesn't .... cycling. (2016 القليوبية - إدارة كفر شكر)

a likes b liked c like d liking

4- I .... listening to music. (2015 بني سويف - إدارة أهناسيا)

a don't like b doesn't like c not like d likes

5- She .... like building models. (2017 الاقصر - إدارة اسنا)

a is b are c doesn't d don't

6- .... likes making videos. (2019 المنيا - إدارة سمالوط)

a She b We c I d You

7- We don't .... collecting stickers.

a likes b liked c like d like to

8- .... doesn't like playing football.

a He b They c We d You

2 Fill in the gaps using words in the box:

models - video - reading - painting - cleaning

The children are very busy. Ehab is ❶ .... a comic book. Aya is building ❷ .... The girls are cycling in the park. Samar is ❸ .... a nice picture. Rana has a camera, she is making a ❹ ....




3 Rearrange the following words to make correct sentences:

1- he - **Does** - painting - like? (الإسكندرية - إدارة المنتزه 2018)

....

2- don't - **I** - to music - listening - like. (الدقهلية - إدارة غرب المنصورة 2019)

....

3- like - **Do** - they - collecting - stickers?

....

4- like - videos - **She** - making - doesn't. (البحيرة - إدارة شبراخيت 2017)

....

5- doesn't - like - **Hossam** - singing. (البحيرة - إدارة دمنهور 2015)

....

4 Look and write a paragraph of FIVE (5) sentences :

....

....

....

....

....

5 Punctuate the following:

1- Hanan and omnia don t like building models

....

2- do Maha and khalid like making videos

....

Lesson 4

Phonics Time

وقت الصوتيات

SB Page: 18 • WB Page: 16

Vocabulary المفردات

wallet	محفظة نقود	iced tea	شاى مثلج
keys	مفاتيح	jeans	بنطلون جينز
in a hurry	مستعجل	chocolate cake	تورتة الشيكولاتة

لاحظ

– تنطق الأصوات (er / ir / ur) نفس النطق كما فى الرمز الصوتى/3:/ فى الكلمات الآتية:

ur /3:/	
hurt	يؤذى / يضر
curry	طعام الكارى (نوع توابل)
purse	كيس نقود
hurry	يسرع
nurse	ممرضة
burn	يحرق

ir /3:/	
thirteen	رقم (١٣)
shirt	قميص
dirt	قذارة / تراب
dirty	قذر
thirsty	عطشان
bird	طائر
girl	بنت
skirt	جيبة

er /3:/	
dessert	الحلو (بعد الأكل)
clerk	موظف

Conjugation of verbs تصريف الأفعال

Irregular verbs أفعال غير منتظمة

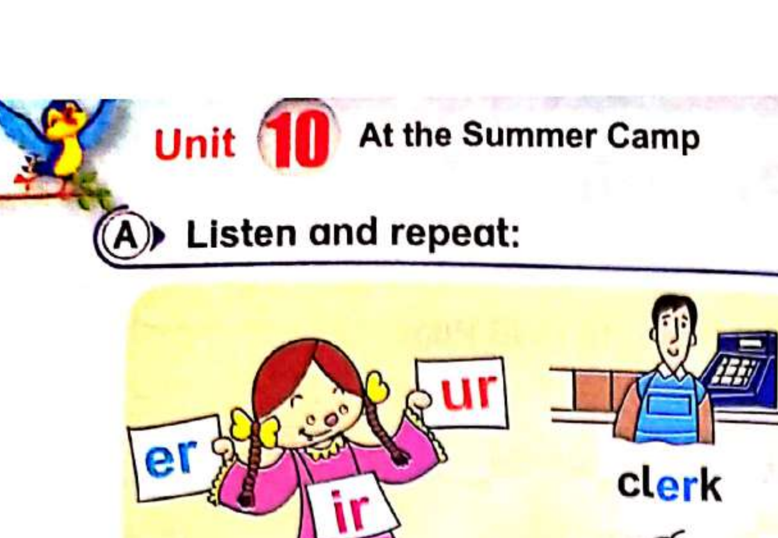
Present	مضارع	Past ماضى
burn	يحرق	burnt / burned
hurt	يجرح / يؤلم	hurt
buy	يشترى	bought

Regular verbs أفعال منتظمة

Present	مضارع	Past ماضى
rip	يمزق	ripped
call	يتصل بـ / يستدعى	called
want	يريد	wanted

A Listen and repeat:

اسمع وردد:



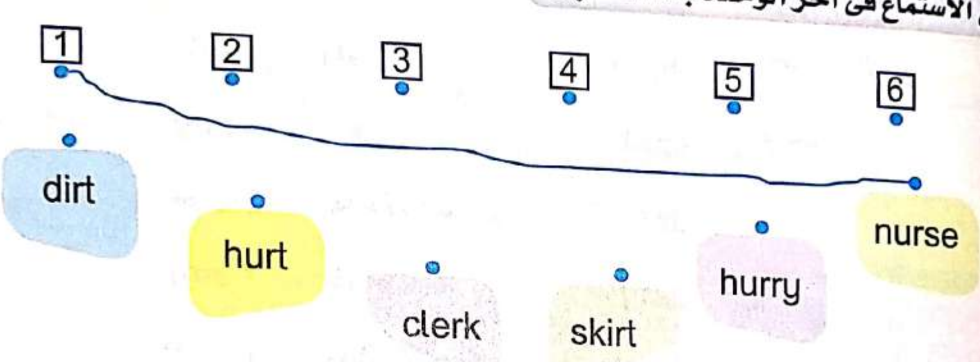


dessert shirt purse

B Listen and match:

استمع وصل:

نص الاستماع فى أخر الوحدة بعد الاختبار



C Read the sentences. Write the numbers. Then listen:

اقرأ الجمل واكتب الرقم على الصورة المناسبة ثم استمع:

(الإجابة فى آخر الوحدة)

1- Kamal the clerk was in a hurry.
2- He ripped his shirt. He burned the curry.
3- He hurt his foot. He called a nurse.
4- And then he ate a big dessert.









Lesson (4) EXERCISES

تدريبات

(1) Listen and circle:


نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الوحدة

1	2	3
clerk dessert	dirt shirt	hurt hurry

(2) Listen and complete:

Gamal : Why are you in a ❶ ...., Amged?

Amged : I ❷ .... my shirt.

Gamal : Where are you ❸ ....?

Amged : To the shop to ❹ .... a new one.

Gamal : Okay. I'll come with you.

(3) Circle the odd word and replace it with a correct one:

				Answer
1 clerk	went	painted	took	....
2 teacher	purse	nurse	farmer	....
3 shirt	skirt	bird	jeans	....
4 curry	noodle	key	cake	....
5 hurt	dessert	rip	burn	....

4 Fill in the gaps using words in the box:

shirt - hurt - went - curry - ate

Kamal, the clerk was in a hurry. He ripped his ❶ .... He burned the ❷ .... He ❸ .... his foot. He called a nurse. Then he ❹ .... a big dessert.

5 Rearrange the following words to make correct sentences:

1- foot - hurt - He - his. 2016 الإسكندرية - إدارة المنتزة

....

2- tea - some - I - iced - want. 2019 القليوبية - إدارة بنها

....

3- purse - in - keys - My - are - the.

....

4- did - Nadia - What - buy? 2019 مرسى مطروح - إدارة مطروح

....

6 Look and write a paragraph of FIVE (5) sentences :

....

....

....

....

....

7 Punctuate the following:

1- is Mr essam a clerk

....

2- Curry is soha s favourite food

....





Fun activities أنشطة ممتعة

collect stickers	يجمع ملصقات	build a model	يصنع نموذج
take a nap	ينام لفترة قصيرة (يغفو)	read a comic book	يقرأ كتاب كوميدى / مضحك
make a video	يقوم بتصوير فيلم فيديو	sing	يغنى
paint	يرسم / يلون (بالألوان)	cycle	يركب دراجة

Adjectives صفات

nice	رائع / لطيف	cool	مثير للإعجاب / رائع
hard	صعب	true	صحيح / حقيقى
easy	سهل	great	عظيم

Nouns أسماء

summer	فصل الصيف	paper	ورق
camp	معسكر	some	بعض
kite	طائرة ورقية	crayon	قلم الوان شمع
string	خيط	tape	شريط لاصق

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة

Present مضارع		Past ماضي	Present مضارع		Past ماضي
collect	يجمع	collected	cycle	يركب دراجة	cycled
paint	يرسم/يلون	painted	hurry	يسرع	hurried

Irregular verbs أفعال غير منتظمة

Present مضارع		Past ماضي	Present مضارع		Past ماضي
make	يصنع	made	read	يقرأ	read
sing	يغني	sang	take	يأخذ	took
build	يبني /يصمم	built	win	يفوز	won
show	يعرض	showed	get	يحصل على	got



er /3:/		ir /3:/		ur /3:/	
dessert	الحلو (بعد الأكل)	bird	طائر	purse	كيس نقود
clerk	موظف	dirt	قذارة / تراب	hurry	يسرع
		skirt	جيبة	burn	يحرق




Grammar
قواعد لغوية

Affirmative and negative statements with (like + V-ing)

Affirmative الإثبات

• للتعبير عما نحب في صيغة الاثبات نستخدم:

① I - They - We - You - اسم جمع → ② + like + ③ V-ing
He - She - It - اسم مفرد → + likes + V-ing

- They like eating ice cream.
- She likes playing tennis.

Negative النفي

• للتعبير عن ما لا نحب في صيغة النفي نستخدم:

① I- They - We - You - اسم جمع → ② + don't + ③ like + ④ V-ing
He - She - It - اسم مفرد → + doesn't + like + V-ing

- We don't like making videos.
- She doesn't like building models.

ملاحظات في نطق بعض الكلمات



١- لاحظ الفرق في النطق بين (great عظيم) و (greet يحيي) حيث تنطق (great) مثل (late) و ينطق (greet) مثل (feet).
٢- لاحظ في كلمة (cycle) حرف (c) ينطق (s) لأنه جاء بعده حرف (y) و حرف (c) الثاني ينطق (k) لأنه جاء بعده حرف (l).



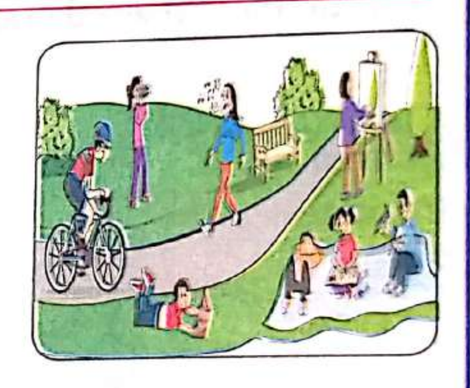
Look and write a paragraph of FIVE (5) sentences



1. This is my sister Hana. She likes to do many things. She likes painting. She doesn't like cycling. I like painting, too.



2. The girl made a kite. It's a nice kite. It's easy to make a kite. We need paper, string and tape. The girl likes making new things.



3. I like the summer camp. My friend Mona likes singing. I like cycling. My friend Salma likes making videos. We are happy.



4. This is my friend. He is a clerk. He is in a hurry. He hurts his foot. He is calling a nurse.



A. Listening (14 Marks)

1 Listen and circle: (6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الوحدة

1	2	3
thirsty dirty	curry hurry	clerk skirt

2 Listen and complete: (8 marks)

2017 المنيا - إدارة المنيا

A : Wow! What a ❶ .... kite

B : Thanks. I made it ❷ ....

A : ❸ .... it hard ?

B : No, it was easy.

A : What do you need to ❹ .... a kite?

B : Some paper and string.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one: (5 marks)

				Answer
1 sang	made	tape	won	....
2 paint	burn	build	dirty	....
3 she	take	he	they	....
4 sticker	nurse	doctor	clerk	....
5 foot	leg	string	hand	....

4 Choose the correct answer from a, b, c or d: (4 marks)

1- I like .... volleyball. (2017 سوهاج - إدارة سوهاج)

ⓐ play ⓑ playing ⓒ plays ⓓ played

2- Making a kite isn't .... It's easy. (2016 الشرقية - إدارة مشتول السوق)

ⓐ careful ⓑ cute ⓒ hard ⓓ nice

3- I like collecting stickers, ... I don't like building models.

ⓐ that ⓑ because ⓒ and ⓓ but

4- They will .... a nap.

ⓐ give ⓑ take ⓒ play ⓓ do

5 Read the passage and answer the questions: (5 marks)

الدقهلية - إدارة شرق المنصورة 2018

At the summer camp, we can do a lot of activities. I like collecting stickers, but I don't like painting. My friend Ali likes cycling, but he doesn't like singing. My friend Sama likes reading comic books, but she doesn't like building models.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 Sama likes reading comic books.		
2 I don't like cycling.		
3 Ali doesn't like building models.		

B- Answer the following questions:

4- Where can we do a lot of activities? ....

5- Who likes cycling? ....

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- it - hard - Was? — سوهاج - إدارة سوهاج 2017

....

2- he - Does - like - cycling? — الاسكندرية - إدارة المنتزة 2019

....

3- make - She - video - will - a. — الشرقية - إدارة بلبيس 2017

....

4- books - reading - They - comic - like. — البحيرة - إدارة شبراخيت 2017

....

7 Look and write a paragraph of FIVE (5) sentences: (5 marks)

....

....

....

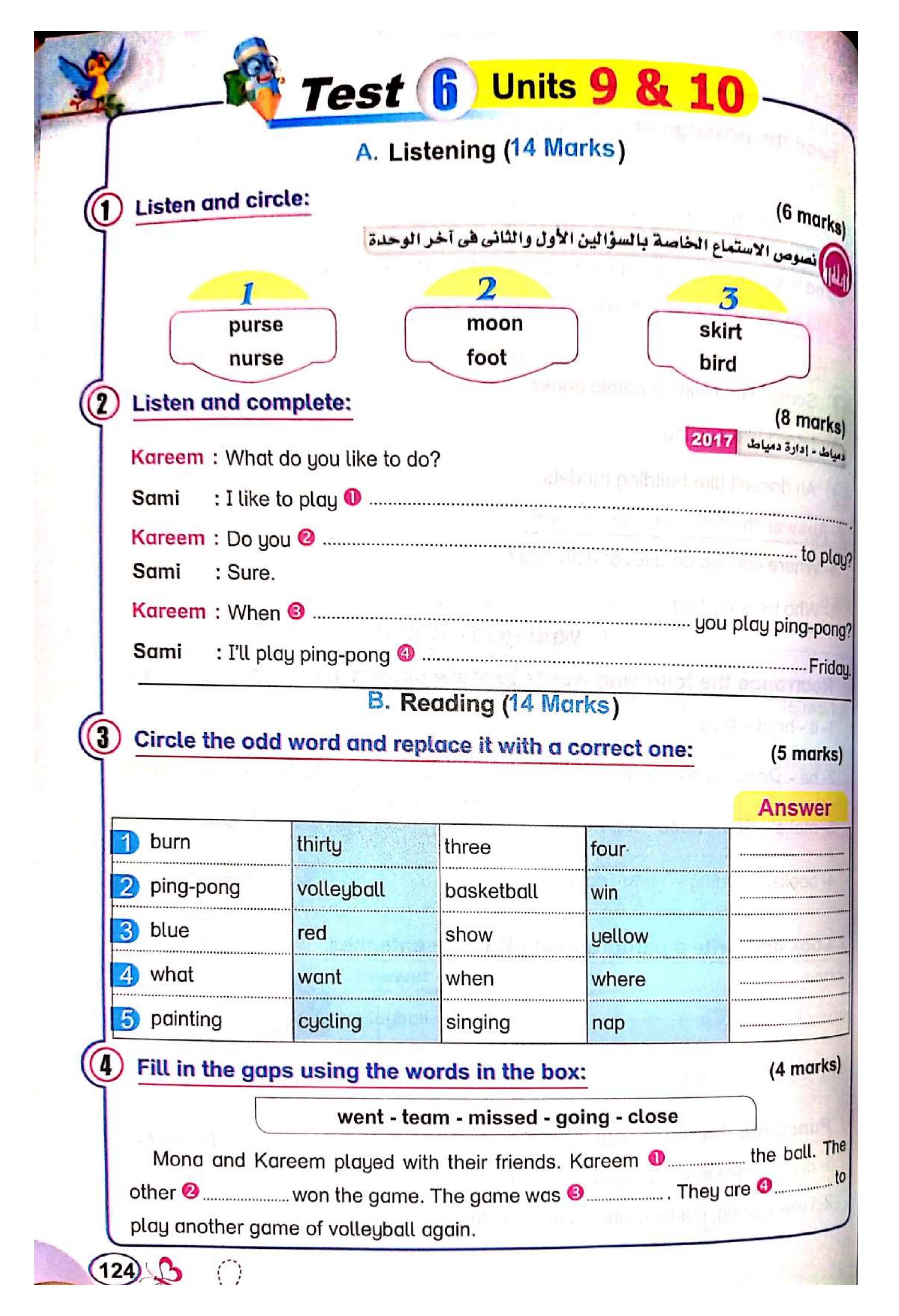
....

....

8 Punctuate the following: (3 marks)

1- did you take a nap, magdy ....

2- i like cycling, painting singing and reading ....



Test 6 Units 9 & 10

A. Listening (14 Marks)

1 Listen and circle: (6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الوحدة

1	2	3
purse	moon	skirt
nurse	foot	bird

2 Listen and complete: (8 marks)

دمياط - إدارة دمياط 2017

Kareem : What do you like to do?

Sami : I like to play ❶ ....

Kareem : Do you ❷ .... to play?

Sami : Sure.

Kareem : When ❸ .... you play ping-pong?

Sami : I'll play ping-pong ❹ .... Friday.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one: (5 marks)

				Answer
1 burn	thirty	three	four	....
2 ping-pong	volleyball	basketball	win	....
3 blue	red	show	yellow	....
4 what	want	when	where	....
5 painting	cycling	singing	nap	....

4 Fill in the gaps using the words in the box: (4 marks)

went - team - missed - going - close

Mona and Kareem played with their friends. Kareem ❶ .... the ball. The other ❷ .... won the game. The game was ❸ .... They are ❹ .... to play another game of volleyball again.

5 Read the passage and answer the questions: (5 marks)

البحيرة - إدارة الدلنجات 2018

Malak is ten years old. Her father is a teacher. Her mother is a nurse. She has two brothers Magdi and Omar. Magdi likes painting, but he doesn't like making videos. Omar likes singing, but he doesn't like collecting stickers. Malak wants to be a doctor.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 Malak is eleven years old.		
2 Malak's father is a teacher.		
3 Omar doesn't like collecting stickers.		

B- Answer the following questions:

4- What does Magdi like? ....

5- What does Malak want to be? ....

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

الاسماعيلية - إدارة فايد 2016

1- myself - I - it - made.

....

بور سعيد - إدارة بور سعيد 2019

2- again - play - to - Do - want - you?

....

3- do - What - like - they - do - to?

....

4- books - She - comic - likes - reading.

....

7 Look and write a paragraph of FIVE (5) sentences: (5 marks)

....

....

....

....

....

8 Punctuate the following: (3 marks)

1- Ramy and yara don t like cycling ....

2- do you want to eat dessert, rasha ....



Unit 10 Listening materials



Activity Time

1 Listen and write:

1- The house and barn are on the farm.
2- The fork and broom are in the yard.
3- Can a poodle cook corn?

Exercises Lesson 1

1 Listen and complete:

Tamer : Wow! What a nice kite!
Ashraf : Thanks. I made it myself.
Tamer : Was it hard?
Ashraf : No, it was easy.
Tamer : What do we need to make a kite?
Ashraf : Paper and string. Let's get some.

Phonics Time

B Listen and match:

1- nurse 2- hurt 3- dirt
4- clerk 5- hurry 6- skirt

C Read the sentences. Write the numbers. Then listen:

A- 2 B- 4 C- 3 D- 1

Exercises Lesson 4

1 Listen and circle:

1- dessert 2- dirt 3-hurt

2 Listen and complete:

Gamal : Why are you in a hurry, Amged?
Amged : I ripped my shirt.
Gamal : Where are you going?
Amged : To the shop to buy a new one.
Gamal : Okay. I'll come with you.

Test 5 Unit 10

1 Listen and circle:

1- dirty 2- hurry 3- clerk

2 Listen and complete:

A : Wow! What a nice kite.
B : Thanks. I made it myself.
A : Was it hard?
B : No, it was easy.
A : What do you need to make a kite?
B : Some paper and string.

Test 6 Units 9 & 10

1 Listen and circle:

1- nurse 2- foot 3- skirt

2 Listen and complete:

Kareem : What do you like to do?
Sami : I like to play volleyball.
Kareem : Do you want to play?
Sami : Sure.
Kareem : When will you play ping-pong?
Sami : I'll play ping-pong on Friday.

UNIT 11 At the Planetarium
فى مبنى القبة السماوية



ملحق خاص بالتسميع آخر الكتاب

كتاب التدريبات Workbook
يوجد فى جزء خاص بآخر الكتاب

لنطق الكلمات الجديدة التى أعلاها علامة نجمة *
أنظر آخر الوحدة

Aims of the Unit أهداف الوحدة

Conversation Time Lesson 1 - SB: P. 19 /WB:P. 17

- request permission
- طلب الإذن (التصريح بعمل شيء ما)
- deny requests
- رفض الطلبات
- express imperatives
- التعبير عن الضرورة
- identify speakers in a conversation
- التعرف على المتحدثين فى محادثة

Word Time Lesson 2 - SB: P. 20 /WB:P. 18

- write and read sentences
- كتابة وقراءة جمل
- know vocabulary about planets
- معرفة مفردات عن الكواكب

Practice Time Lesson 3 - SB: P. 21 /WB:P. 19

- use present simple with want to + inf
- استخدام الفعل يريد مع المضارع البسيط
- use object pronouns
- استخدام ضمائر المفعول

Phonics Time Lesson 4 - SB: P. 22 /WB:P. 20

- distinguish between sounds of (oi, oy)
- التمييز بين الأصوات (oi, oy)
- associate sound of letters with written form
- ربط أصوات الحروف بصيغة كتابتها

Lesson 1

Conversation Time

وقت المحادثة

SB Page: 19 • WB Page: 17



Vocabulary مفردات

Places أماكن

planetarium	مبنى القبة السماوية (نموذج يمثل النظام الشمسي)	gift shop	محل الهدايا
snack* bar	مطعم للوجبات الخفيفة	museum	متحف

Nouns أسماء

planets	كواكب	dinner	العشاء
stars	نجوم	lunch	الغداء
show	عرض	today	اليوم
Yeah. = Yes.	نعم.	kids	أطفال
time	وقت	gift	هدية

Adjectives صفات

great	عظيم	thirsty	عطشان
sorry	آسف	hungry	جوعان

Phrases and Expressions عبارات وتعبيرات

have time	لديه وقت	want to	يريد أن
see a film	يرى (يشاهد) فيلم	buy ....for	يشترى (شيء) لشخص
catch the bus	يلحق بالأتوبيس		

Conjugation of verbs

تصريف الأفعال

Regular verbs أفعال منتظمة

Present مضارع	Past ماضٍ	Present مضارع	Past ماضٍ
hurry يسرع	hurried	want يريد	wanted

Irregular verbs أفعال غير منتظمة

Present مضارع	Past ماضٍ	Present مضارع	Past ماضٍ
see يرى	saw	have to يجب أن	had to
have يمتلك / لديه	had	catch يلحق بـ(وسيلة مواصلات)	caught
buy يشترى	bought	can يستطيع	could

Read and learn اقرأ وتعلم

Wow! Did you see all the planets and stars? واو! هل رأيت كل الكواكب و النجوم؟

Yeah! That was a great show. نعم! كان عرضا رائعا.

Miss Nadia, can we go to the snack bar?

هل نستطيع أن نذهب إلى مطعم الوجبات الخفيفة يا أستاذة نادية؟

Can we go to the gift shop? هل نستطيع أن نذهب إلى محل الهدايا؟

No, kids. We don't have time. كلا يا أطفال. ليس لدينا وقت.

But I want to buy a gift for my dad. ولكن أنا اريد أن اشترى هديه لأبي.

And I'm thirsty. كما أنني عطشان.

Please, Miss Nadia. We'll hurry. من فضلك يا أستاذة نادية. سوف نسرع.

Sorry, kids. We have to catch the bus. آسفة يا أطفال. يجب أن نلحق بالاتوبيس.

A **Listen and repeat.** استمع وردد :

B **Listen and point to the speakers.** استمع وأشر إلى المتحدثين:

C **Role-play the conversation with two other students.**
تبادل الأدوار مع أثنين آخرين من زملائك:



Tapescript نص الاستماع

استمع وردد وأشر إلى المتحدثين. ثم تبادل الأدوار في المحادثة مع اثنين من زملائك:

1

Kim : Wow! Did you see all the planets and stars?

Ramy : Yeah! That was a great show.



2

Kim : Miss Nadia, can we go to the snack bar?

Ramy : Can we go to the gift shop?

Miss Nadia : No, kids. We don't have time.



3 **Kim** : Aw. But I want to buy a gift for my dad.

Ramy : And I'm thirsty.



4 **Kim** : Please, Miss Nadia. We'll hurry.

Nadia : Sorry, kids. We have to catch the bus.



D Review. Listen and repeat.

راجع. استمع وردد:

: I saw a film at the museum today.

: Did you have lunch at the museum?

: No, I didn't. I'm hungry.

: Let's have some dinner.



Language Notes ملاحظات لغوية

1 catch + وسيلة مواصلات يلحق (وسيلة مواصلات)

• We have to **catch** the bus.

يجب أن نلحق بالأتوبيس .

2 have to يجب أن الإلزام / الضرورة (imperatives)

تعبر عن ضرورة فعل شيء ما .

• We have to leave now.

يجب أن نغادر الآن .

• We have to do the homework.

يجب أن نعمل الواجب .

3 Did + فاعل + inf مصدر الفعل ...?

للسؤال بـ "هل . . . ؟" في زمن الماضي البسيط نستخدم:

• Did you see all the planets and stars?

– هل رأيت كل الكواكب والنجوم؟

وللإجابة المختصرة نقول:

– إجابة بالاثبات (مثبتة): • Yes, I did.

– إجابة في النفي (منفية): • No, I didn't.



Language Functions وظائف لغوية

1 Request permission : طلب الإذن

Can + فاعل + inf مصدر الفعل?

• Can we go to the snack bar?

2 Deny requests : رفض الطلبات

• No, kids. We don't have time.
• Sorry, kids. We have to catch the bus.

Lesson 1 EXERCISES تدريبات

1 Listen and complete:



نص الاستماع فى آخر الوحدة بعد الاختبار

البحيرة - إدارة الدلنجات 2018



Ahmed : Did you see all the planets and stars?

Ibrahim : Yeah! That was a great ❶ ....

Ahmed : Can we go to the ❷ .... bar?

Ibrahim : No, we don't ❸ .... time.

Ahmed : Can we go to the gift ❹ .... ?

Ibrahim : Sorry, Ahmed. We have to catch the bus.

2 Circle the odd word and replace it with a correct one:

				Answer
1 hurry	catch	see	dinner	....
2 planetarium	time	museum	shop	....
3 gift	dad	mum	brother	....
4 Yasser	Nadia	Kareem	Samy	....
5 planet	bus	taxi	train	....

3 Fill in the gaps using words in the box:

bar - planets - sandwiches - plants - buy

Ayman and his friend Ahmed went to the planetarium yesterday. They saw ❶ .... and stars. Then they went to the snack ❷ .... They were hungry. They ate some ❸ .... They wanted to go to the gift shop to ❹ .... a gift for Ayman's dad.

4 Choose the correct answer from a, b, c or d:

1- I want to buy a .... for my dad. 2017 الجيزة - إدارة جنوب الجيزة

a star b gift c show d nap

2- Sorry, I don't .... time. 2015 البحيرة - إدارة أدكو

a work b do c make d have

3- I'm .... Give me some water.

a hungry b sorry c thirsty d happy

4- Hurry up! We have to .... the bus. 2015 الفيوم - إدارة شرق الفيوم

a miss b catch c go d want

5 Rearrange the following words to make correct sentences:

1- have - time - We - don't. 2017 الاسكندرية - إدارة برج العرب

....

2- see - you - Did - planets - the? 2018 المنوفية - إدارة أشمون

....

3- great - It - show - was - a. 2017 الوادي الجديد - إدارة الداخلة

....

4- we - go - Can - to - shop - the gift?

....

5- see - the - Did - you - show? 2017 الأقصر - إدارة اسنا

....

6 Punctuate the following:

1- No let s have some dinner

....

2- Can samir and ramy go to the gift shop

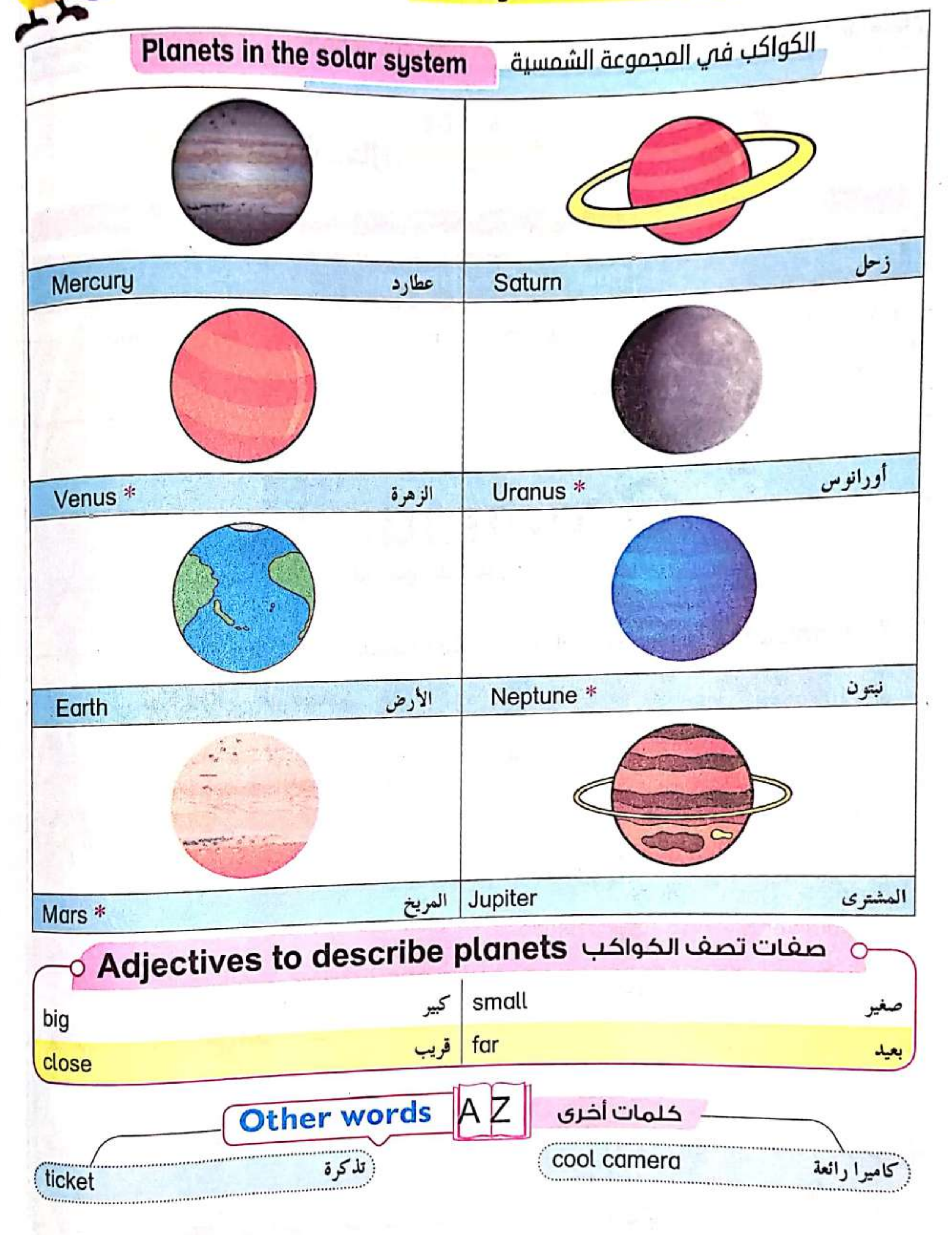
....

Lesson 2

Word *Time*

وقت الكلمات

SB Page: 20 • WB Page: 18



Planets in the solar system الكواكب في المجموعة الشمسية

Mercury عطارد	Saturn زحل
Venus * الزهرة	Uranus * أورانوس
Earth الأرض	Neptune * نبتون
Mars * المريخ	Jupiter المشترى

Adjectives to describe planets صفات تصف الكواكب

big كبير	small صغير
close قريب	far بعيد

Other words كلمات أخرى

- ticket تذكرة
- cool camera كاميرا رائعة



Phrases and Expressions عبارات وتعبيرات

next to	بجانب	Don't worry.	لا تقلق
take pictures	يلتقط صور	What's wrong?	ما المشكلة؟

Conjugation of verbs
تصريف الأفعال

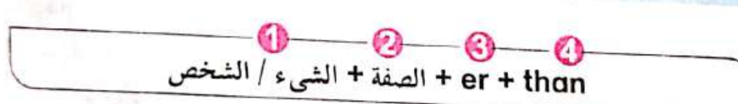
Irregular verbs أفعال غير منتظمة

Present مضارع		Past ماضٍ	Present مضارع		Past ماضٍ
take pictures	يلتقط صور	took pictures	find	يجد	found
see	يرى	saw			



1 Comparative صيغة المقارنة بين اثنين

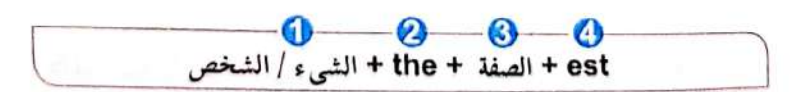
تذكر أن: فى حالة المقارنة بين اثنين نستخدم:



- Venus is smaller than Earth.
- Jupiter is bigger than Neptune.

2 Superlative صيغة التفضيل بين واحد ومجموعة

فى حالة المقارنة بين واحد ومجموعة نستخدم:



- Mercury is the smallest planet.



A Listen and repeat: استمع وردد:

B Point and say the words: أشر وقل الكلمات:

يستمع التلاميذ إلى الكلمات الآتية ويرددونها ثم يقومون بالإشارة إلى الصورة المعبرة عن كل كلمة.

1. Mercury
2. Venus
3. Earth
4. Mars
5. Jupiter
6. Saturn
7. Uranus
8. Neptune

C Listen and point.

استمع وأشر :

• استمع وأشر إلى الكواكب الآتية فى الصورة السابقة.

- Earth
- Jupiter
- Venus
- Mercury
- Uranus
- Saturn
- Mars
- Neptune

• استمع إلى الحوارات الآتية وأشر إلى المتحدثين فى الصورة السابقة.

1

A : Did you see the show?

B :Yes. It was cool. Here's a ticket.

A : Wow! Thanks.

2

A :That's a cool camera.

B : Thanks. I like taking pictures.

A : Me, too.

3

A : What's wrong?

B : I can't find my teacher.

A : Don't worry. I'll help you find your teacher.

Answers



1- boy and girl near planetarium entrance

ولد وبنت قريبين من مدخل مبنى القبة السماوية.

2- boy and girl with cameras

ولد وبنت معهم كاميرا.

3- planetarium worker and boy

عامل فى مبنى القبة السماوية وولد.

D Write the words.

اكتب الكلمات:

• اكتب الكلمات فى القاموس الخاص فى الكتاب المدرسى صفحة (٢٩ - ٣١).

Lesson 2 EXERCISES

تدريبات

1 Circle the odd word and replace it with a correct one:

				Answer
1 park	gift shop	school	found	....
2 ticket	big	small	far	....
3 Elham	Eman	Earth	Esraa	....
4 teacher	camera	cashier	clerk	....
5 Mercury	Earth	museum	Venus	....

2 Fill in the gaps using words in the box:

from - to - planet - than - Earth

There are eight planets in the solar system (المجموعة الشمسية). We live on ❶.................... Saturn is bigger ❷.................... Neptune. Jupiter is the biggest planet. Mercury is the smallest ❸.................... . Venus is next ❹.................... Earth.

3 Read the passage and answer the questions:

الدقهلية - إدارة شرق المنصورة 2017

Amal and Yara went to the planetarium yesterday. Amal and Yara saw all the planets. They are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune. We live on Earth. It's our planet. Saturn is bigger than Neptunè. Jupiter is the biggest planet. Mercury is the smallest planet. Mars is next to Earth.

A- Fill in the blank boxes with (True) or (False):

	True	False
① Neptune is the biggest planet.		
② Earth is our planet.		
③ There are ten planets in the solar system.		

B- Answer the following questions:

4- Which planet is next to Earth?

....

5- Where did Amal and Yara go yesterday?

....

4 Rearrange the following words to make correct sentences:

1- we - Earth - on - Do - live?

....

2- Mercury - next - is - Venus - to.

....

3- one - Which - smallest - is - the?

2016 بورسعيد - إدارة بورفؤاد

....

4- biggest - is - Jupiter - the - planet.

2018 الغربية - إدارة بسيون

....

5 Look and write a paragraph of FIVE (5) sentences :

2018 دمياط - إدارة كفر سعد

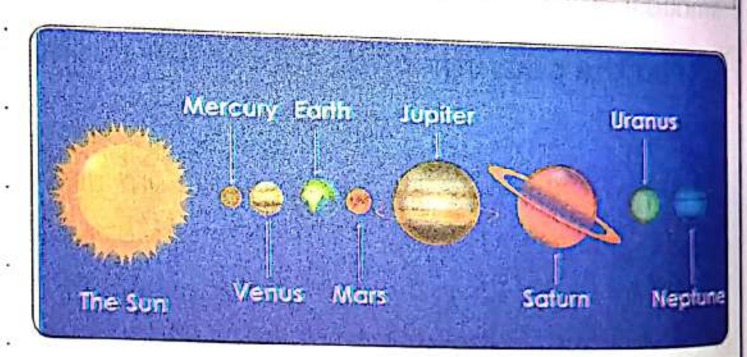
....

....

....

....

....



6 Punctuate the following:

1- where's uranus

....

2- youssef and Farah can see saturn

....

Lesson 3

Practice Time

وقت التدريب

SB Page: 21 • WB Page: 19



Grammar

قواعد لغوية

Present simple with : want to + inf مصدر الفعل

I , They , We , You , اسم جمع + want to يريد أن + inf مصدر الفعل

- I want to see Mercury. أريد مشاهدة كوكب عطارد.
- They want to see Saturn. يريدون أن يشاهدوا كوكب زحل.

She , He , It , اسم مفرد + wants to يريد أن + inf مصدر الفعل

- He wants to see Jupiter. هو يريد مشاهدة كوكب المشترى.

Pronouns الضمائر

Subject pronouns ضمائر الفاعل		Object pronouns ضمائر المفعول
I	أنا	me
he	هو	him
she	هى	her
it	هو/ هى لغير العاقل	it
we	نحن	us
you	أنت/ أنتم	you
they	هم	them

- ضمائر الفاعل تأتى قبل الفعل :
- ضمائر المفعول تأتى بعد الفعل:

- He wants to see the planets.
- Give him the book. اعطى له الكتاب.
- I want to see Mars. Let me look.
- We want to see Venus. Let us look.



ملحوظة: Let + ضمير مفعول + inf مصدر الفعل

لاحظ الأمثلة الآتية:

Let me help you.

I want to see Mars. Let me look.

He wants to see Mars . Let him look.

She wants to see Mars. Let her look.

We want to see Mars. Let us look.

They want to see Mars. Let them look.

A Listen and repeat:

استمع وردد:

I want He wants	to see Mercury. Let	me him	look.

I → me	he → him	she → her
we → us	they → them	

B Listen and repeat. Then practise with a partner:

استمع و ردد. ثم تدرب مع زميلك:

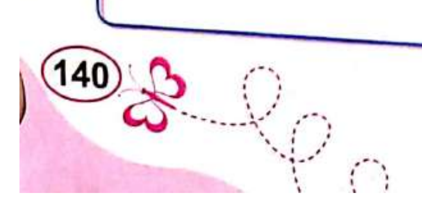
*باستخدام الكلمات المعطاة على الصورة يكون التلاميذ جملاً عن ضمائر الفاعل والمفعول.

1. She wants to see Mars. Let her look.



2. They want to see Saturn. Let them look.





(3) I want to see Jupiter.

Let me look.



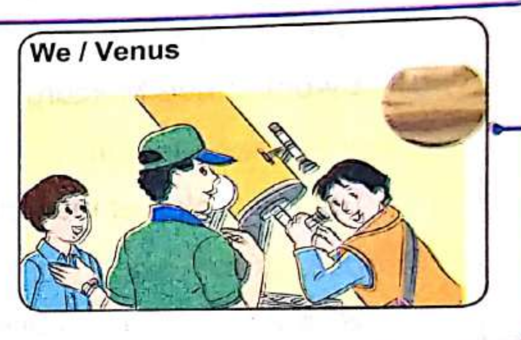
(4) He wants to see Neptune.

Let him look.



(5) We want to see Venus.

Let us look.



(6) She wants to see Mercury.

Let her look.



(C) **Look at page 20. Point to the picture and practise with a partner.**

انظر إلى الصفحة (٢٠) بالكتاب المدرسى وأشر إلى الصور وتدرب مع زميلك:

يشير التلميذ الأول إلى أي ولد ويقول:

S1 : (pointing to any boy):

He wants to see Mars. يريد أن يرى المريخ.

– ويرد التلميذ الثاني ويقول:

S2 : Let him look. دعه ينظر.



D Listen and sing along:

استمعوا وغنوا معًا:

يستمع التلاميذ إلى أغنية (I Want to See Mercury) ويرددونها:

The SONG





I Want to See Mercury

I want to see Mercury.
Hurrah, hurrah!
I want to see Mercury.
Hurrah, hurrah!
I want to see Mercury.
I want to see Mercury.
Let me look. Let me look.
Please let me look.
She wants to see Jupiter.
Hurrah, hurrah!
She wants to see Jupiter.
Hurrah, hurrah!
She wants to see Jupiter.
Let her look. Let her look.
Please let her look.
He wants to see Saturn.
Hurrah! hurrah!
He wants to see Saturn.
Hurrah, hurrah!
He wants to see Saturn.
He wants to see Saturn.
Let him look. Let him look.
Please let him look.









Lesson 3 EXERCISES

تدريبات

1 Listen and complete:

نص الاستماع فى آخر الوحدة بعد الاختبار
القليوبية - إدارة شبين القناطر 2018

A : Where did you go yesterday?

B : I went to the ❶ ....

A : Did you see all the planets and ❷ ....

B : Yes, I did.

A : Which planet is the ❸ .... to the sun?

B : It's ❹ ....

2 Choose the correct answer from a, b, c or d:

الجيزة - إدارة الجيزة 2017

1- I want to see Mars. Let .... look.

ⓐ him ⓑ me ⓒ us ⓓ them

2- Heba and Mervat............... see Jupiter.

ⓐ wanted ⓑ wants to ⓒ want to ⓓ wanting

القليوبية - إدارة الخانكة 2016

3- .... want to see Earth. Let them look.

ⓐ They ⓑ He ⓒ We ⓓ I

الغربية - إدارة طنطا 2016

4- He wants to see Neptune. Let .... look.

ⓐ him ⓑ her ⓒ them ⓓ me

المنيا - إدارة ملوي 2018

5- She wants to see Mercury. Let .... watch it.

ⓐ she ⓑ me ⓒ us ⓓ her

3 Rearrange the following words to make correct sentences:

1- look - Uranus - her - **Let** - at.

....

2- Ahmed - want - **What** - see - does - to?

....

3- see - to - Neptune - **We** - want.

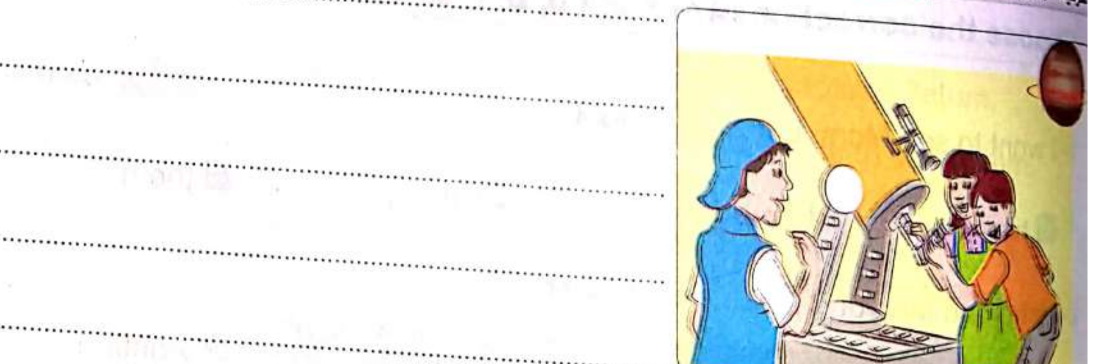
....

4- you - Mars - **Do** - want - see - to?

....

4 Look and write a paragraph of FIVE (5) sentences :

الشرقية - إدارة الزقازيق 2018



....

....

....

....

....

5 Punctuate the following:

1- i can t see mars.

....

2- What s smaller than jupiter

....



Phonics Time
وقت الصوتيات

SB Page: 22 • WB Page: 20

لاحظ

نطق صوت الحرفين (oy / oi) فى الكلمات الآتية حيث أنهم ينطقان مثل بعضهم تمامًا مثل الرمز الصوتى /ɔi/.

oy /ɔi/	
boy	ولد
joy	مرح / متعة
oyster	المحار (نوع من أنواع القواقع)
Roy	اسم ولد
toy	لعبة
soy	فول الصويا
Joyce	اسم بنت

oi /ɔi/	
boil	يغلى
oil	زيت
point	يشير
join	ينضم إلى / يربط
foil	ورق معدنى رقيق (ورق فويل)
coin	عملة معدنية
broiled	مشوى

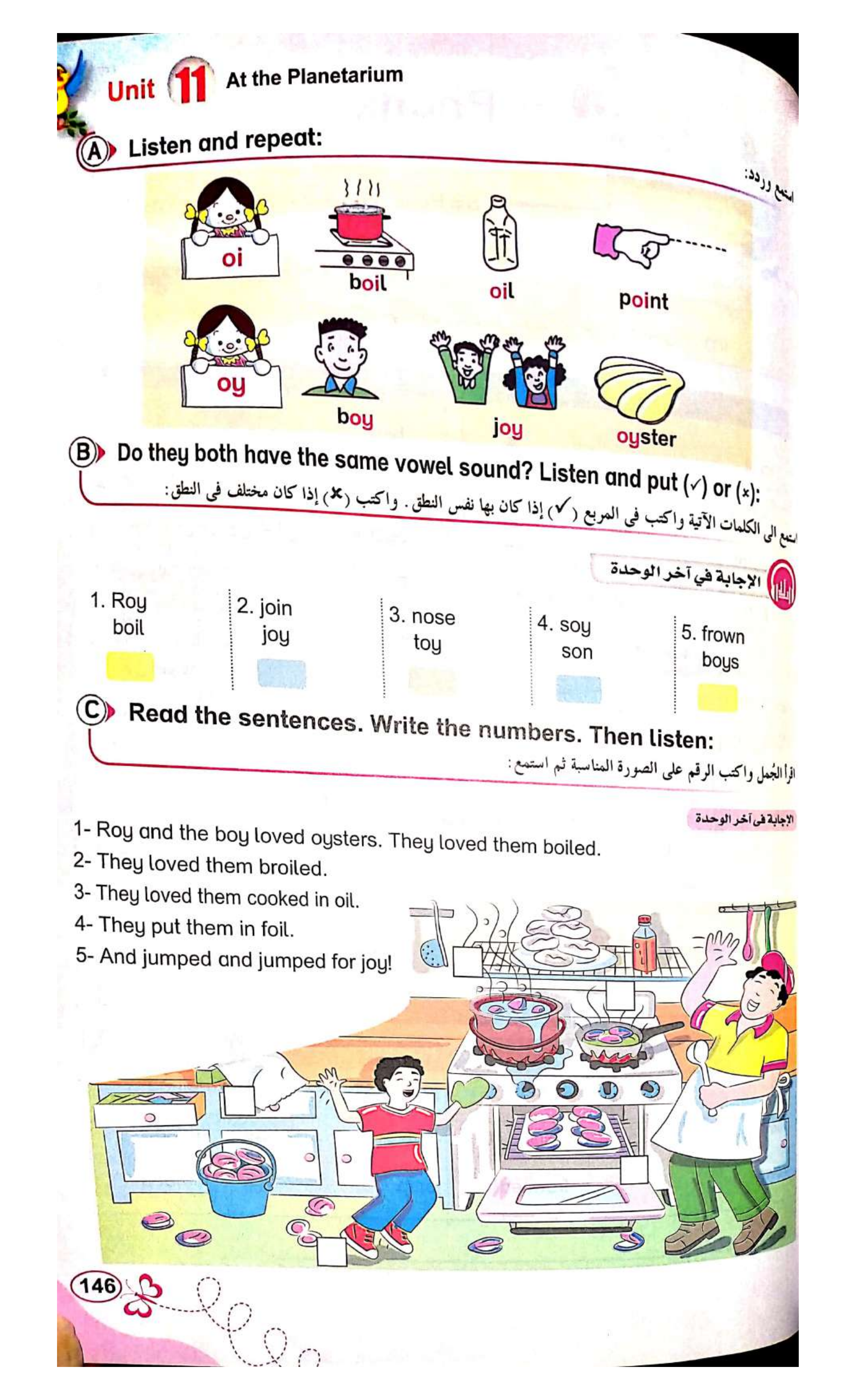
Other words كلمات أخرى

sauce	صلصة
son	ابن

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة

Present مضارع	Past ماضٍ	Present مضارع	Past ماضٍ
boil يغلى	boiled	join ينضم إلى / يربط	joined
point at يشير إلى	pointed at	love يحب	loved
frown يكشر	frowned	jump يقفز	jumped



Unit 11 At the Planetarium

A Listen and repeat:

استمع وردد:

oi — boil — oil — point

oy — boy — joy — oyster

B Do they both have the same vowel sound? Listen and put (✓) or (×):

استمع الى الكلمات الآتية واكتب فى المربع (✓) إذا كان بها نفس النطق. واكتب (✗) إذا كان مختلف فى النطق:

الإجابة في آخر الوحدة

1. Roy boil	2. join joy	3. nose toy	4. soy son	5. frown boys

C Read the sentences. Write the numbers. Then listen:

اقرأ الجُمل واكتب الرقم على الصورة المناسبة ثم استمع:

الإجابة فى آخر الوحدة

1- Roy and the boy loved oysters. They loved them boiled.
2- They loved them broiled.
3- They loved them cooked in oil.
4- They put them in foil.
5- And jumped and jumped for joy!

Lesson 4 EXERCISES تدريبات

1 Listen and circle:


نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الوحدة

1
point
boil

2


3


2 Circle the odd word and replace it with a correct one:

				Answer
1 boy	girl	toy	son	....
2 him	us	her	joy	....
3 oil	boil	point	join	....
4 Earth	Neptune	Saturn	Saturday	....
5 cook	read	nose	eat	....

3 Fill in the gaps using words in the box:

oil - pointed - oyster - delicious - cooked

Roy went to the supermarket yesterday. He bought an ❶ .... He came home and ❷ .... the oyster in ❸ .... Then, he ate it. It was ❹ .... Roy jumped for joy.

4 Rearrange the following words to make correct sentences:

1- jumped - boy - for - The - joy.

....

2- oysters - put - Ramzy - Where - did - the?

....

3- loved - They - boiled - them.

....

4- Sherif - Did - broil - meat - some?

....

5- boiled - some - Hanan - oysters.

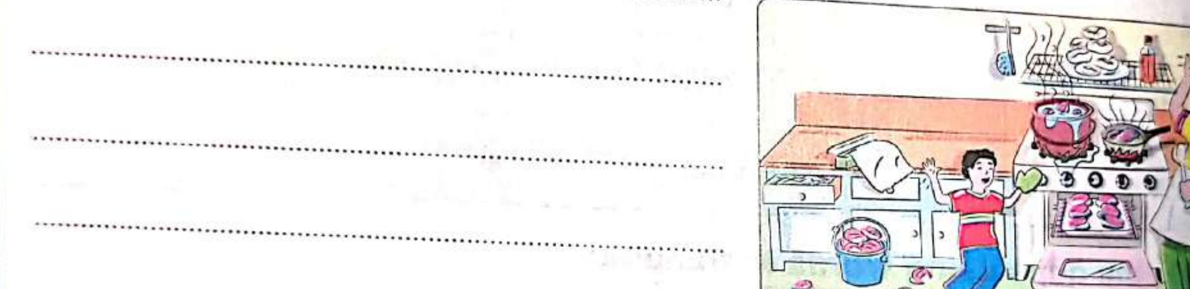
....

6- foil - put - They - in - them.

....

5 Look and write a paragraph of FIVE (5) sentences :

2016 بني سويف - إدارة بني سويف



....

....

....

....

....

6 Punctuate the following:

1- is curry kareem s favourite food?

....

2- ayman and Jana can see earth

....





Planets in the solar system الكواكب في المجموعة الشمسية

Mercury	عطارد	Jupiter	المشترى
Venus	الزهرة	Saturn	زحل
Earth	الأرض	Uranus	أورانوس
Mars	المريخ	Neptune	نبتون

Places أماكن

planetarium	مبنى القبة السماوية	gift shop	محل الهدايا
snack bar	مطعم للوجبات الخفيفة	bookstore	محل الكتب

Nouns أسماء

planets	كواكب	dinner	العشاء
show	عرض	lunch	الغداء
stars	نجوم	kids	أطفال
time	وقت	gift	هدية

Adjectives صفات

great	عظيم	thirsty	عطشان
sorry	آسف	hungry	جوعان

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة

Present مضارع		Past ماضي
boil	يغلي	boiled
point at	يشير إلى	pointed at
join	ينضم إلى / يربط	joined
hurry	يسرع	hurried

Irregular verbs أفعال غير منتظمة

Present مضارع		Past ماضي
buy	يشترى	bought
have	يمتلك / لديه	had
catch	يلحق بـ (وسيلة مواصلات)	caught
have to	يجب أن	had to

oi/ ɔ i/

foil	ورق معدنى (ورق فويل)
oil	زيت
coin	عملة معدنيه

oy/ ɔ i/

boy	ولد
joy	مرح / متعة
oyster	المحار (نوع من أنواع القواقع)





Present simple with : want to + inf مصدر الفعل

I , They , We , You , اسم جمع + want to يريد أن + inf مصدر الفعل

• I want to see Mercury.

أريد مشاهدة كوكب عطارد.

She , He , It , اسم مفرد + wants to يريد أن + inf مصدر الفعل

• She wants to see Jupiter.

هي تريد مشاهدة كوكب المشترى.

Pronouns الضمائر

Subject pronouns ضمائر الفاعل	Object pronouns ضمائر المفعول
I	me
he	him
she	her
it	it
we	us
you	you
they	them

• She wants to see the planets. Let her look.

ملاحظات في نطق بعض الكلمات

١- لاحظ نطق كلمة (snack) مثل كلمة (back) مع تبديل حرف (b) مع حرفى (sn).

٢- لاحظ نطق كلمة (Venus) أن الحروف (nus) تنطق مثل كلمة (nut) مع اختلاف حرفى (t) و (s).

٣- انطق كلمة (Neptune) بشكل صحيح انطق اخر جزء مثل كلمة (tune).

٤- ينطق حرف (s) فى كلمة (Mars) مثل (z).

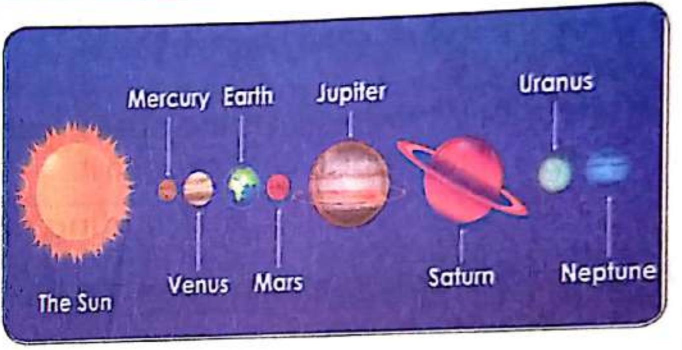
٥- لاحظ نطق كلمة (Uranus) بأن حرف (u) فى أول الكلمة ينطق (يو) مثل كلمة (uniform) وينطق حرفى (us) كما فى كلمة (bus).



Look and write a paragraph of FIVE (5) sentences



(1) My mother is a teacher. She went to the planetarium yesterday. They watched a great show. The boy wanted to buy a gift. My mother wanted him to hurry to catch the bus.



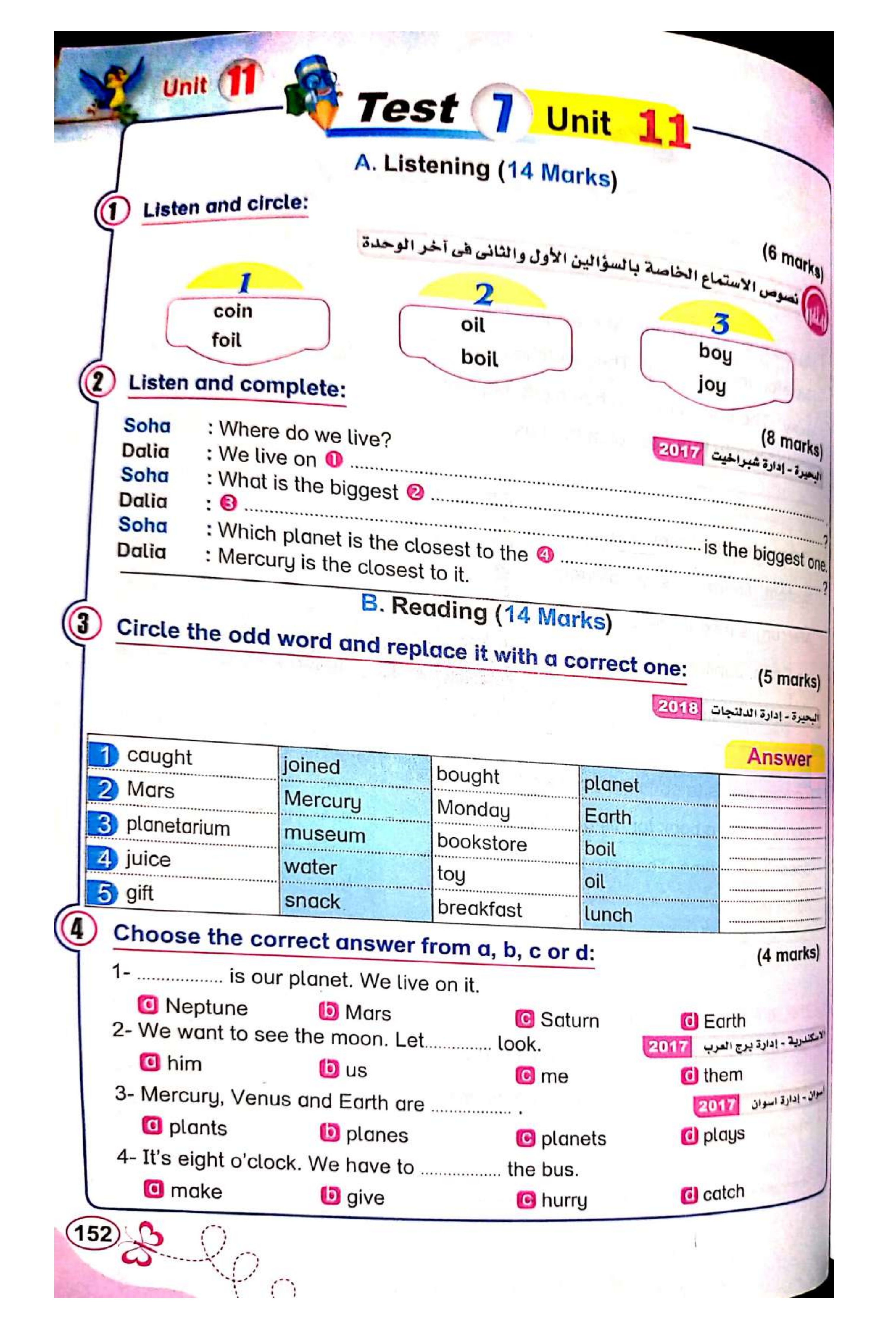
(2) These are the planets in the solar system. There are eight planets. Mercury is next to the sun. We live on Earth. Jupiter is the biggest planet.



(3) Kareem wants to go to the bookstore. He wants to buy a book for his dad. His mother doesn't have time. They are late. They have to catch the bus.



(4) They are at the planetarium. They can see planets. The girl wants to see planets. The teacher is wearing glasses. The planets are beautiful.



Test 7 Unit 11

A. Listening (14 Marks)

1 Listen and circle: (6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الوحدة

1	2	3
coin	oil	boy
foil	boil	joy

2 Listen and complete: (8 marks)

البحيرة - إدارة شبراخيت 2017

Soha : Where do we live?
Dalia : We live on ❶ ....
Soha : What is the biggest ❷ ....?
Dalia : ❸ .... is the biggest one.
Soha : Which planet is the closest to the ❹ ....?
Dalia : Mercury is the closest to it.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one: (5 marks)

البحيرة - إدارة الدلنجات 2018

					Answer
1	caught	joined	bought	planet	....
2	Mars	Mercury	Monday	Earth	....
3	planetarium	museum	bookstore	boil	....
4	juice	water	toy	oil	....
5	gift	snack	breakfast	lunch	....

4 Choose the correct answer from a, b, c or d: (4 marks)

1- .... is our planet. We live on it.
a Neptune b Mars c Saturn d Earth

2- We want to see the moon. Let.............. look. (الاسكندرية - إدارة برج العرب 2017)
a him b us c me d them

3- Mercury, Venus and Earth are .... (أسوان - إدارة أسوان 2017)
a plants b planes c planets d plays

4- It's eight o'clock. We have to .... the bus.
a make b give c hurry d catch

5 Read the passage and answer the questions: (5 marks)

سوهاج - إدارة سوهاج 2019

Yesterday we went to the planetarium. We went by bus. We saw the planets and stars. It was a great show. Kim wanted to go to the snack bar because he was hungry. Ramy wanted to go to the gift shop to buy a gift for his dad. The kids were very happy. We will go there again on Friday.

A- Fill in the blank boxes with (True) or (False):

	True	False
1. Yesterday we went to the planetarium.		
2. We saw the plants and flowers.		
3. Ramy was hungry.		

B- Answer the following questions:

4- Why did Kim go to the snack bar? ....

5- When did they go to the planetarium? ....

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- have - We - time - don't.

....

سوهاج - إدارة المراغة 2017

2- you - all - Did - see - the planets?

....

اسوان - إدارة اسوان 2017

3- we - snack - go - to - Can - bar - the?

....

اسوان - إدارة اسوان 2017

4- visited - I - yesterday - planetarium - the.

....

7 Look and write a paragraph of FIVE (5) sentences: (5 marks)

....

....

....

....

....

8 Punctuate the following: (3 marks)

1- i saw neptune and Uranus ....

2- what s the colour of Saturn ....

Unit 11 Listening materials

Exercises Lesson 1

1 Listen and complete:

Ahmed : Did you see all the planets and stars?

Ibrahim : Yeah! That was a great **show**.

Ahmed : Can we go to the **snack** bar?

Ibrahim : No, we don't **have** time.

Ahmed : Can we go to the gift **shop** ?

Ibrahim : Sorry, Ahmed. We have to catch the bus.

Exercises Lesson 3

1 Listen and complete:

A : Where did you go yesterday?

B : I went to the **planetarium**.

A : Did you see all the planets and **stars**?

B : Yes, I did.

A : Which planet is the **closest** to the sun?

B : It's **Mercury**.

Phonics Time

B Do they both have the same vowel sound. Listen and put ✓ or ×

1- (✓) 2- (✓) 3- (×)

4- (×) 5- (×)

C Read the sentences. Write the numbers. Then listen.

4 - 5 - 2 - 1 - 3

Exercises Lesson 4

1 Listen and circle:

1- boil 2- toy 3- boy



Unit 11

1 Listen and circle:

1- coin 2- oil 3- joy

2 Listen and complete:

Soha : Where do we live?

Dalia : We live on **Earth**.

Soha : What is the biggest **planet**?

Dalia : Jupiter is the biggest one.

Soha : Which planet is the closest to the **sun**?

Dalia : Mercury is the closest to it.



Aims of the Unit أهداف الوحدة

Conversation Time Lesson 1 - SB: P.23 /WB:P. 21

- give & receive compliments
- إعطاء وتلقي المجاملات
- elicit & express personal opinions
- الاستنباط والتعبير عن الأراء الشخصية
- make suggestions
- تقديم اقتراحات
- ask about career choice
- السؤال عن اختيار المهنة
- identify speakers in a conversation
- التعرف على المتحدثين فى محادثة

Word Time Lesson 2 - SB: P.24 /WB:P. 22

- write and read sentences
- كتابة وقراءة جمل
- know vocabulary about occupations
- معرفة مفردات عن الوظائف

Practice Time Lesson 3 - SB: P.25/WB:P. 23

- use Wh - questions with (Why)
- السؤال بكلمة الاستفهام (Why) .
- use adverbial clauses of reason with because
- استخدام الجمل التي تعبر عن السبب باستخدام (لأن)
- use affirmative (V-ing) statements with like + gerund
- استخدام الجمل المثبتة باستخدام (like + V-ing)

Phonics Time Lesson 4 - SB: P.26 /WB:P. 24

- distinguish between sounds of vowel blends
- التمييز بين الأصوات المكونة من دمج الأصوات المتحركة.
- ar, al, au, aw, or, ou, ow, oo, er, ir, ur, oi, oy
- associate sound of letters with written form.
- ربط صوت الحروف بصيغة كتابتها

Lesson 1

Conversation Time
وقت المحادثة

SB Page: 23 • WB Page: 21



Vocabulary مفردات

Nouns أسماء

school	مدرسة	subject	مادة دراسية
music	موسيقى	art	تربية فنية (رسم)
singer	مغنى	painter	رسام
idea	فكرة		

Other words كلمات أخرى

very well	جيد جدًا	favourite	مفضل
perfect	متقن / إتقان	enough	كاف
really	بالفعل	together	معًا
great	عظيم	good	جيد
		thanks	شكرًا

Phrases and Expressions عبارات وتعبيرات

play music	يعزف موسيقى	have an idea	لديه فكرة
Practice makes perfect.	التمرين يؤدى إلى الإتقان.	practise enough	يتمرن بشكل كاف

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة

Present مضارع		Past ماضٍ
love	يحب	loved
practise	يتدرب	practised
paint	يرسم	painted
play	يلعب	played

Irregular verbs أفعال غير منتظمة

Present مضارع		Past ماضٍ
sing	يغنى	sang
make	يصنع	made
have	يملك	had



Read and learn اقرأ وتعلم

You play very well.	أنت تعزفين جيدًا.
Thanks. I love playing music.	شكرا. أنا أحب عزف الموسيقى.
I don't sing very well.	أنا لا أغنى جيدًا.
Sure you do. You're a good singer.	بالتأكيد أنت تغنى جيدًا. أنت مغنية جيدة.
But I don't practise enough.	لكننى لا اتمرن بشكلٍ كاف.
Well, practice makes perfect.	حسنا. التمرين يؤدى إلى الإتقان.
I have an idea. Let's practise together.	لدى فكرة . دعنا نتمرن معًا.
That's a great idea. Thanks.	هذه فكرة جيدة. شكرًا.

A **Listen and repeat.** استمع وردد :

B **Listen and point to the speakers.** استمع وأشر إلى المتحدثين:

C **Role-play the conversation with a partner.** تبادل المحادثة مع زميلك:



Tapescript نص الاستماع

استمع وردد وأشر إلى المتحدثين . ثم تبادل الأدوار في المحادثة مع زميلك:

1

Kareem : You play very well.

Laila : Thanks. I love playing music.



2

Laila : I don't sing very well.

Kareem : Sure you do. You're a good singer.





3

Laila : But I don't practise enough.

Kareem : Well, practice makes perfect.



4

Kareem : I have an idea. Let's practise together.

Laila : That's a great idea. Thanks.



D Review. Listen and repeat.

راجع، استمع وردد:



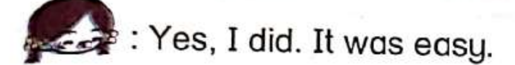
: What's your favourite subject?

: I like art. Look at my kite.

: That's great. Did you make it?

: Yes, I did. It was easy.







Language Notes ملاحظات لغوية

1 Present simple المضارع البسيط

- تذكر: يعبر عن حقائق وعادات وروتين.

Form التكوين

→ **I, They, We , You,** اسم جمع **+ inf.** فعل فى المصدر

→ **He, She, It,** اسم مفرد + فعل **+ s**

- You play very well.
- Practice makes perfect.

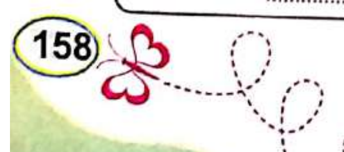
Negative النفى

- في حالة النفي نستخدم:

→ **I, They, We, You,** اسم جمع **+ don't + inf.** مصدر الفعل....

→ **He, She, It,** اسم مفرد **+ doesn't + inf.** مصدر الفعل.

- I don't sing very well.
- She doesn't like painting.





2 practise يتدرب / يتمرن (فعل) / practice التدريب / التمرن (اسم)

- Let's practise together.
- Practice makes perfect.

لاحظ الاختلاف بين الفعل والاسم.

3 Let's + inf. مصدر الفعل هيا بنا

- Let's play basketball.

Language Functions وظائف لغوية

1 Make suggestions تقديم اقتراحات:

- I have an idea. Let's practise together.

2 Elicit & express personal opinions الإستنباط والتعبير عن الأراء الشخصية :

- Sure you do. You're a good singer.

Lesson 1 EXERCISES تدريبات

1 Listen and complete:



نص الاستماع فى آخر الوحدة بعد الاختبار



القاهرة - إدارة المرج 2018

Kareem: What is your favourite subject?

Laila : I like ① .... It's my favourite.

Kareem: Excuse me. ② .... is the library?

Laila : It is ③ .... from the music room.

Kareem: Is it next to the ④ .... room?

Laila : Yes, it is.

2 Circle the odd word and replace it with a correct one:

				Answer
① school	museum	park	subject	....
② English	art	enough	maths	....
③ music	good	great	perfect	....
④ nurse	idea	singer	painter	....
⑤ football	tennis	friend	volleyball	....

3 Fill in the gaps using words in the box:

well - together - practice - playing - idea

The students are at music class. Shady loves ❶ .... music. Heba can't sing very ❷ ...., but Shady thinks she's a good singer. Heba needs ❸ .... Heba and Shady are going to practise ❹ ....

4 Rearrange the following words to make correct sentences:

1- play - very - well - **You**. 2017 القاهرة - إدارة وسط القاهرة

....

2- don't - well - **We** - sing - very. 2019 مرسى مطروح - إدارة مطروح

....

3- practise - **They** - enough - don't.

....

4- makes - **Practice** - perfect. 2017 كفر الشيخ - إدارة سيدى سالم

....

5- a - idea - **That's** - great. 2015 شمال سيناء - إدارة بئر العبد

....

6- favourite - your - **What** - subject - is?

....

5 Punctuate the following:

1- do you like music, adel

....

2- you are a good singer, dina

....



Lesson 2 — Word Time

وقت الكلمات

SB Page: 24 • WB Page: 22

What does he / she do?
ماذا يفعل أو تفعل كل وظيفة؟

Jobs وظائف

	
vet — طبيب بيطرى helps animals — يساعد الحيوانات	musician* — موسيقار plays the violin — يعزف على الكمان
	
engineer — مهندسة builds things — تبنى أشياء	computer programmer — مبرمجة كمبيوتر programs computers — تبرمج أجهزة الكمبيوتر
	
nurse — ممرضة (ممرض) takes care of people — تعتنى بالناس	artist — فنان / رسام draws — يرسم

Conjugation of verbs

تصريف الأفعال

Regular verbs أفعال منتظمة

Present	مضارع	Past ماضي
play	يعزف	played
help	يساعد	helped
program	يبرمج	programmed

Irregular verbs أفعال غير منتظمة

Present	مضارع	Past ماضي
build	يبنى	built
draw	يرسم	drew
take care	يعتنى بـ	took care



Grammar

قواعد لغوية

• يعبر عن شيء سوف يحدث فى المستقبل باستخدام (**going to**):

Form التكوين

I → am (= 'm)
She, He, It, اسم مفرد **→ is (='s)**
They, We, You, اسم جمع **→are (= 're)**
+ going to + inf. مصدر الفعل

• She's going to help animals.
• I'm going to play the voilin.
• They're going to build things.

• للسؤال عما سوف يفعله شخص / أشخاص فى المستقبل تقول:

What is / are + فاعل + going to + inf. مصدر الفعل ?

• What's she going to do on Sunday?
• She's going to draw.
• What are they going to do on Friday?
• They are going to take care of people.

• لاحظ: استخدام حرف الجر "on" مع أيام الأسبوع.



Ⓐ **Listen and repeat:** استمع وردد:

Ⓑ **Point and say the words:** أشر وقل الكلمات:

◉ يستمع التلاميذ إلى الكلمات الآتية ويرددونها ثم يقومون بالإشارة إلى الصورة المعبرة عن كل كلمة.

1. musician
2. play the violin
3. engineer
4. build things
5. vet
6. help animals
7. computer programmer
8. program computers
9. nurse
10. take care of people
11. artist
12. draw

C Listen and point. استمع وأشر :

• استمع وأشر إلى الكلمات الآتية فى الصورة السابقة.

- Musician. Play the violin.
- Engineer. Build things.
- Nurse. Take care of people.
- Artist. Draw.
- Computer programmer. Program computers.
- Vet. Help animals.

• استمع إلى الحوارات الآتية وأشر إلى المتحدثين فى الصورة السابقة.

1

A: I want to see the cats. Let me look.

B: Sure.

A: Thank you. They're cute!

2

A: What a cool picture. Did you make it?

B: Yes, I did.

A: Was it hard?

B: No, it wasn't. I'll show you.

3

A: What are you looking for?

B: My watch! I can't find it.

A: What colour is it?

B: It's black.

Answers

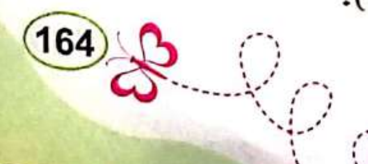
1- girls by cats — بنات بجوار القطط .

2- boy and computer programmer — ولد ومبرمج كمبيوتر .

3- boys down on floor looking for watch — أولاد على الأرض يبحثوا عن ساعة .

D Write the words. اكتب الكلمات:

• اكتب الكلمات فى القاموس الخاص فى نهاية الكتاب المدرسى صفحة (٢٩ - ٣١).



Lesson 2 EXERCISES

تدريبات

1 Circle the odd word and replace it with a correct one:

				Answer
1 cute	hard	favourite	computer	....
2 where	play	when	what	....
3 animal	draw	play	take	....
4 draw	help	well	take	....
5 violin	nurse	artist	vet	....

2 Choose the correct answer from a, b, c or d:

1- A/An .... takes care of sick people. (الجيزة - إدارة العمرانية 2018)

a vet b engineer c nurse d artist

2- An artist likes ....

a helping b drawing c building d playing

3- .... work in hospitals. (كفر الشيخ - إدارة سيدى سالم 2017)

a Engineers b Teachers c Nurses d Farmers

4- The .... builds things. (المنوفية - إدارة شبين الكوم 2017)

a vet b engineer c artist d nurse

5- She is a .... She likes playing music. (القليوبية - إدارة شرق شبرالخيمة 2017)

a vet b doctor c musician d teacher

6- He helps animals. He's a/ an ....

a pet b vet c artist d engineer

3 Read the passage and answer the questions:

الاسكندرية - إدارة برج العرب 2017

Many people come to talk to children about their jobs. Shehab is a musician. He likes to play the violin. Yomna is a nurse. She takes care of people. Hani is an artist. He likes to draw pictures. Samy is an engineer. He likes to build things.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 Shehab is an engineer.		
2 Yomna takes care of people.		
3 Hani is an artist.		

B- Answer the following questions:

4- What's Yomna's job? ....

5- Who likes to build things? ....

4 Rearrange the following words to make correct sentences:

1- looking - What - for - you - are?

....

2- program - likes - Ayman - computers - to.

....

3- likes - helping - Omar - animals.

....

4- the - musician - What - does - do?

....

5 Look and write a paragraph of FIVE (5) sentences :

المنيا - إدارة سمالوط 2018

....

....

....

....

....



Lesson 3

Practice Time

وقت التدريب

SB Page: 25 • WB Page: 23

Grammar

قواعد لغوية

Why ....? لماذا ...؟

• للسؤال عن سبب اختيار وظيفة باستخدام "لماذا...؟ (Why...?):
في زمن المضارع البسيط نقول:

1	2	3	4	5
Why +	do	+ they , we, you, اسم جمع	+ want to be +	اسم المهنة ?
	does	+ he, she, اسم مفرد		

• Why do you want to be a vet? لماذا تُريد أن تكون دكتور بيطرى؟
• Why does she want to be an engineer? لماذا تُريد أن تكون مهندسة؟

• وللإجابة على هذا السؤال نستخدم كلمة (Because) بمعنى (لأن) لإبداء السبب.

Because + فاعل + like / likes + noun / V - ing.

• Why do you want to be an artist? لماذا تُريد أن تكون رسام؟
• Because I like drawing. لأنى أحب الرسم.
• Why does Hisham want to be a musician? لماذا يُريد "هشام" أن يكون موسيقار؟
• Because he likes playing music. لأنه يحب عزف الموسيقى.

(A) Listen and repeat: استمع وردد:

Why	do you does she	want to be a vet?	Because	I like she likes	helping animals.

play → playing
program → programming
build → building
take → taking
help → helping
draw → drawing



B Listen and repeat. Then practise with a partner:

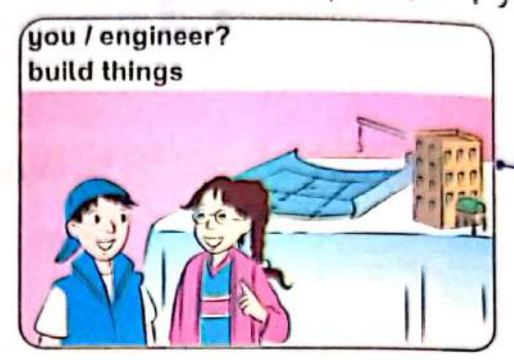
استمع و ردد. ثم تدرب مع زميلك:

- يستخدم التلاميذ كلمة الاستفهام (Why...?) للسؤال عن سبب اختيار الأشخاص لوظيفة ما:
- والإجابة بإستخدام (Because) لابداء السبب:



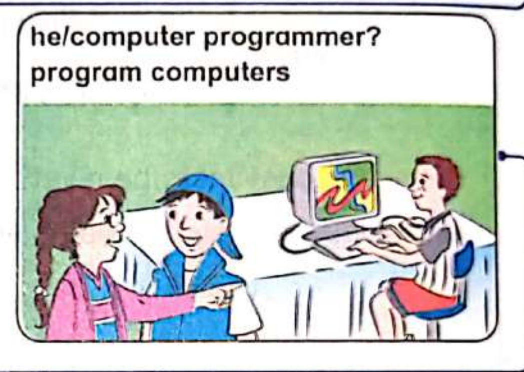
1. Why do you want to be an engineer?

- Because I like building things.



2. Why does he want to be a computer programmer?

- Because he likes programming computers.



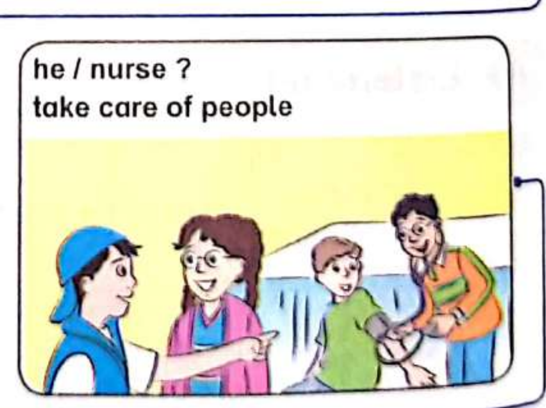
3. Why does she want to be a vet?

- Because she likes helping animals.



4. - Why does he want to be a nurse?

- Because he likes taking care of people.

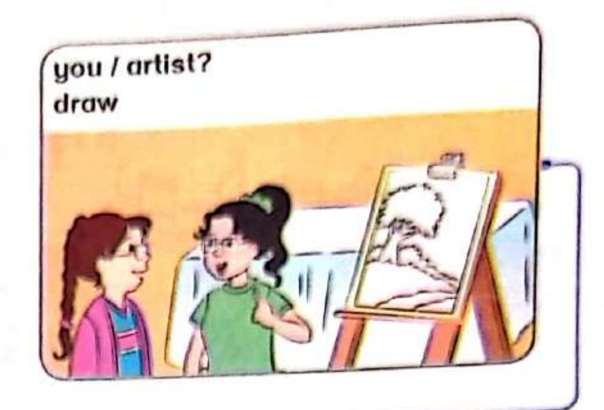


- لاحظ كلمة nurse تعني ممرض أو ممرضة



5 Why do you want to be an artist?

- Because I like drawing.



6 Why does she want to be a musician?

- Because she likes playing the violin.



C Look at page 24. Point to the picture and practise with a partner.

انظر إلى الصفحة (٢٤) بالكتاب المدرسى وأشر إلى الصور وتدرب مع زميلك:

S1: (Pointing to the girl standing at the programmer's table)

يشير التلميذ الأول إلى البنت التى تقف بجوار منضدة مبرمج الكمبيوتر ويقول:

Why does she want to be a computer programmer?

لماذا تريد أن تكون مبرمجة كمبيوتر؟

S2 : Because she likes programming computers.

لأنها تحب برمجة الحواسب.



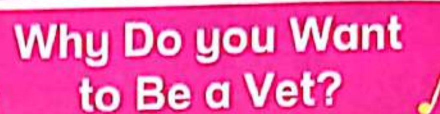
D Listen and sing along:

استمعوا وغنوا معًا:

• يستمع التلاميذ إلى أغنية (Why Do you Want to Be a Vet?) ويرددونها:

The SONG







Why Do you Want to Be a Vet?



Why do you want to be a vet?

Why do you want to be a vet?

Because I like helping animals.

Oh, yes, I want to be a vet.



Why does he want to be a programmer?

Why does he want to be a programmer?

Because he likes programming computers.

Oh, yes, he wants to be a programmer.



Why does she want to be a nurse?

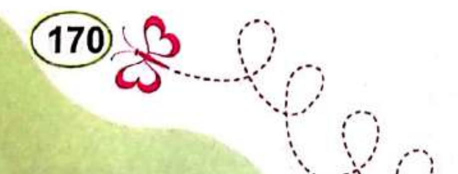
Why does she want to be a nurse?

Because she likes taking care of people.

Oh, yes, she wants to be a nurse.







Lesson 3 EXERCISES

تدريبات

1 Choose the correct answer from a, b, c or d:

الجيزة - إدارة الدقي 2015

1- .... do you want to be a nurse?

a What b Which c Why d Whose

2- Omnia likes playing ....

a music b buildings c people d animals

المنيا - إدارة سمالوط 2018

3- Why does Mustafa want .... a musician?

a be b to be c being d to being

4- A: Why does Amr want to be an engineer?

B: .... he likes building things.

a But b And c Because d So

المنوفية - إدارة شبين الكوم 2017

5- Why .... you want to be a vet?

a do b does c is d are

2 Read the passage and answer the questions:

Heba is ten years old. She is a student. She goes to school by bus. She has a brother. He is a teacher. Her mother is a vet. She likes helping animals. Her father is a musician. Heba wants to be an engineer because she likes building things.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 Heba goes to school by bus.		
2 Heba has two brothers.		
3 Heba wants to be an engineer.		

B- Answer the following questions:

4- How old is Heba?

....

5- Why does Heba want to be an engineer?

....

3 Rearrange the following words to make correct sentences:

1- love - **They** - music - playing. **2015** الشرقية - إدارة بلبيس

....

2- does - **Why** - he - an - artist - want - to be? **2017** البحيرة - إدارة شبراخيت

....

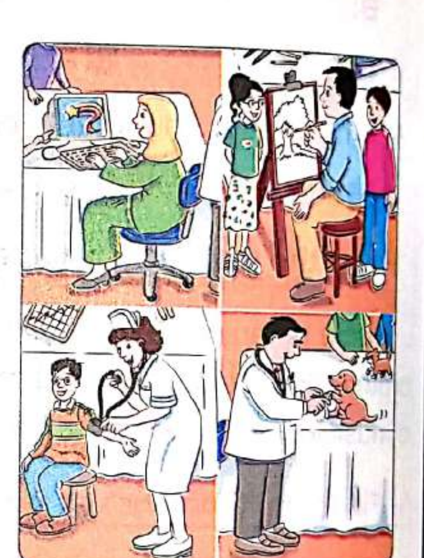
3- likes - she - **Because** - animals - helping. **2018** المنيا - إدارة سمالوط

....

4- want - **Why** - to be - a vet - do - you?

....

4 Look and write a paragraph of FIVE (5) sentences :



....

....

....

....

....

5 Punctuate the following:

1- maha and rania don't want to be vets

....

2- why do tarek and mustafa want to be engineers?

....



Lesson 4

Phonics Time

وقت الصوتيات

SB Page: 26 • WB Page: 24

لاحظ

• كلمات لها نفس نطق /ɔː/ حيث تنطق al/ au/ aw/ or بالكلمات الآتية نفس النطق:

al		au		aw		or	
walk*	يمشي	saucer	طبق الفنجان	draw	يرسم	fork	شوكة
call	يتصل			saw	منشار	short	قصير
ball	كرة			yawn	يتثاءب	storm	عاصفة
fall	يسقط/ الخريف					horn	قرن (حيوان)

لاحظ

• نطق ar /ɑː/ بالكلمات الآتية:

ar		ar	
marker	قلم تحديد	yarn	غزل (خيط)
park	متنزه	yard	فناء
dark	مظلم	barn	حظيرة

لاحظ

• الصوت /aʊ/ في الكلمات الآتية حيث تنطق (ou / ow) نفس النطق:

ou		ow	
cloud	سحابة	shower	دش
mouse	فأر	cow	بقرة
shout	يصيح	yellow	أصفر

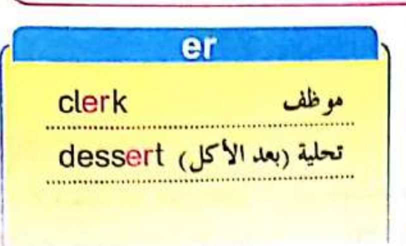
لاحظ

• الفرق في نطق حرفي (oo) بين ممتد النطق وقصير النطق:

/ʊ/ oo قصير		/uː/ oo ممتد	
cook	يطهو / طباخ	spoon	ملعقة
foot	قدم	food	طعام
wood	خشب	noodle	شعرية
hook	صنارة	moon	قمر

لاحظ

• الصوت /ɜː/ في الكلمات الآتية حيث أن (er / ir / ur) لها نفس النطق،



er	
clerk	موظف
dessert	تحلية (بعد الأكل)

ir	
shirt	قميص
dirt	قذارة /تراب
dirty	قذر

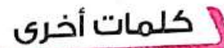
ur	
purse	كيس نقود
nurse	ممرضة
hurt	يؤذى / يضر

لاحظ

• الصوت /ɔɪ/ في الكلمات الآتية حيث أن (oi / oy) لها نفس النطق،

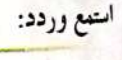
oi	
coin	عملة معدنية
oil	زيت
boil	يغلي
broil	يشوي

oy	
boy	ولد
soy	فول الصويا
toy	لعبة
oyster	محار



Other words كلمات أخرى

tall	طويل
thin	نحيف
basketball	كرة السلة
salad	سلطة
instant	جاهز (طعام جاهز)
rain	مطر



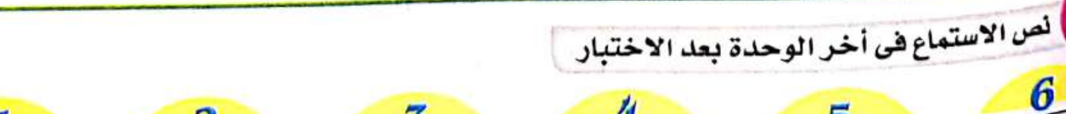
استمع وردد:

A Listen and repeat:

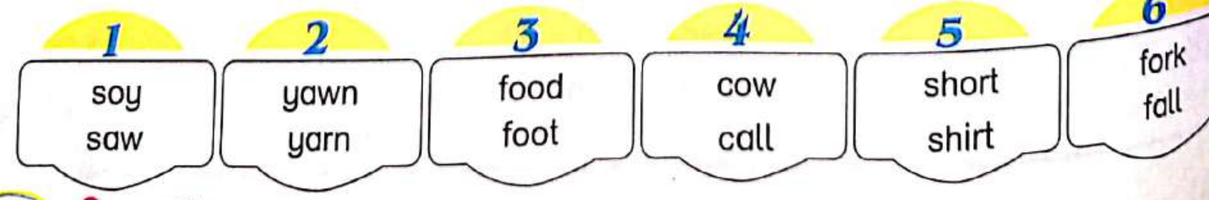


استمع وضع دائرة:

B Listen and circle:



نص الاستماع فى آخر الوحدة بعد الاختبار



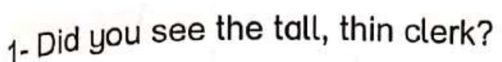
1	2	3	4	5	6
soy	yawn	food	cow	short	fork
saw	yarn	foot	call	shirt	fall



Ⓒ Read the sentences. Write the numbers. Then listen:

اقرأ الجُمل واكتب الرقم على الصورة المناسبة ثم استمع:

الإجابة فى آخر الوحدة



1- Did you see the tall, thin clerk?
- She walked into a big blue shirt.

2- Paul has a saucer, a fork, and a spoon.
- He eats noodles on the moon.

3- Look at the yellow and black basketball.
- Do you like to play in the yard with a ball?



Lesson ④ EXERCISES

تدريبات

① Listen and circle:



نص الاستماع فى أخر الوحدة بعد الاختبار

1	2	3
draw saw	park dark	spoon moon

② Listen and complete:

Zaki : Why do you want to be an engineer?

Bassem : Because I like ❶ .... things.

Zaki : ❷ .... does your brother want to be?

Bassem : He wants to be a ❸ ....

Zaki : Is your sister a ❹ .... ?

Bassem : Yes, she likes taking care of people.

3 Circle the odd word and replace it with a correct one:

المنيا- إدارة بنى مزار 2018

					Answer
1	nurse	vet	artist	cloud	....
2	shirt	draw	yawn	boil	....
3	spoon	girl	man	boy	....
4	dark	dirty	tall	dessert	....
5	crayon	ruler	clerk	marker	....

4 Fill in the gaps using words in the box:

programmer - likes - practise - musician - like

My father is a vet. He ❶ .... helping animals. My mother is a computer ❷ .... I want to be a ❸ .... because I like playing music. At school my teacher helps me ❹ .... every day.

5 Rearrange the following words to make correct sentences:

1- the - and - clerk - tall - Is - thin?

....

2- noodles - He - with - spoon - a - eats.

....

3- see - you - Did - the - clerk - tall?

....

4- programmer - is - a - My - computer - father.

....

6 Look and write a paragraph of FIVE (5) sentences :



....

....

....

....

....

7 Punctuate the following:

1- did Paul and patty go shopping

....

2- Mr emad is a tall thin and nice clerk

....





Nouns اسماء

school	مدرسة	subject	مادة دراسية
music	موسيقى	art	تربية فنية (رسم)
singer	مغنى	painter	رسام
idea	فكرة		

Jobs وظائف — What does he / she do? ماذا يفعل أو تفعل كل وظيفة؟

musician	موسيقار	plays the violin	يعزف على الكمان
vet	طبيب بيطرى	helps animals	يساعد الحيوانات
computer programmer	مبرمجة كمبيوتر	programs computers	تبرمج أجهزة الكمبيوتر
engineer	مهندسة	builds things	تبنى أشياء
nurse	ممرضة	takes care of people	تعتنى بالناس
artist	فنان / رسام	draws	يرسم

لاحظ

- التمييز بين الأصوات للحروف الآتية :
(ar, al, au, aw, or, ou, ow, oo, er, ir, ur, oi, oy)

ar /ɑː/
- marker قلم سبورة
- park حديقة
- yarn غزل (خيط)
- yard فناء

al /ɔː/
- walk يمشى
- call ينادي
- ball كرة
- fall يسقط

au /ɔː/
- saucer طبق الفنجان

aw /ɔː/
- draw يرسم
- saw منشار
- yawn يتثاءب

or /ɔː/
- fork شوكة
- short قصير
- storm عاصفة
- horn قرن (حيوان)

ou /aʊ/
- cloud سحابة
- mouse فأر
- shout يصيح

ow/aʊ/
- cow بقرة
- shower دَش
- yellow أصفر

oo/ʊ/ صوت قصير
- foot قدم
- cook يطبخ
- wood خشب
- hook صنارة

oo /uː/ صوت ممتد
- spoon ملعقة
- food طعام
- noodle شعرية
- moon قمر

er /3ː/
- clerk موظف
- dessert تحلية (بعد الأكل)

ir /3ː/
- shirt قميص
- dirt تراب / قذارة
- dirty قذر

ur /3ː/
- purse محفظة نقود
- nurse ممرضة

oi /ɔi/
- coin عملة معدنية
- oil زيت
- boil يغلى

Conjugation of verbs
تصريف الأفعال

Regular verbs أفعال منتظمة

Present	مضارع	Past ماضِ
practise	يتدرب	practised
paint	يرسم	painted
program	يبرمج	programmed
play	يعزف	played

Irregular verbs أفعال غير منتظمة

Present	مضارع	Past ماضِ
sing	يغني	sang
build	يبني	built
draw	يرسم	drew
think	يعتقد/يفكر	thought

Grammar
قواعد لغوية

Why ....? لماذا ...؟

• للسؤال عن السبب باستخدام: لماذا...؟ Why....? نستخدم:

Why + { ① do / ② does } ③ { + they, we, you, اسم جمع / + he, she, اسم مفرد } ④ + want to be + ⑤ اسم المهنة ?

• Why do you want to be a teacher? لماذا تُريد أن تكون مدرس؟

• Why does she want to be an artist? لماذا تُريد أن تكون رسام؟

• وللإجابة على هذا السؤال نستخدم (Because) بمعنى (لأن) لإبداء السبب.

Because + فاعل + like / likes + noun / V - ing.

• Why do you want to be an engineer? لماذا تُريد أن تكون مهندس؟

• Because I like building things. لأني أحب بناء الأشياء.

• Why does Ahmed want to be a vet? لماذا يُريد "أحمد" أن يكون طبيب بيطرى؟

• Because he likes helping animals. لأنه يحب مساعدة الحيوانات.

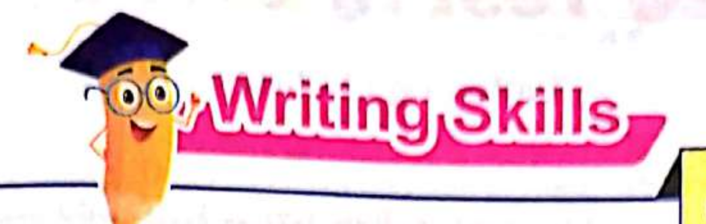
ملاحظات في نطق بعض الكلمات

١- لاحظ فى كلمة موسيقار (musician) الحروف (cian) تنطق (شن) باللغة العربية.



٢- لاحظ لا ينطق حرف (l) فى كلمة (walk) وإذا جاء حرف (l) بعد حرف (a) فان حرف (a) ينطق شبه حرف (o) كما فى كلمات (fall – call – ball).





Look and write a paragraph of FIVE (5) sentences

(1) The children are at the music room. Laila loves playing music. Laila can't sing very well. Laila and Kareem will practise together. They are happy.



(2) A vet helps animals. An engineer likes building things. A nurse takes care of people. An artist likes drawing pictures. I like these jobs.

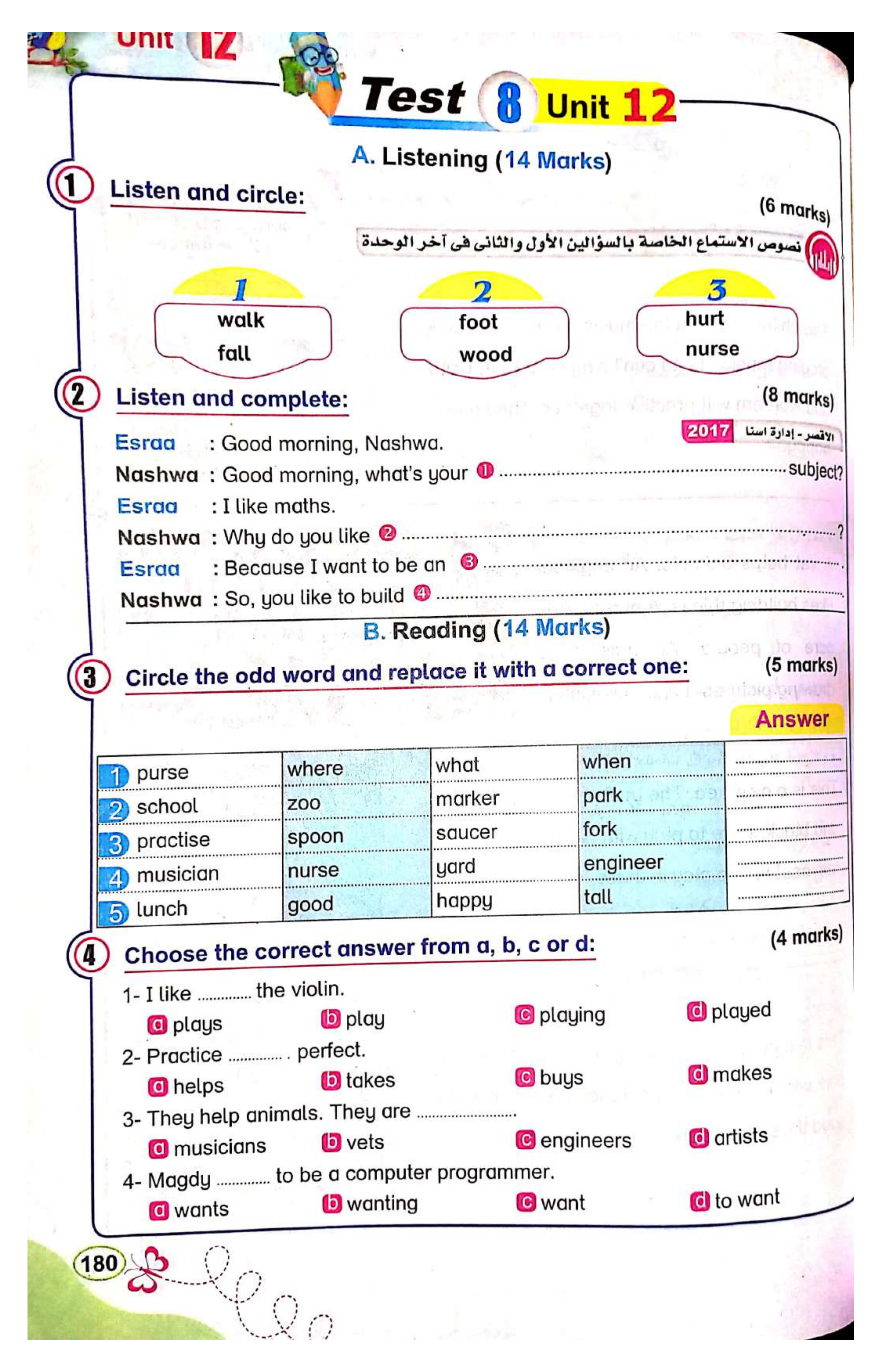


(3) This is a nice tree. The basketball is yellow and black. I like to play with it. These are leaves. I like to play in these leaves.



(4) This is a park. I like to play in it. I go to the park with my family. I eat lunch there. I have a good time in the park.





Test 8 Unit 12

A. Listening (14 Marks)

1 Listen and circle: (6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الوحدة

1	2	3
walk / fall	foot / wood	hurt / nurse

2 Listen and complete: (8 marks)

الأقصر - إدارة اسنا 2017

Esraa : Good morning, Nashwa.

Nashwa : Good morning, what's your ❶ .... subject?

Esraa : I like maths.

Nashwa : Why do you like ❷ ....?

Esraa : Because I want to be an ❸ ....

Nashwa : So, you like to build ❹ ....

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one: (5 marks)

				Answer
1 purse	where	what	when	....
2 school	zoo	marker	park	....
3 practise	spoon	saucer	fork	....
4 musician	nurse	yard	engineer	....
5 lunch	good	happy	tall	....

4 Choose the correct answer from a, b, c or d: (4 marks)

1- I like .... the violin.
ⓐ plays ⓑ play ⓒ playing ⓓ played

2- Practice .... perfect.
ⓐ helps ⓑ takes ⓒ buys ⓓ makes

3- They help animals. They are ....
ⓐ musicians ⓑ vets ⓒ engineers ⓓ artists

4- Magdy .... to be a computer programmer.
ⓐ wants ⓑ wanting ⓒ want ⓓ to want

5 Read the passage and answer the questions: (5 marks)

قنا- إدارة ابو تشت 2017

Hi. My name is Samy. This is Medhat and this is Hend. Medhat is twelve years old. Hend is eleven. Medhat likes building things. He wants to be an engineer. He likes playing the violin, but he doesn't like singing. Hend likes singing, but she doesn't like playing the violin. She wants to be an artist. She likes drawing.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 Medhat likes to be an engineer.		
2 Medhat is eleven years old.		
3 Hend doesn't like singing.		

B- Answer the following questions:

4- What does Hend like? ....

5- Why does Medhat want to be an engineer?..............................

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- likes - He - animals - sick - helping.

كفر الشيخ- إدارة سيدى سالم 2017

....

2- together - Let's - , Sameh - practise. ....

3- she - do - What's - going to?

الفيوم- إدارة الفيوم 2016

....

4- Hala - does - Why - want to - a nurse - be? ....

7 Look and write a paragraph of FIVE (5) sentences: (5 marks)

....

....

....

....

....

8 Punctuate the following: (3 marks)

1- do adham and Seif want to be teachers ....

2- i have a dish a fork, a spoon and a saucer ....



Unit 12 Listening materials

Exercises Lesson 1

1 Listen and complete:

Kareem : What is your favourite subject?

Laila : I like **maths**. It's my favourite.

Kareem : Excuse me. **Where** is the library?

Laila : It is **across** from the music room.

Kareem : Is it next to the **art** room?

Laila : Yes, it is.

Phonics Time

B Listen and circle

1- saw 2- yarn 3- food
4- call 5- short 6- fork

C Read the sentences. Write the numbers. Then listen.

A- 3 B- 2 C- 1

Exercises Lesson 4

1 Listen and circle:

1- saw 2- park 3- moon

2 Listen and complete:

Zaki : Why do you want to be an engineer?

Bassem : Because I like **building** things.

Zaki : **What** does your brother want to be?

Bassem : He wants to be a **musician**.

Zaki : Is your sister a **nurse**?

Bassem : Yes, she likes taking care of people.

Test 8 Unit 12

1 Listen and circle:

1- fall 2- wood 3- hurt

2 Listen and complete:

Esraa : Good morning, Nashwa.

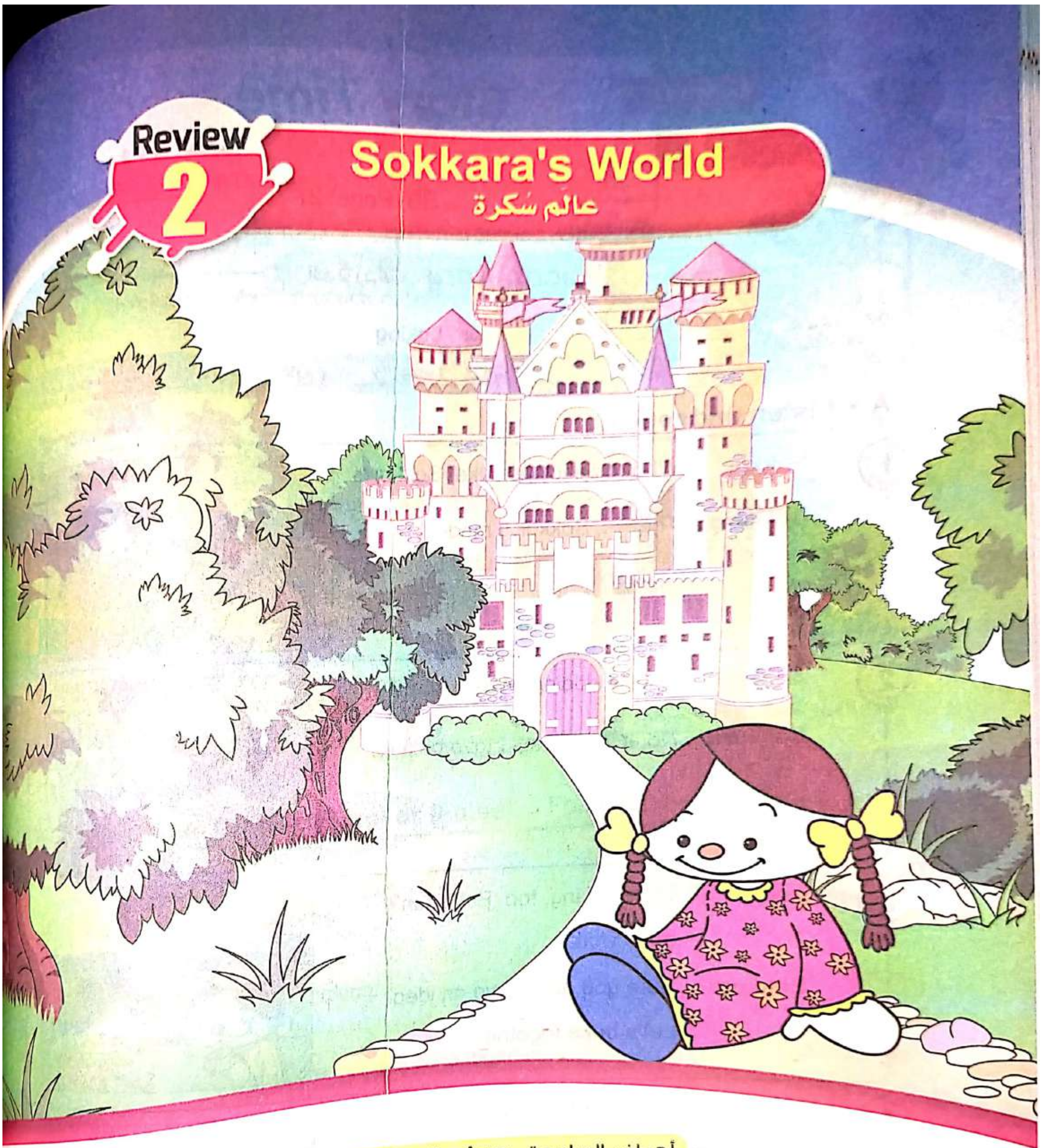
Nashwa : Good morning, what's your **favourite** subject?

Esraa : I like maths.

Nashwa : Why do you like **it**?

Esraa : Because I want to be an **engineer**?

Nashwa : So, you like to build **houses**.



Aims of the Review أهداف المراجعة

Story Time Lesson 1 - SB: P.27

- participate in a conversation
- المشاركة فى محادثة
- identify meaning of a conversation
- التعرف على معنى محادثة

Activity Time Lesson 2 - SB: P.28

- recognize and produce words (vocabulary)
- التعرف على الكلمات ومعانيها



Lesson 1

Story Time

وقت القصة

SB Page: 27

Vocabulary المفردات

delicious	لذيذ	baking	الخبيز
later	فيما بعد	level 6	المستوى السادس (يقصد بها العام القادم)

A **Listen and repeat.** استمع وردد :

1

Sokkar : What a delicious cake! Sokkara!

Sokkara : Thanks, Sokkar. I made it myself.



2

Sokkar : You're kidding. Was it hard?

Sokkara : No, it was easy. I love baking.



3

Sokkar : I like baking, too. But I don't bake well.

Sokkara : Sure you do. I have an idea. Let's bake together.



4

Sokkar : Great! Let's bake a big cake together. What do we need?

Sokkara : I'll show you.



Later....



5

Sokkar : That wasn't hard. It was easy.
This cake is great.

Sokkara : Well, practice makes perfect.



6

Sokkara : Wow! That was a great cake.

Sokkar : Can we make ice cream now?

Sokkara : Oh, Sokkar! See you in Level 6!



B Look at A. Listen and point. انظر إلى التمرين (A) استمع وأشر.

C Listen and circle (True) or (False). استمع وضع دائرة حول True أو False.

1. Sokkara made the cake. True False
2. Sokkara doesn't like baking. True False
3. Sokkar and Sokkara are going to bake together. True False
4. Sokkar doesn't like the cake. True False
5. Sokkara doesn't want to make ice cream. True False

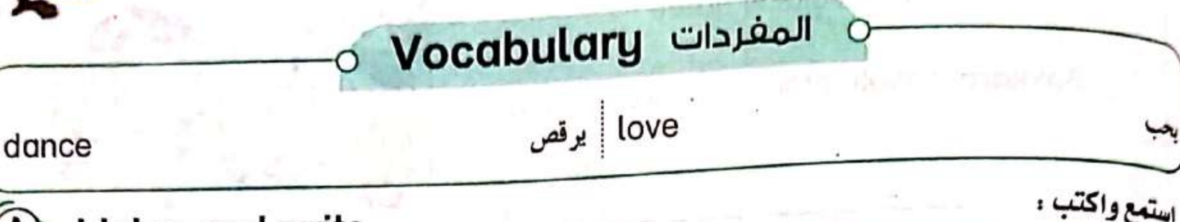
D Role-play these scenes. قم بتمثيل الأدوار للمحادثة السابقة مع زملائك.

Lesson 2

Activity Time وقت النشاط

SB Page: 28

Vocabulary المفردات



dance	يرقص	love	يحب

(A) Listen and write. استمع واكتب :

نص الاستماع فى الصفحة القادمة

1. ______________________________
____

2. 
____
____

3. 
____
____

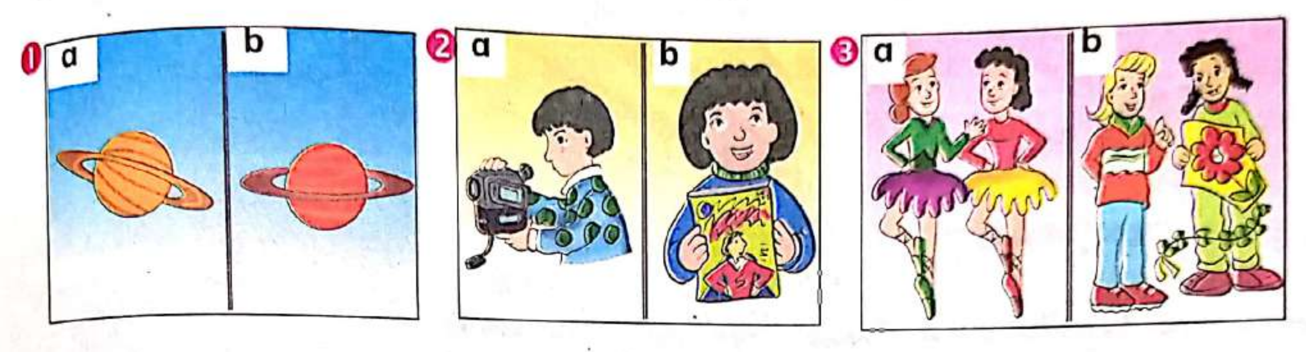
(B) Read and match. اقرأ وصل :

1. Why do you want to be an engineer? • • Because I like helping animals.
2. Why do you want to be a vet? • • Because I like playing the violin.
3. Why do you want to be a musician? • • Because I like drawing.
4. Why do you want to be an artist? • • Because I like building things.



(C) Listen and circle a or b:.
استمع وضع دائرة حول a أو b :

1. I want to see Jupiter. Let me look.
2. I like making videos, but I don't like reading comic books.
3. You dance really well. Thanks. I love dancing.



Activity Time



(A) Listen and write.
استمع واكتب :

1. Point to the bird in the park.
   Point to the bird in the park.
2. Roy likes to cook curry.
   Roy likes to cook curry.
3. Bert eats oysters with a fork.
   Bert eats oysters with a fork.



A- Revision on Vocabulary
مراجعة على المفردات



Kinds of marine animals أنواع الحيوانات البحرية

whale	حوت	shark	سمكة القرش
dolphin	دولفين/درفيل	octopus	اخطبوط
eel	ثعبان الماء	crab	كابوريا

Kinds of Safari Park animals أنواع الحيوانات البرية في الأدغال

elephant	فيل	giraffe	زرافة
chimpanzee	شمبانزي	cheetah	الفهد الصياد
snake	ثعبان	turtle	سلحفاة

Outdoor activities أنشطة خارجية

play ping-pong	يلعب تنس طاولة	play volleyball	يلعب الكرة الطائرة
snorkel	يمارس رياضة الغطس باستخدام انبوبة	go fishing	يصطاد الأسماك
go horseback riding	يركب الخيل	go sailing	يبحر
in-line skate	يقوم بالتزلج	listen to music	يستمع للموسيقى

Fun activities أنشطة ممتعة

collect stickers	يجمع ملصقات	build a model	يصنع نموذج
take a nap	ينام لفترة قصيرة (يغفو)	read a comic book	يقرأ كتاب كوميدي
make a video	يقوم بتصوير فيلم فيديو	sing	يغني
paint	يرسم/ يلون (بالألوان)	cycle	يركب دراجة

Planets in the solar system الكواكب في المجموعة الشمسية

Mercury	عطارد	Jupiter	المشتري
Venus	الزهرة	Saturn	زحل
Earth	الأرض	Uranus	أورانوس
Mars	المريخ	Neptune	نبتون

Foods أطعمة

peas	بسلة	noodles	شعرية
corn	ذرة	dessert	الحلو بعد الأكل
popcorn	فيشار	chocolate	شوكولاتة
ice cream	آيس كريم		



Jobs وظائف

Jobs		What does he / she do? ماذا يفعل أو تفعل كل وظيفة؟	
musician	موسيقار	plays the violin	يعزف على الكمان
vet	طبيب بيطري	helps animals	يساعد الحيوانات
computer programmer	مبرمجة كمبيوتر	programs computers	ترمج أجهزة الكمبيوتر
engineer	مهندسة	builds things	تبني أشياء
nurse	ممرضة	takes care of people	تعتني بالناس
artist	فنان/رسام	draws	يرسم

Places الأماكن

bathroom	حمام	barn	حظيرة
planetarium	مبنى القبة السماوية	bookstore	محل لبيع الكتب
aquarium	حديقة الأسماك	Safari Park	حديقة سفاري
farm	مزرعة	seashore	شاطئ البحر
yard	فناء	camp	معسكر
garden	حديقة	town	مدينة
snack bar	مطعم لبيع الوجبات الخفيفة	gift shop	محل هدايا

Adjectives صفات

big	كبير	little	صغير
small	صغير	smart	ذكي
fast	سريع	dark	مظلم
slow	بطيء	silly	سخيف
thirsty	عطشان	careful	حريص
cute	جذاب	scary	مخيف
nice	رائع	great	عظيم

B- Revision on Phonics Time
مراجعة على الصوتيات



ar /ɑː/		or /ɔː/	
barn	حظيرة	fork	شوكة
farm	مزرعة	horn	قرن (الحيوان)
yarn	بكرة صوف	corn	ذرة

ou /aʊ/		ow /aʊ/	
shout	يصرخ	gown	فستان
trout	سمكة السلمون	clown	مهرج
mouth	فم	town	مدينة

oo /ʊ/		oo /u:/	
cook	يطبخ	broom	مقشة
hook	خطاف	spoon	ملعقة
wood	خشب	boot	حذاء برقبة

oi /ɔi/		oy /ɔi/	
boil	يغلي	joy	مرح
oil	زيت	oyster	محار
point	يشير	toy	لعبة

er ur ir	/3:/	clerk	موظف
		purse	كيس نقود
		shirt	قميص
al au aw	/ɔ:/	fall	يقع / الخريف
		saucer	فنجان
		draw	يرسم

C- Revision on Grammar
مراجعة على القواعد



1 Adjectives الصفات

– تستخدم الصفة لوصف الأسماء (الأشخاص – الأشياء – الحيوانات).
• تأتي الصفة قبل الاسم أو بعد فعل يكون (verb to be) .

• The old man is my father.
• My father is old.

2 Comparatives صيغة المقارنة

Comparison of adjectives مقارنة الصفات

– عند المقارنة بين شخصين أو شيئين أو حيوانين نستخدم:

(الشخص / الشيء) + (صفة) + er + than + (الشخص / الشيء)

(① الشخص / الشيء ② صفة ③ er ④ than ⑤ الشخص / الشيء)

• لاحظ: الصفات عند تحويلها في شكل المقارنة.

fast سريع	faster than أسرع من	slow بطيء	slower than أبطأ من

• The dolphin is faster than the octopus.



• ملحوظة: هناك بعض الصفات يضاعف بها الحرف الأخير عند إضافة er .

thin نحيف	thinner than انحف من	big كبير	bigger than اكبر من
fat سمين	fatter than اسمن من		

• The eel is thinner than the whale.

3 Superlatives صيغة التفضيل العليا

• عند التفضيل بين أكثر من شخص أو شيء (واحد ومجموعة) نستخدم.

(الشخص / الشيء) + the + صفة + est

fast سريع	the fastest الأسرع	tall طويل	the tallest الأطول

• Which one (animal) is the fastest?
- The cheetah is the fastest.
• Which one (animal) is the tallest?
- The giraffe is the tallest.

• ملحوظة: يضاعف الحرف الأخير لبعض الصفات عند اضافة est:

big كبير	the biggest الأكبر في الحجم	fat بدين / سمين	the fattest الأكثر بدانة
thin نحيف	the thinnest الأكثر نحافة		

• The elephant is the fattest.

4 Wh- questions with What & like
السؤال عما تحب باستخدام (What) والفعل (like)

• نستخدم:

What do + they / you + like to do?

وفى الإجابة نستخدم:

الفاعل + like + to + inf. فعل فى المصدر

• What do they like to do? ماذا يحبوا أن يفعلوا؟
- They like to go sailing.

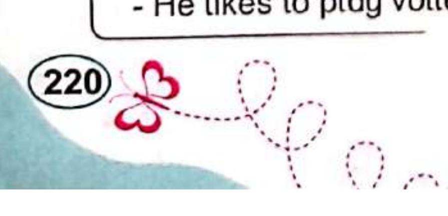
• فى حالة المفرد الغائب نستخدم:

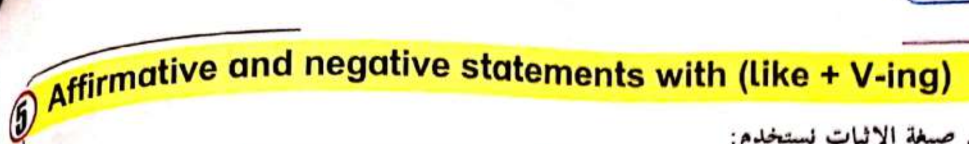
What does + he / she + like to do?

وفى الإجابة نستخدم:

الفاعل + likes + to + inf. فعل فى المصدر

• What does he like to do? ماذا يحب أن يفعل؟
- He likes to play volleyball.





5 Affirmative and negative statements with (like + V-ing)

• للتعبير عما نحب في صيغة الاثبات نستخدم:

I - They - We - You - اسم جمع → + like + V-ing
He - She - It - اسم مفرد → + likes + V-ing

• They like eating ice cream. • She likes playing tennis.

• إذا انتهى الفعل بحرف (e) يُحذَف ثم يوضع (ing) كالآتي:

• make → making • take → taking

• She likes taking a nap.

Negative النفي

• للتعبير عن ما لا نحب في صيغة النفي نستخدم:

I - They - We - You - اسم جمع → + don't + like + V-ing
He - She - It - اسم مفرد → + doesn't + like + V-ing

• We don't like making videos. • She doesn't like building models.

6 but ولكن

• تستخدم لربط جملتين تعبران عن التناقض أو لربط جملة في الإثبات وآخرى في النفي:

• I like cycling, but I don't like taking a nap.

7 Present simple with : want to + inf مصدر الفعل

I , They , We , You , اسم جمع + want to يريد أن + inf. مصدر الفعل

• They want to see Saturn. يريدون أن يشاهدوا كوكب زحل.

She , He , It , اسم مفرد + wants to يريد أن + inf. مصدر الفعل

• He wants to see Jupiter. هو يريد مشاهدة كوكب المشترى.

8 Pronouns الضمائر

Pronouns الضمائر

Subject pronouns	ضمائر الفاعل	Object pronouns	ضمائر المفعول
I	أنا	me	
he	هو	him	
she	هي	her	
it	هو/ هي لغير العاقل	it	
we	نحن	us	
you	أنت/ أنتم	you	
they	هم	them	

- He wants to see the planets.
- I want to see Mars. Let me look.
- We want to see Venus. Let us look.

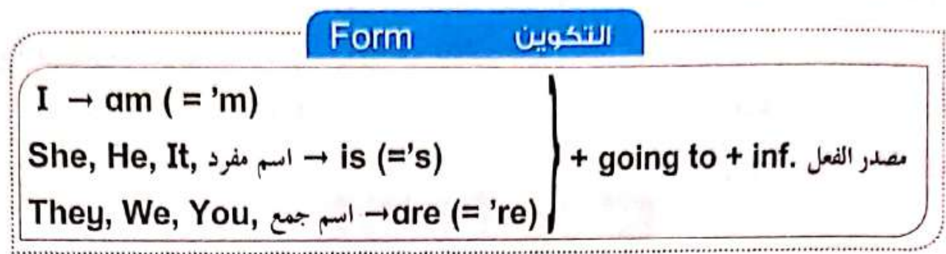
ـ ضمائر الفاعل تأتى قبل الفعل.

ـ ضمائر المفعول تأتى بعد الفعل.

9 Future "going to" "المستقبل بـ "سوف

• يعبر عن شيء سوف يحدث فى المستقبل:

Form التكوين



- She's going to help animals.

• للسؤال عما سوف يفعله شخص / أشخاص فى المستقبل تقول:

- What's he going to do on Sunday?
- He's going to play the violin.

• ملحوظة: يستخدم حرف الجر «on» مع أيام الأسبوع.

10 Why ....? لماذا ...؟

• للسؤال عن سبب اختيار وظيفة باستخدام "لماذا...؟ (Why...?): في زمن المضارع البسيط نقول:

①	②	③	④	⑤
Why +	do	+ they , we, you, اسم جمع	+ want to be +	اسم المهنة ?
	does	+ he, she, اسم مفرد		

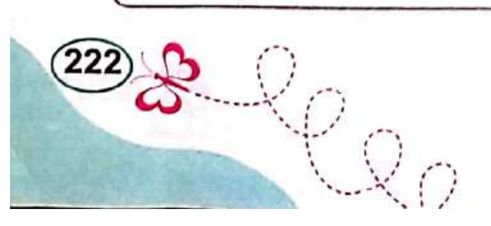
- Why do you want to be a vet? لماذا تُريد أن تكون دكتور بيطرى؟
- Why does she want to be an engineer? لماذا تُريد أن تكون مهندسة؟

• عند الاجابة يجب أن تبدأ الإجابة بـ : (لأن Because) :

Because + فاعل + like / likes + noun / V - ing.

- Why do you want to be an artist? لماذا تُريد أن تكون رسام؟
- Because I like drawing. لأنى أحب الرسم.

- Why does Hisham want to be a musician? لماذا يُريد "هشام" أن يكون موسيقار؟
- Because he likes playing music. لأنه يحب عزف الموسيقى.





Read and learn
اقرأ وتعلم

English	Arabic
Which one do you want?	أي واحدة تريدين ؟
Oh, I don't know. They're all cute.	لا أعرف . كلهم جذابين .
Well, it's time to go.	حسنا ، حان وقت الذهاب.
Please make up your mind.	من فضلك اتخذى قرارك/ قررى .
Are you sure?	هل أنتِ متأكدة؟
Yes, I'm.	أنا متأكدة.
Great. Let's get it.	عظيم . دعينا نحصل عليها.
Dad, the cashier is over there.	يا أبى، الكاشير (محصل النقود) هناك.
Dad! Guess what!	يا أبى! خمن ماذا؟
There's a monkey on the car!	يوجد قرد أعلى السيارة!
Quick! Shut the window.	بسرعة ! أغلق النافذة.
Oh, it's cute.	إنه جميل / جذاب .
It's not cute. It's scary.	إنه ليس جميل . إنه مخيف .
Don't worry. It won't hurt you.	لا تقلق . لن يؤذيك .
I'm going to take a picture.	سوف التقط صورة.
Be very careful.	كونى حذرة جدًا.
Aw! It's going away.	ياه! أنه يبتعد.
Oh! I missed the ball.	أوه! لقد فاتت منى الكرة.
We won! We won!	لقد فزنا! لقد فزنا!
Congratulations.	تهانينا. / ألف مبروك.
Nice game. It was close.	مباراة رائعة. النتيجة كانت متقاربة.
Do you want to play again?	هل تريد أن تلعب مرة أخرى؟
This time we'll win.	هذه المرة سوف نفوز.
Wow! What a cool kite!	واو! يا لها من طائرة ورقية رائعة!
Thanks. I made it myself.	شكرًا. لقد صنعتها بنفسى.
You're kidding!	أنت تمزح !
Was it hard?	هل كان ذلك صعبًا؟
No, it was easy, I'll show you.	كلا، إنه سهل، سوف أوضح لك.
Great! What do we need?	عظيم! ماذا نحتاج؟
Paper and string. Let's get some.	ورق وخيط . دعنا نحضر بعض منه.

- Wow! Did you see all the planets and stars? واو! هل رأيت كل الكواكب و النجوم؟
- Yeah! That was a great show. نعم! كان عرضا رائعا.
- Miss Nadia, can we go to the snack bar? هل نستطيع أن نذهب إلى مطعم الوجبات الخفيفة يا أستاذة نادية؟
- Can we go to the gift shop? هل نستطيع أن نذهب إلى محل الهدايا؟
- No, kids. We don't have time. كلا يا أطفال. ليس لدينا وقت.
- But I want to buy a gift for my dad. و لكن أنا اريد أن اشترى هديه لأبى.
- And I'm thirsty. كما أننى عطشان.
- Please, Miss Nadia. We'll hurry. من فضلك يا أستاذة نادية. سوف نسرع.
- Sorry, kids. We have to catch the bus. آسفة يا أطفال. يجب أن نلحق بالاتوبيس.
- You play very well. أنت تعزفين جيدًا.
- Thanks. I love playing music. شكرا. أنا أحب عزف الموسيقى.
- I don't sing very well. أنا لا أغنى جيدًا.
- Sure you do. You're a good singer. بالتأكيد أنت تغنى جيدًا. أنت مغنية جيدة.
- But I don't practise enough. لكنى لا اتمرن بشكلٍ كافٍ.
- Well, practice makes perfect. حسنا. التمرين يؤدى إلى الإتقان.
- I have an idea. Let's practise together. لدى فكرة. دعنا نتمرن معًا.
- That's a great idea. Thanks. هذه فكرة جيدة. شكرًا.



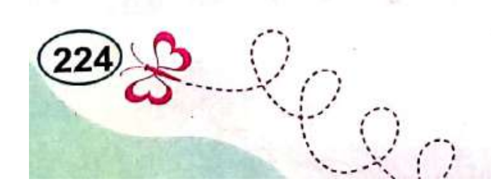
Writing Skills

Question 7 السؤال السابع بالامتحان

7 Look and write a paragraph of FIVE (5) sentences:
انظر واكتب فقرة إنشائية من خمس جمل:

1 The girl and her father are at the shop. The girl wants to buy a T-shirt. She buys a blue one. Her father pays for the T-shirt. The cashier is over there.

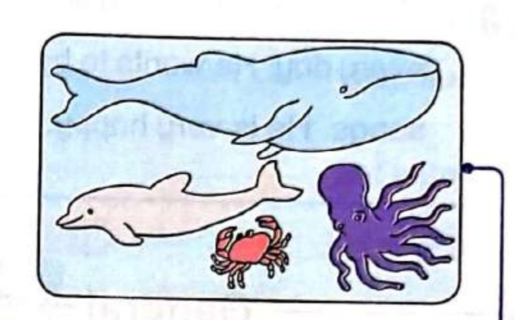




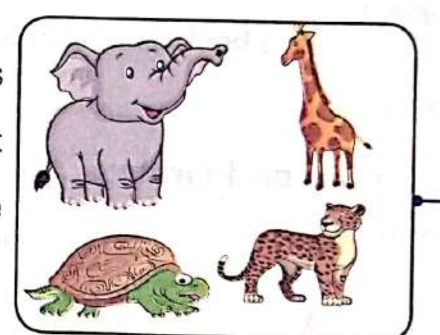
2. This is my uncle Salem. There was a storm in uncle Salem's farm. The wind blew hard. Uncle Salem was smart. He put the corn in the barn.



3. I went to the aquarium. I saw many marine animals. The dolphin is faster than the crab. The whale is bigger than the octopus. They are all cute.



4. There are many animals at the zoo. The turtle is slower than the cheetah. The giraffe is the tallest animal. The elephant is the biggest animal. The cheetah is the fastest.



5. There are a lot of activities. The girl is making a video. The man is taking a nap. The girls are collecting stickers. The other girl is building a model.



6. This is my friend Mona. My friend Mona went to the seashore last week. She went with her friends by bus. She went fishing. She was very happy.



7) The children are at the planetarium. They watch a great show. There are eight planets in the solar system. We live on Earth. Jupiter is the biggest planet.



8) My brother likes music. He practises the violin every day. He wants to be a musician. He can sing songs. He is very happy.



General EXERCISES

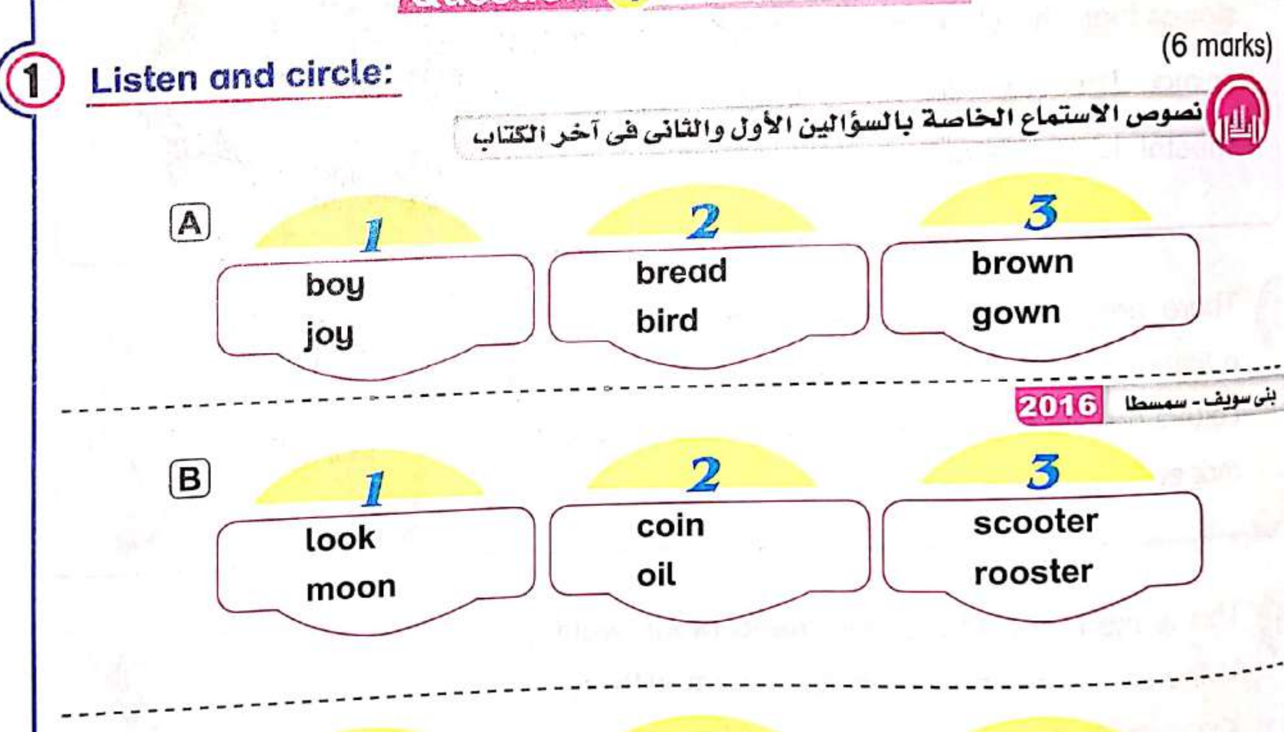
أسئلة عامة على الورقة الامتحانية تشتمل على امتحانات الادارات السابقة وأسئلة **Workbook**

Question 1 السؤال الأول بالامتحان

(6 marks)

1 Listen and circle:

نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الكتاب



Question 2 السؤال الثانى بالامتحان

2 Listen and complete: (8 marks)

A

2017 القاهرة- إدارة وسط القاهرة

Shahd : ① .... do you want?
Aya : I don't know, they're all ② ....
Shahd : Well, it's time to go now. Make up your mind.
Aya : Okay. I'll take this one.
Shahd : ③ .... you sure?
Aya : Yes, I am.
Shahd : ④ .... Let's get it.

B

2018 محافظة الدقهلية - إدارة شرق المنصورة

A : Where were you yesterday?
B : I was at the aquarium .
A : What did you ① ....there?
B : I saw many sea animals. They're ② ....
A : ③ .... one did you like?
B : I liked the ④ ....

C

2017 المنوفية- إدارة شبين الكوم

Tamer : Did you see all the planets and stars?
Hoda : Yeah! That was a great ① ....
Tamer : Miss Nadia, can we go to the snack ② ....?
Miss Nadia : No, kids. We don't have ③ ....
Hoda : Can we go to the gift ④ ....?
Miss Nadia : Sorry, kids. We have to catch the bus.

Question 3 السؤال الثالث بالامتحان

3 Circle the odd word and replace it with a correct one: (5 marks)

A

				Answer
1 volleyball	football	ping-pong	video	....
2 vet	animal	artist	engineer	....
3 barn	thirty	three	five	....
4 white	black	yellow	lizard	....
5 Saturn	Mercury	Maha	Mars	....

(B) **Answer**

1 Thursday	Friday	Neptune	Wednesday	....
2 big	fish	fast	tall	....
3 faster	shorter	flower	slower	....
4 cow	corn	ice cream	cereal	....
5 gown	eel	shark	dolphin	....

(C) **Answer**

1 elephant	cheetah	giraffe	evening	....
2 window	door	town	table	....
3 whale	crab	dolphin	visit	....
4 school	snake	park	house	....
5 oil	water	milk	coin	....

Question 4 السؤال الرابع بالامتحان

4 Fill in the gaps using words in the box: (4 marks)

(A) **storm - horse - corn - lizard - garden** WB page 4

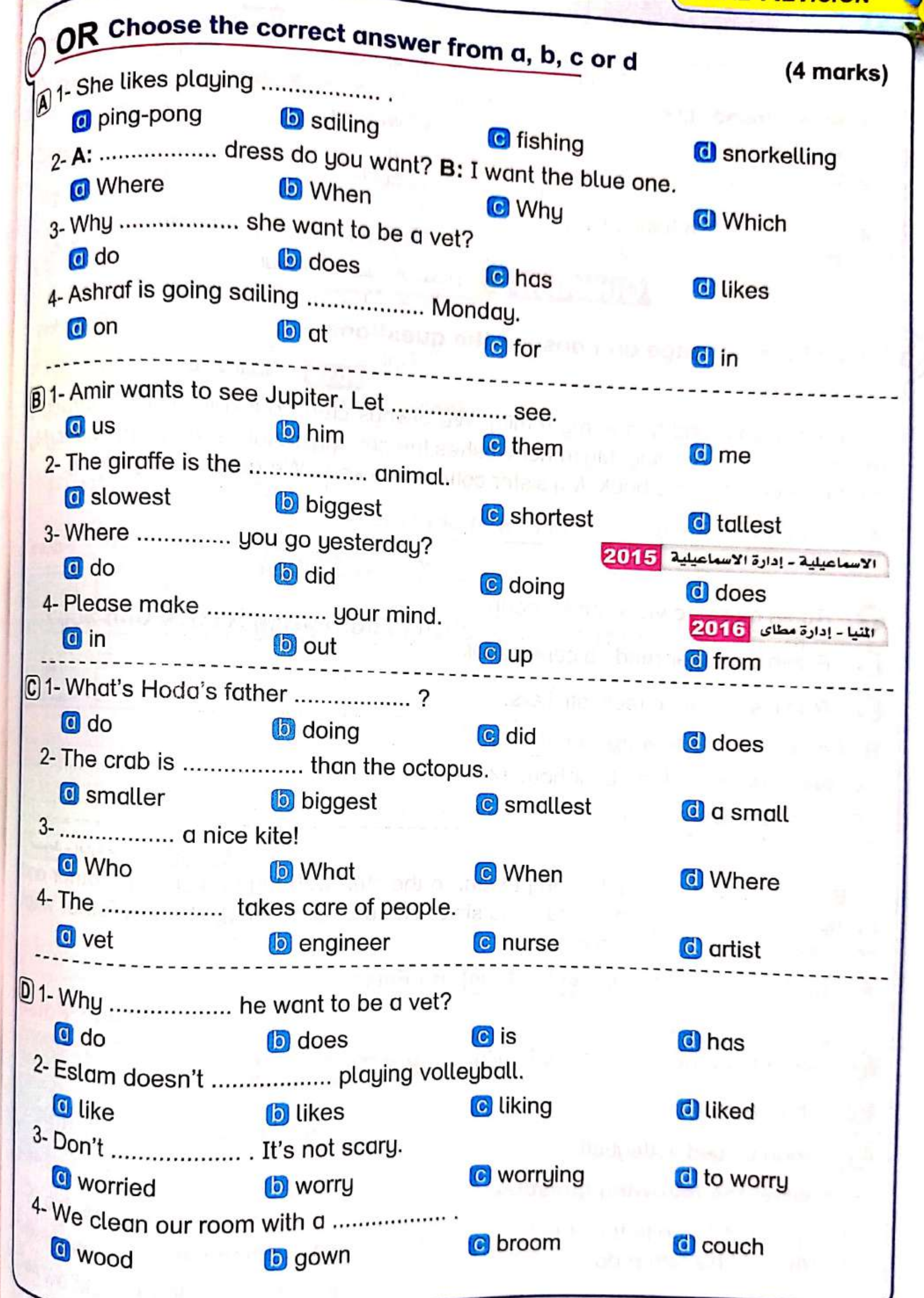
Today we visited Grandpa's farm. Grandpa grows peas and ❶.............. in the yard. His ❷ .... lives in a big, red barn. A small, green ❸ .... lives there, too. We chased it across the ❹ ....

(B) **slower - cheetah - taller - giraffe - the**

At the Safari Park, there are lots of animals. We can see the ❶.............., the fastest animal. There's a turtle. It's ❷.............. than the chimpanzee. The tallest animal in the park is the ❸.............. . We can also see the elephant. It's ❹.............. fattest animal.

(C) **do - painting - stickers - building - comic**

Children go to the summer camp to do a lot of activities. They like ❶.............. models and collecting ❷.............. Some children like ❸.............. The other children like reading ❹.............. books. They have a good time there.



OR Choose the correct answer from a, b, c or d

(4 marks)

A

1- She likes playing ....

a ping-pong b sailing c fishing d snorkelling

2- A: .... dress do you want? B: I want the blue one.

a Where b When c Why d Which

3- Why .... she want to be a vet?

a do b does c has d likes

4- Ashraf is going sailing .... Monday.

a on b at c for d in

B

1- Amir wants to see Jupiter. Let .... see.

a us b him c them d me

2- The giraffe is the .... animal.

a slowest b biggest c shortest d tallest

3- Where .... you go yesterday? 2015 الاسماعيلية - إدارة الاسماعيلية

a do b did c doing d does

4- Please make .... your mind. 2016 المنيا - إدارة مطاى

a in b out c up d from

C

1- What's Hoda's father .... ?

a do b doing c did d does

2- The crab is .... than the octopus.

a smaller b biggest c smallest d a small

3- .... a nice kite!

a Who b What c When d Where

4- The .... takes care of people.

a vet b engineer c nurse d artist

D

1- Why .... he want to be a vet?

a do b does c is d has

2- Eslam doesn't .... playing volleyball.

a like b likes c liking d liked

3- Don't .... It's not scary.

a worried b worry c worrying d to worry

4- We clean our room with a ....

a wood b gown c broom d couch

محافظة سوهاج - إدارة سوهاج 2018

E 1- I want to buy a .... for my dad.
a star b gift c show d nap

2- All my friends like .... to music.
a listening b taking c watching d playing

3- She's going to .... tomorrow.
a cycling b cycled c cycles d cycle

4- .... like taking pictures.
a It b She c They d He

Question 5 السؤال الخامس بالامتحان

5 Read the passage and answer the questions: (5 marks)

الأزهر - الإدارة المركزية لمعاهد الدقهلية 2018

A I'm Rania and this is my family. We always clean our house on Saturday. I make a video on Sunday. My father washes the car. My mother sweeps the floor. My brother reads a comic book. My sister collects stickers. We are a happy family.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 Rania makes a video on Monday.		
2 Rania's brother reads a comic book.		
3 Rania's father collects stickers.		

B- Answer the following questions:

4- When do they clean their house? ....

5- Who washes the car? ....

أسيوط - إدارة منفلوط 2016

B My name is Ali. Last Friday I went to the club with my family. My brother and I played football with our friends. My sister Hoda played volleyball. My father went horseback riding. We were happy.

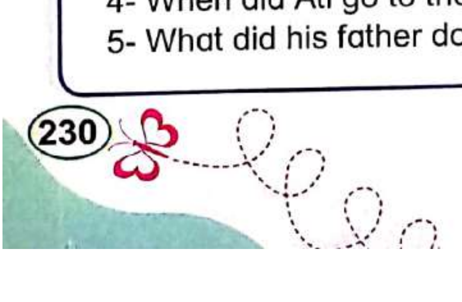
A- Fill in the blank boxes with (True) or (False):

	True	False
1 Ali went to the zoo with his family.		
2 They were sad.		
3 Hoda played volleyball.		

B- Answer the following questions:

4- When did Ali go to the club? ....

5- What did his father do? ....



Question 6 السؤال السادس بالامتحان

6 Rearrange the following words to make correct sentences: (4 marks)

A
1- likes - stickers - Who - collecting? ....
2- visit - did - When - planetarium - you - the? ....
3- went - They - fishing - sailing - and - yesterday. ....
4- sing - Kareem - very - doesn't - well. ....

B
1- bigger - than - Is - Jupiter - Mars? ....
2- favourite - My - is - the - animal - giraffe. ....
3- like - to - he - Does - snorkel? ....
4- yesterday - was - The - blue - sky. الاسكندرية - إدارة المنتزة 2015
....

Question 7 السؤال السابع بالامتحان

7 Look and write a paragraph of FIVE (5) sentences: (5 marks)

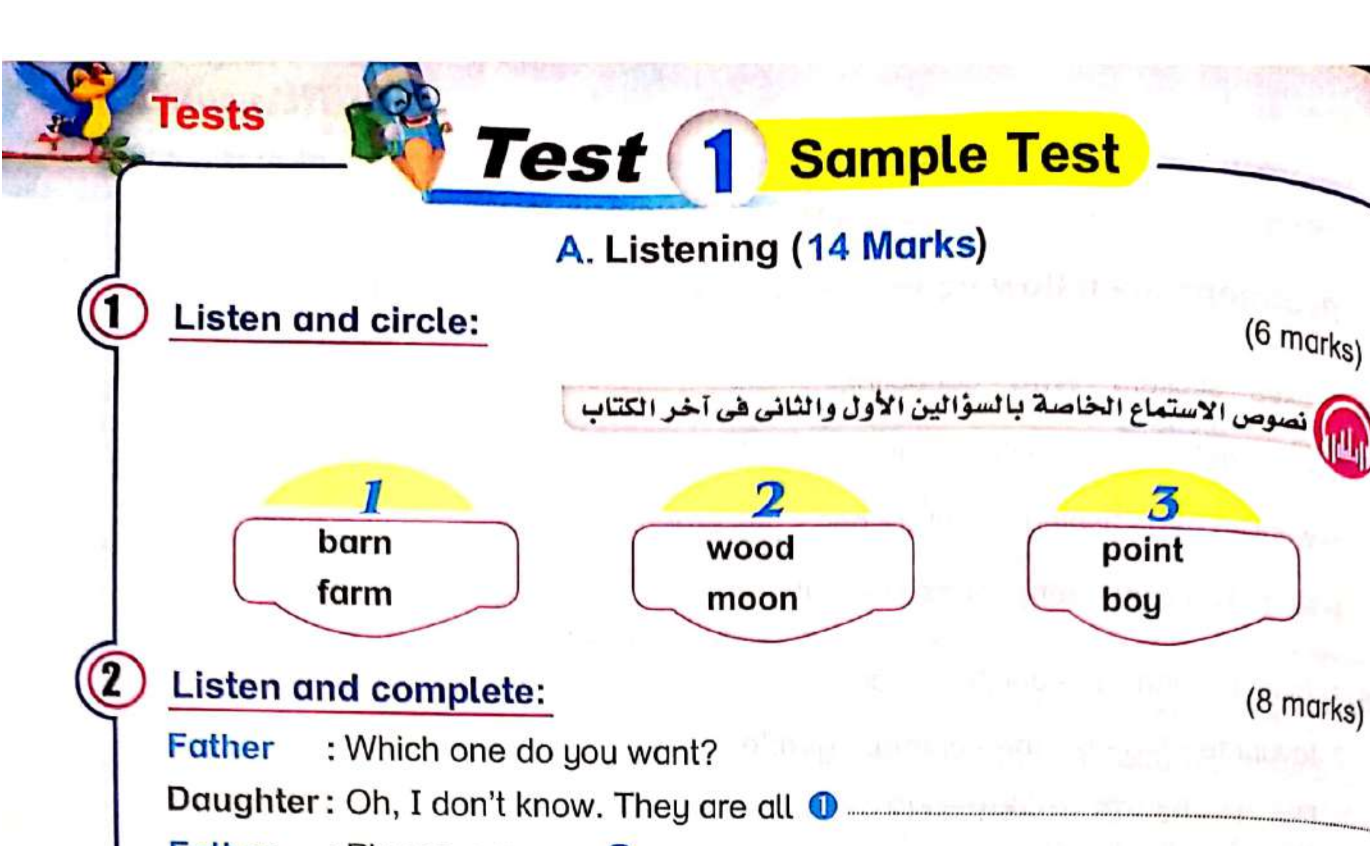
A
....
....
....
....
....

B
....
....
....
....
....

Question 8 السؤال الثامن بالامتحان

8 Punctuate the following: (3 marks)

1- Oh! it s cute ....
2- did you see hala s pen? ....
3- today we visited munir s farm. ....
4- we study english on Monday ....



Test 1 Sample Test

A. Listening (14 Marks)

1 Listen and circle: (6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الكتاب

1	2	3
barn farm	wood moon	point boy

2 Listen and complete: (8 marks)

Father : Which one do you want?
Daughter : Oh, I don't know. They are all ❶ ....
Father : Please, can you ❷ .... up your mind?
Daughter : Sure.
Father : Where is the ❸ ....?
Daughter : He is ❹ .... there.

B. Reading (14 Marks)

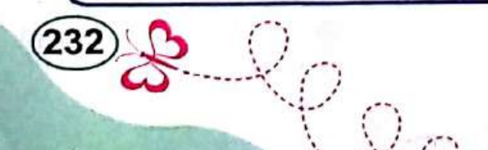
3 Circle the odd word and replace it with a correct one: (5 marks)

				Answer
1 kite	lemonade	oil	water	....
2 musician	father	engineer	vet	....
3 build	draw	programmer	boil	....
4 tigers	trees	animals	cats	....
5 ice cream	cake	water	curry	....

4 Fill in the gaps using words in the box: (4 marks)

doctor - thirsty - vet - painter - hungry

In the future, I'd like to be a painter. A ❶.......... can draw and paint nice pictures. My brother wants to be a ❷.......... . He is kind to animals. He offers them food and drink when they are ❸.......... or ❹.......... . My sister would like to be a computer programmer.



5 Read the passage and answer the questions: (5 marks)

Mr Magdy, his wife and the kids were at the Safari Park. Kareem saw the giraffe. It is very tall. Hoda loved the elephant and gave it potatoes. They all laughed at the monkeys. Monkeys ate bananas. The animals were happy. The kids were kind to the small animals.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 Mr Magdy was at the zoo.		
2 Kareem saw the elephant.		
3 The giraffe is very tall.		

B- Answer the following questions:

4- What did Hoda love?

....

5- What did the monkeys eat?

....

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- turtles - had - He - day - one. ....

2- She - snorkel - to - likes. ....

3- one - Which - tallest - is - the ? ....

4- you - What - do - like ? ....

7 Look and write a paragraph of FIVE (5) sentences: (5 marks)

....

....

....

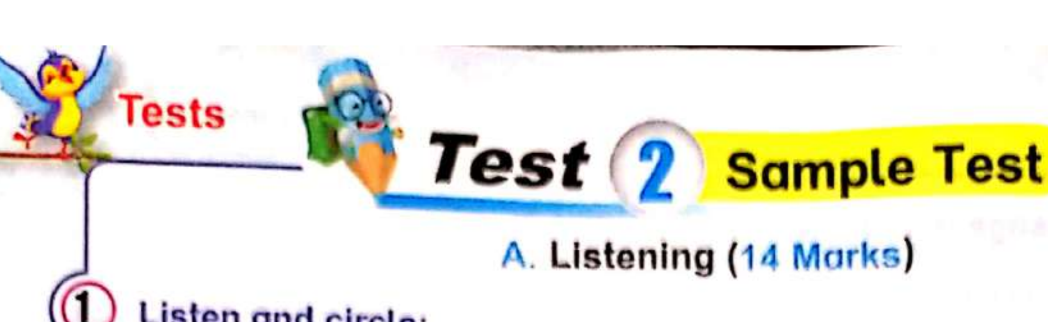
....

....

8 Punctuate the following: (3 marks)

1- ahmed and Mary can see saturn ....

2- did you see Heba s book ....



Test 2 Sample Test

A. Listening (14 Marks)

1 Listen and circle: (6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الكتاب

1	2	3
chair share	house town	school took

2 Listen and complete: (8 marks)

Alaa : Do you want to visit the museum?

Khaled : That's a great ❶ .... I enjoy it.

Alaa : When do you like to ❷ .... ?

Khaled : Next ❸ ....

Alaa : Are you ❹ .... on that day?

Khaled : Yes, sure.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one: (5 marks)

					Answer
1	owl	elephant	kangaroo	giraffe	....
2	clown	clerk	sister	vet	....
3	whale	turtle	eel	crab	....
4	monkey	shop	cashier	gift	....
5	aquarium	seashore	planetarium	gown	....

4 Fill in the gaps using words in the box: (4 marks)

hobby - plant - clean - models - cycling

Kareem, Hany and Ahmed are at school. They talk about their favourite hobbies. Kareem likes to ❶ .... trees and flowers. Hany likes building ❷ .... Ahmed's ❸ .... is different. He likes to keep his class, home and garden ❹ .... and tidy.

5 Read the passage and answer the questions: (5 marks)

Mona and Hana are on a field trip to the aquarium. There are lots of different kinds of marine animals. Here's a whale. Over there is a dolphin, and there's a shark near the eel. This fish is fast, but this one is slow. This is an octopus, and this is a crab. The crab is smaller than the octopus.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 Mona and Hana saw the lion.		
2 The shark is near the eel.		
3 They saw many sea animals.		

B- Answer the following questions:

4- Where did Mona and Hana go? ....

5- Why did they go there? ....

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- singing - doesn't - like - **She** ....

2- models - likes - **An engineer** ....

3- she - **Does** - drawing - like ? ....

4- the musician - **What** - did - do ? ....

7 Look and write a paragraph of FIVE (5) sentences: (5 marks)

....

....

....

....

....

8 Punctuate the following: (3 marks)

1- this is Alaa and eman ....

2- where is hoda s violin? ....

Test 3 Sample Test

A. Listening (14 Marks)

1 Listen and circle: (6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الكتاب

1	2	3
cook spoon	cow call	bird bread

2 Listen and complete: (8 marks)

Soha : Where is the monkey?

Heba : It's on the ❶ ....

Soha : Is it ❷ .... ?

Heba : Don't worry. It won't ❸ .... you.

Soha : Is that a ❹ .... ?

Heba : Yes, it is.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one: (5 marks)

				Answer
1 Mercury	Earth	school	Venus	....
2 fishing	sleeping	snorkelling	playing	....
3 singer	paper	violin	musician	....
4 football	hockey	basketball	wood	....
5 elephant	giraffe	chimpanzee	whale	....

4 Choose the correct answer from a, b, c or d: (4 marks)

1- The .... takes care of people.

a vet b engineer c nurse d artist

2- We need string and .... to make a kite.

a paper b violin c moon d house

3- The crab is .... than the whale.

a slower b faster c bigger d taller

4- I want to see the moon. Let .... look.

a him b me c us d them



1) Read the passage and answer the questions: (5 marks)

Last week, we went to the seashore. Mr Mohamed enjoyed snorkelling. Ahmed and Sara caught a big fish. Mona and Mary played volleyball. Kareem went horseback riding. Habiba was happy. She helped us by preparing تحضير sandwiches.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 Mr Mohamed enjoyed the horse.		
2 Sara caught a big fish alone بمفردها.		
3 Mary and Mona played volleyball.		

B- Answer the following questions:

4- What did Kareem do? ....

5- How did Habiba help? ....

C. Writing (12 Marks)

6) Rearrange the following words to make correct sentences: (4 marks)

1- is - That - kite - a cool. ....

2- play - very - well - You. ....

3- he - Why - this - want - does? ....

4- they - have - Did - lunch ? ....

7) Look and write a paragraph of FIVE (5) sentences: (5 marks)

....

....

....

....

....

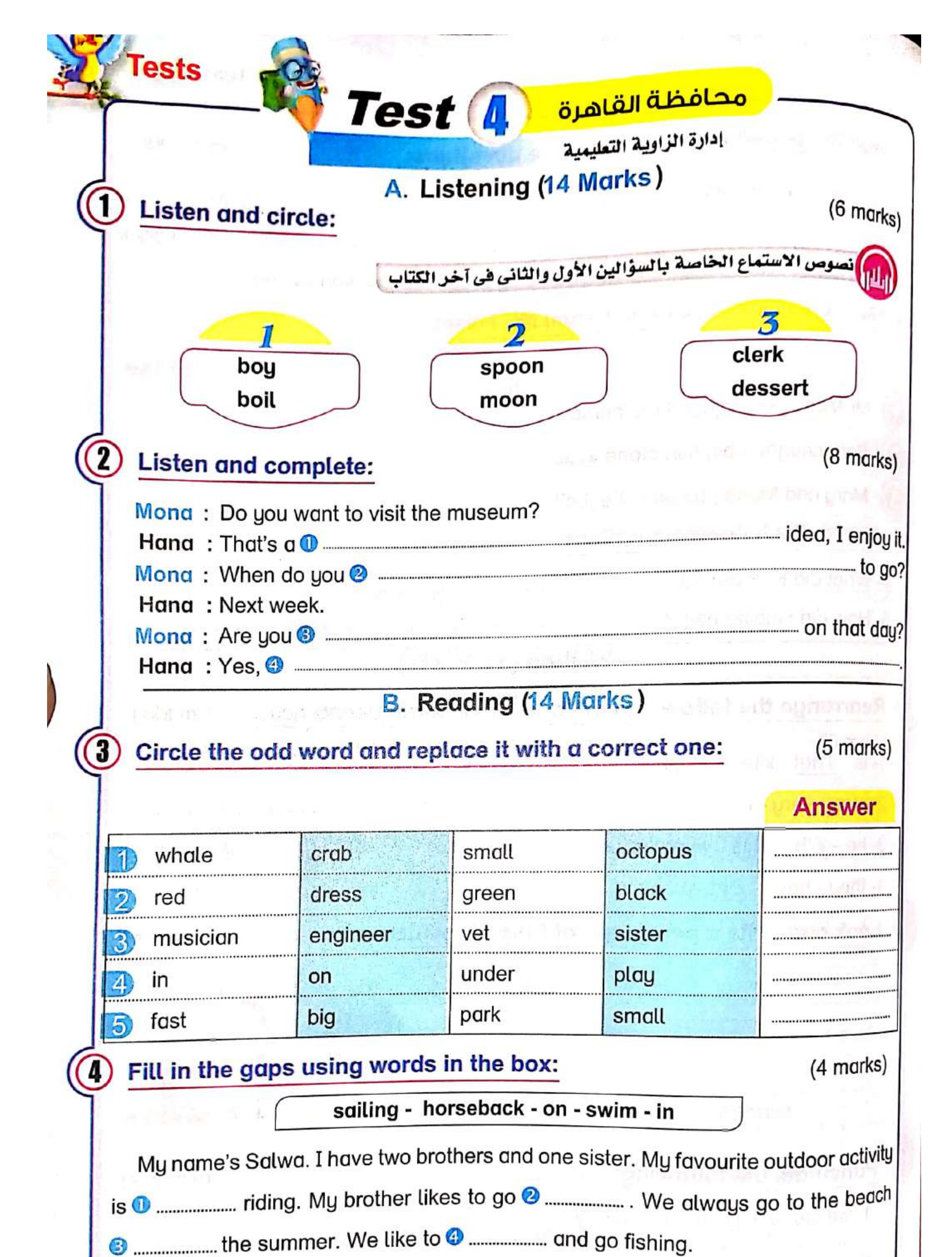
8) Punctuate the following: (3 marks)

1- we study english on thursday.

....

2- where is Kareem s school

....



Test 4 محافظة القاهرة

إدارة الزاوية التعليمية

A. Listening (14 Marks)

1 Listen and circle: (6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الكتاب

1	2	3
boy	spoon	clerk
boil	moon	dessert

2 Listen and complete: (8 marks)

Mona : Do you want to visit the museum?

Hana : That's a ❶ .... idea, I enjoy it.

Mona : When do you ❷ .... to go?

Hana : Next week.

Mona : Are you ❸ .... on that day?

Hana : Yes, ❹ ....

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one: (5 marks)

					Answer
1	whale	crab	small	octopus	....
2	red	dress	green	black	....
3	musician	engineer	vet	sister	....
4	in	on	under	play	....
5	fast	big	park	small	....

4 Fill in the gaps using words in the box: (4 marks)

sailing - horseback - on - swim - in

My name's Salwa. I have two brothers and one sister. My favourite outdoor activity is ❶ .... riding. My brother likes to go ❷ .... We always go to the beach ❸ .... the summer. We like to ❹ .... and go fishing.

5 Read the passage and answer the questions: (5 marks)

Sama is eleven years old. Her father is a teacher. Her mother is a nurse. She has two brothers, Magdi and Samir. Magdi likes painting, but he doesn't like making videos. Samir likes collecting stickers. Sama likes cycling, but she doesn't like reading comic books.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 Sama is 13 years old.		
2 Sama's father is a teacher.		
3 Sama has two brothers.		

B- Answer the following questions:

4- What does Magdi like?

....

5- Who likes cycling?

....

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- you - What - do - eat? ....

2- singing - doesn't - like - She. ....

3- is - That - kite - a nice. ....

4- want - again - Do - to play - you? ....

7 Look and write a paragraph of FIVE (5) sentences: (5 marks)

....

....

....

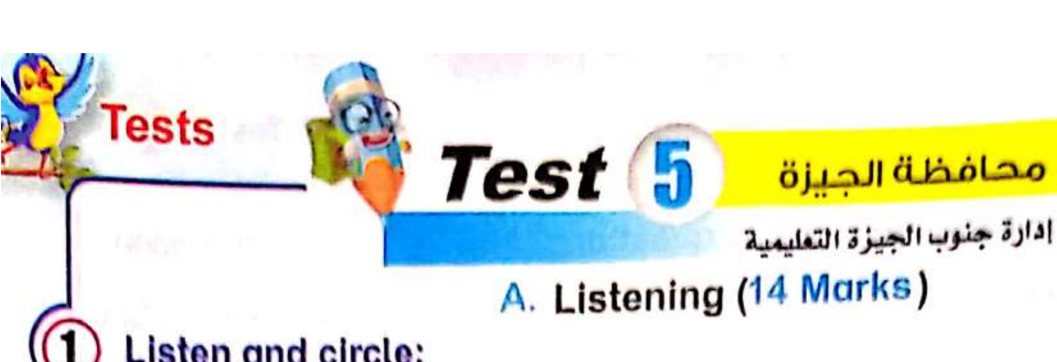
....

....

8 Punctuate the following: (3 marks)

1- this is mona and Eman ....

2- did you see hisham s shirt? ....



Test 5 محافظة الجيزة

إدارة جنوب الجيزة التعليمية

A. Listening (14 Marks)

1 Listen and circle: (6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الكتاب

1	2	3
barn	made	point
farm	make	boy

2 Listen and complete: (8 marks)

Soha : Where is the monkey?
Heba : It's on the ❶ ....
Soha : Is it ❷ .... ?
Heba : Don't worry. It won't ❸ .... you.
Soha : Is it ❹ .... ?
Heba : Yes, it is.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one: (5 marks)

					Answer
1	Mercury	Earth	school	Venus	....
2	fishing	play	painting	snorkelling	....
3	build	draw	boil	programmer	....
4	cake	ice cream	oil	curry	....
5	elephant	snake	giraffe	fat	....

4 Choose the correct answer from a, b, c or d: (4 marks)

1- He helps animals. He is a ....
a doctor b vet c artist d engineer

2- My father likes .... a comic book.
a making b listening c reading d eating

3- I want to see Mars. Let .... look.
a her b him c it d me

4- Why .... he want to be an engineer?
a does b do c is d are

5 Read the passage and answer the questions: (5 marks)

Abdullah and Ahmed are brothers. Abdullah is seven years old. He is two years older than Ahmed. They are on holiday with their parents now. They are going to their uncle's farm. They are going to ride bicycles. They are going to feed the animals. They are going to play in the puddle, too.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 Abdullah and Ahmed are friends.		
2 Ahmed is nine years old.		
3 They are going to ride bicycles.		

B- Answer the following questions:

4- Where are the going?

....

5- Where are they going to play?

....

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- in - Ahmed - hurry - was - a. ....

2- want - again - Do - to play - you? ....

3- like - I - pictures - drawing. ....

4- models - like - an engineer - Does - building? ....

7 Look and write a paragraph of FIVE (5) sentences: (5 marks)

....

....

....

....

....

8 Punctuate the following: (3 marks)

1- what do Nabil and ayman need ....

2- we don't have time, ramy ....

Test 6 محافظة القليوبية

إدارة القناطر التعليمية

A. Listening (14 Marks)

1 Listen and circle: (6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الكتاب

1	2	3
barn / farm	shirt / skirt	oil / boil

2 Listen and complete: (8 marks)

Father : Which one do you want? .... They are all cute.

Mona : I don't ❶ ....?

Father : Please, can you make up your ❷ ....

Mona : Sure. ....?

Father : Where is the ❸ .... there.

Mona : He is ❹ ....

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one: (5 marks)

					Answer
1	whale	dolphin	giraffe	shark	....
2	town	rooster	park	seashore	....
3	Earth	Mercury	school	Venus	....
4	tiger	big	tall	fast	....
5	when	which	what	wear	....

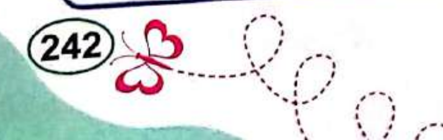
4 Choose the correct answer from a, b, c or d: (4 marks)

1- The .... takes care of people.
   a) nurse   b) engineer   c) vet   d) artist

2- The crab is .... than the whale.
   a) bigger   b) slower   c) faster   d) taller

3- She likes playing ....
   a) snorkelling   b) ping-pong   c) sailing   d) fishing

4- I like spaghetti. It's very ....
   a) happy   b) hungry   c) thirsty   d) delicious



5 Read the passage and answer the questions: (5 marks)

Last week, we went to the seashore. Mr Hassan enjoyed snorkelling. Ahmed and Mona caught a big fish. Sara and Ali played volleyball. Kareem went horseback riding. Reem was happy. She helped us by preparing sandwiches.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 Ahmed and Ali caught a big fish.		
2 We went to the seashore last week.		
3 Mr Hassan enjoyed the horseback riding.		

B- Answer the following questions:

4- What did Kareem do?

....

5- How did Reem help?

....

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- one - the - Which - fastest - is? ....

2- the - monkey - There's - car - on - a. ....

3- don't - I - very - sing - well. ....

4- you - do - What - to - like - do? ....

7 Look and write a paragraph of FIVE (5) sentences: (5 marks)

....

....

....

....

....

8 Punctuate the following: (3 marks)

1- Did you see heba s book ....

2- ahmed went to the park on monday ....





Test 7 محافظة المنوفية

إدارة شبين الكوم التعليمية

A. Listening (14 Marks)

1 Listen and circle: (6 marks)



نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الكتاب

1	2	3
gown town	bird shirt	foil oil

2 Listen and complete: (8 marks)

Hany : Wow! What a nice kite!
Heba : I made ❶ .... myself.
Hany : Was it ❷ .... ?
Heba : No, it's ❸ .... I'll show you.
Hany : What do we ❹ .... ?
Heba : Paper and string.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one: (5 marks)

					Answer
1	whale	octopus	smart	shark	....
2	scary	cashier	cute	nice	....
3	him	us	them	she	....
4	what	whose	want	which	....
5	farmer	find	eat	let	....

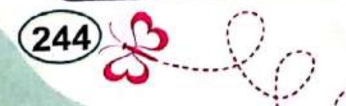
4 Choose the correct answer from a, b, c or d: (4 marks)

1- He .... like making videos.
a is b are c don't d doesn't

2- The eel is .... than the shark.
a small b smaller c smallest d the smallest

3- Please, ... up your mind.
a get b take c make d need

4- We have to .... the bus.
a go b catch c give d want



5 Read the passage and answer the questions: (5 marks)

Yesterday, we went to the planetarium. We went there by bus. We saw a great show. We saw all the planets. There are eight planets. We live on Earth. Mars is the nearest planet to Earth. Jupiter is the biggest planet. Mercury is the smallest planet. We were happy in the planetarium.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 Mars is the biggest planet.		
2 We went to the planetarium by bus.		
3 There are ten planets.		

B- Answer the following questions:

4- When did you go to the planetarium?

....

5- Which planet is the smallest?

....

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- you - won't - **It** - hurt. ....

2- want to - again - you - **Do** - play? ....

3- **She** - singing - doesn't - like. ....

4- you - are - **What** - for - looking? ....

7 Look and write a paragraph of FIVE (5) sentences: (5 marks)

....

....

....

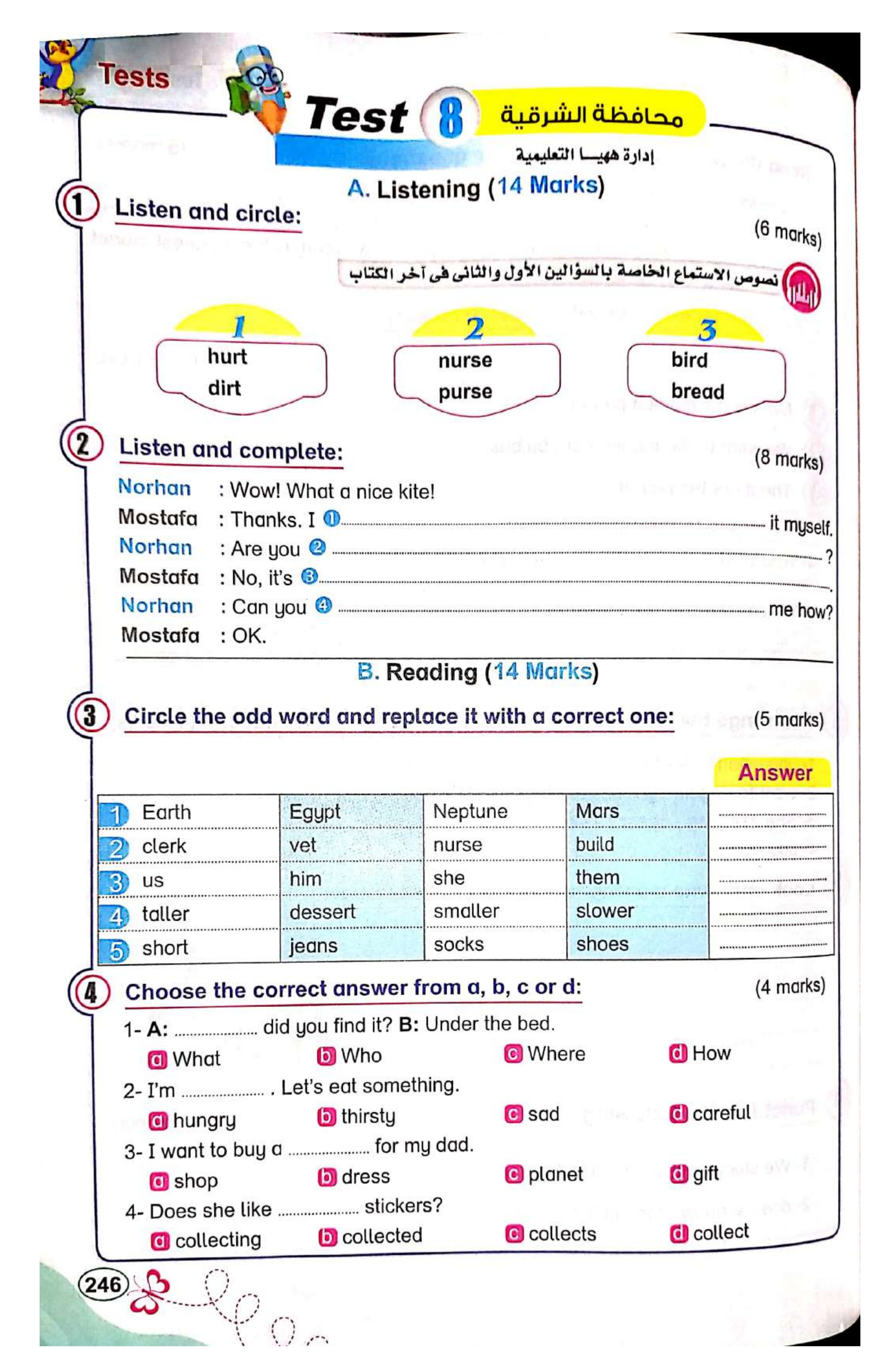
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8 Punctuate the following: (3 marks)

1- We study english on thursday ....

2- does soha want to eat fish ....



Test 8

محافظة الشرقية

إدارة ههيـــا التعليمية

A. Listening (14 Marks)

1 Listen and circle: (6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الكتاب

1	2	3
hurt dirt	nurse purse	bird bread

2 Listen and complete: (8 marks)

Norhan : Wow! What a nice kite!

Mostafa : Thanks. I ❶ .... it myself.

Norhan : Are you ❷ .... ?

Mostafa : No, it's ❸ ....

Norhan : Can you ❹ .... me how?

Mostafa : OK.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one: (5 marks)

					Answer
1	Earth	Egypt	Neptune	Mars	....
2	clerk	vet	nurse	build	....
3	us	him	she	them	....
4	taller	dessert	smaller	slower	....
5	short	jeans	socks	shoes	....

4 Choose the correct answer from a, b, c or d: (4 marks)

1- **A:** .... did you find it? **B:** Under the bed.

a What b Who c Where d How

2- I'm .... Let's eat something.

a hungry b thirsty c sad d careful

3- I want to buy a .... for my dad.

a shop b dress c planet d gift

4- Does she like .... stickers?

a collecting b collected c collects d collect

5) Read the passage and answer the questions: (5 marks)

Children like sea animals very much. They go to aquariums to see them. There, they can see whales, sharks, octopuses, dolphins, eels and crabs. The whale is bigger than the dolphin. The eel is thinner than the octopus. All sea animals are beautiful.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 A crab is a sea animal.		
2 The octopus is thinner than the eel.		
3 Children are happy to see sea animals.		

B- Answer the following questions:

4- Why do children go to aquariums?

....

5- Which is a sea animal, an owl or an eel?

....

C. Writing (12 Marks)

6) Rearrange the following words to make correct sentences: (4 marks)

1- do - **What** - read - you - to - want? ....

2- we - time - **Sorry,** - have - don't. ....

3- noodles - likes - **She** - eat - to. ....

4- the cheetah - than - the lion - **Is** - faster? ....

7) Look and write a paragraph of FIVE (5) sentences: (5 marks)

....

....

....

....

....

8) Punctuate the following: (3 marks)

1- that s my violin ....

2- is walid going to make a video ....

Test 9 محافظة البحيرة

إدارة شبراخيت التعليمية

A. Listening (14 Marks)

1 Listen and circle: (6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الكتاب

1	2	3
toy boy	stickers books	take make

2 Listen and complete: (8 marks)

Nada : Hi, mum. I'm so ① ....

Mum : Do you want to ② .... dinner?

Nada : Yes, please, mum.

Mum : ③ .... about pizza?

Nada : No, thanks. I want some ④ .... I like them cooked in oil.

Mum : OK.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one: (5 marks)

					Answer
1	these	that	this	star	....
2	school	museum	dad	zoo	....
3	juice	water	milk	kite	....
4	find	train	car	bus	....
5	took	cute	ate	saw	....

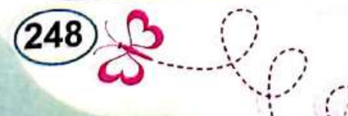
4 Choose the correct answer from a, b, c or d: (4 marks)

1- They want to see stars. Let .... look.
 a) him b) her c) us d) them

2- .... is a planet.
 a) March b) Ahmed c) Cairo d) Neptune

3- I made it ....
 a) myself b) herself c) itself d) himself

4- She likes to .... a comic book.
 a) reads b) read c) reading d) is reading



5) Read the passage and answer the questions:

(5 marks)

There are eight planets in the solar system. The sun isn't a planet. It's a star. Earth is our planet. We live on it. We live in Egypt. There are two seas in Egypt. There's one river, too. We love Egypt very much.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 Egypt has two rivers.		
2 The sun is a star.		
3 We live on the sun.		

B- Answer the following questions:

4- How many planets are there in the solar system?

....

5- On which planet do we live?

....

C. Writing (12 Marks)

6) Rearrange the following words to make correct sentences: (4 marks)

1- wants - stars - He - see - to. ....

2- doesn't - to - like - take - She - a nap. ....

3- it - Was - hard? ....

4- like - you - Do - oysters? ....

7) Look and write a paragraph of FIVE (5) sentences: (5 marks)

....

....

....

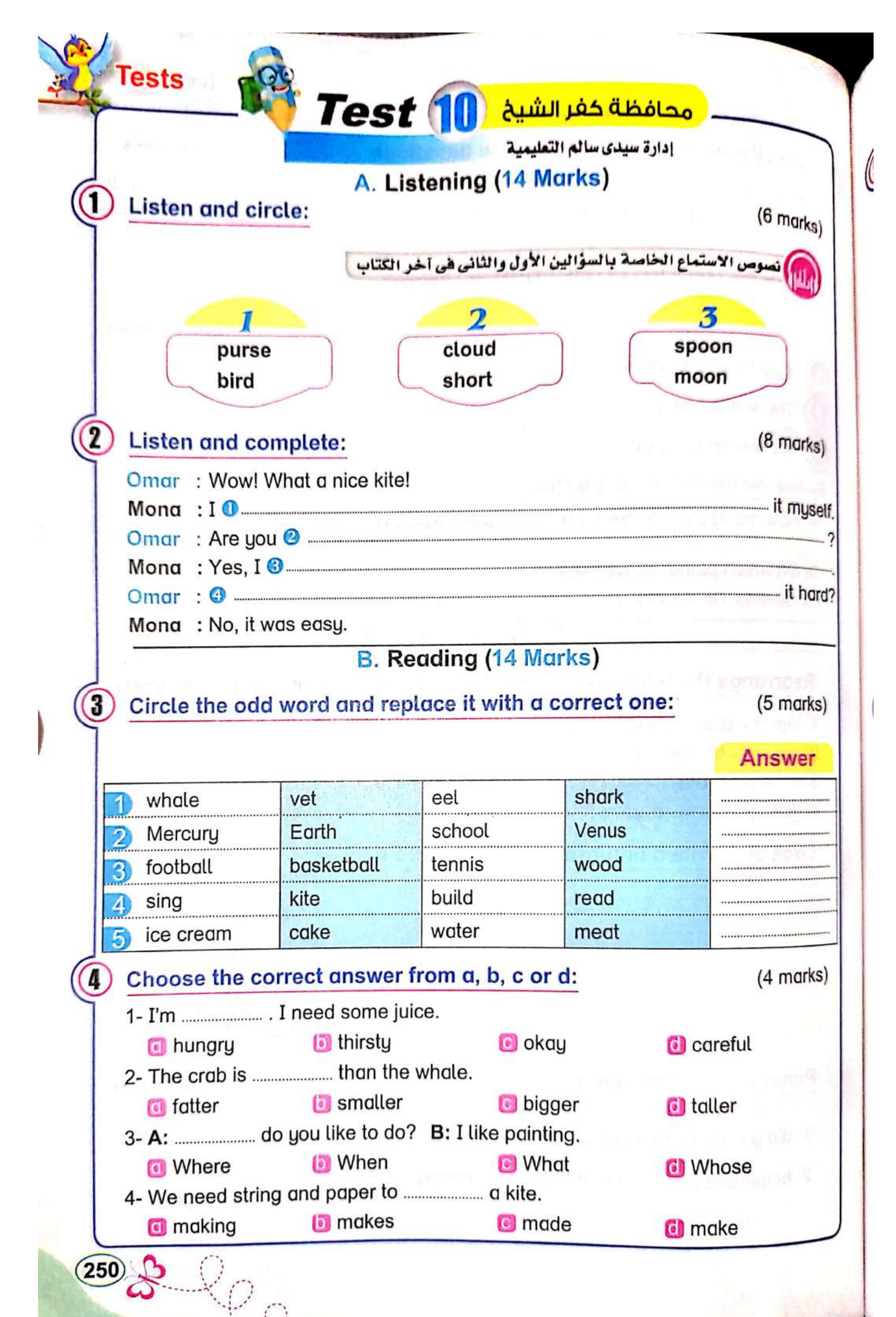
....

....

8) Punctuate the following: (3 marks)

1- did you go to the cinema, ali ....

2- hager and Aya went to the zoo on monday ....



Test 10 محافظة كفر الشيخ

إدارة سيدى سالم التعليمية

A. Listening (14 Marks)

1 Listen and circle: (6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الكتاب

1	2	3
purse bird	cloud short	spoon moon

2 Listen and complete: (8 marks)

Omar : Wow! What a nice kite!

Mona : I ❶ .... it myself.

Omar : Are you ❷ .... ?

Mona : Yes, I ❸ ....

Omar : ❹ .... it hard?

Mona : No, it was easy.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one: (5 marks)

					Answer
1	whale	vet	eel	shark	....
2	Mercury	Earth	school	Venus	....
3	football	basketball	tennis	wood	....
4	sing	kite	build	read	....
5	ice cream	cake	water	meat	....

4 Choose the correct answer from a, b, c or d: (4 marks)

1- I'm .... I need some juice.

a hungry b thirsty c okay d careful

2- The crab is .... than the whale.

a fatter b smaller c bigger d taller

3- A: .... do you like to do? B: I like painting.

a Where b When c What d Whose

4- We need string and paper to .... a kite.

a making b makes c made d make

5 Read the passage and answer the questions: (5 marks)

I'm Ali. I'm in grade five. Last week, I went to the seashore with my family. I enjoyed snorkelling. My father went sailing. My brother went horseback riding. My sister caught a big fish. In the afternoon, we played volleyball. My mother prepared sandwiches. They were delicious.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 Ali went to the cinema.		
2 His father enjoyed snorkelling.		
3 His sister caught a big fish.		

B- Answer the following questions:

4- When did they play volleyball?

....

5- What did his mother do?

....

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- one - Which - tallest - is - the? ....

2- She - snorkel - to - likes. ....

3- singing - doesn't - like - He. ....

4- Is - that - kite - a cool? ....

7 Look and write a paragraph of FIVE (5) sentences: (5 marks)

....

....

....

....

....

8 Punctuate the following: (3 marks)

1- we study english on Thursday ....

2- did you go to the cinema last friday ....

Test 11 محافظة بنى سويف

إدارة الواسطى التعليمية

A. Listening (14 Marks)

1 Listen and circle: (6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الكتاب

1	2	3
build collect	stickers books	take make

2 Listen and complete: (8 marks)

Hamdy: Which one do you ❶ ....?
Hazem: Oh! I don't ❷ .... They are all cute.
Hamdy: Please, ❸ .... up your mind.
Hazem: Um. Okay, I'll take this one.
Hamdy: Are you ❹ ....?
Hazem: Yes, I am.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one: (5 marks)

					Answer
1	giraffe	see	tiger	elephant	....
2	school	museum	dad	planetarium	....
3	mother	brother	father	dinner	....
4	find	train	car	bus	....
5	whale	bought	shark	dolphin	....

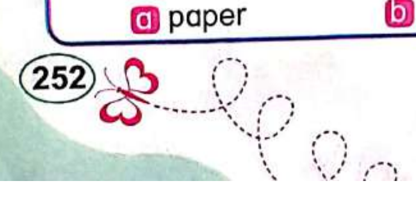
4 Choose the correct answer from a, b, c or d: (4 marks)

1- Heba likes .... music.
a plays b played c playing d play

2- I want to see Mars. Let .... see.
a me b her c you d they

3- The giraffe is taller .... the monkey.
a that b than c this d those

4- We need string and .... to make a kite.
a paper b meat c bread d shirt



5 Read the passage and answer the questions: (5 marks)

Yesterday was a holiday. Dalia went on a trip to the planetarium with her school friends. They caught the bus at seven and they arrived at ten. Dalia drank orange juice. They took a lot of pictures. They enjoyed seeing all the planets and stars. They bought a lot of gifts for their families.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 Dalia is a driver.		
2 Dalia and her friends liked the trip.		
3 Dalia drank orange juice.		

B- Answer the following questions:

4- How did Dalia and her friends go to the planetarium?

....

5- What did Dalia and her friends see at the planetarium?

....

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- are - You - kidding! ....
2- will - this - I - take - one. ....
3- one - do - Which - want - you? ....
4- want - again - Do - play - you - to? ....

7 Look and write a paragraph of FIVE (5) sentences: (5 marks)

....
....
....
....
....

8 Punctuate the following: (3 marks)

1- does sherif like fishing ....
2- i went to the aquarium on saturday ....



A. Listening (14 Marks)

1 Listen and circle: (6 marks)



نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الكتاب



1	2	3
zoo school	bigger smaller	bird bread

2 Listen and complete: (8 marks)

Mariam : Dad! Guess what!
Father : ❶ ....?
Mariam : There's a ❷ .... on the car.
Father : Quick! ❸ .... the window.
Mariam : Is it ❹ ....?
Father : No, it isn't. It's cute.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one: (5 marks)

					Answer
1	shark	small	whale	eel	....
2	volleyball	football	basketball	gift	....
3	plane	elephant	giraffe	cheetah	....
4	cute	great	black	heavy	....
5	school	play	aquarium	park	....

4 Choose the correct answer from a, b, c or d: (4 marks)

1- Which animal is the .... ?
  a taller b tallest c tall d shorter

2- It's time to .... our homework.
  a doing b did c do d make

3- We want to see Mars. Let .... look.
  a me b him c them d us

4- We like to go horseback ....
  a sailing b reading c riding d going



5 Read the passage and answer the questions: (5 marks)

Yesterday, we went to the seashore. Youssef enjoyed snorkelling. Mona and Ali went fishing. They caught a big fish. Dalia and Heba played volleyball. Her friend Hend prepared some sandwiches for them. They ate the sandwiches. They were happy.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 They went to the Safari Park yesterday.		
2 Youssef liked snorkelling.		
3 Mona and Ali caught a big fish.		

B- Answer the following questions:

4- What did Hend do?

....

5- When did they go to the seashore?

....

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- do - like - What - to - you - do? ....

2- Did - planets - you - see - stars - and? ....

3- He - go - will - tomorrow - sailing. ....

4- is - bigger - the - The whale - than - dolphin. ....

7 Look and write a paragraph of FIVE (5) sentences: (5 marks)

....

....

....

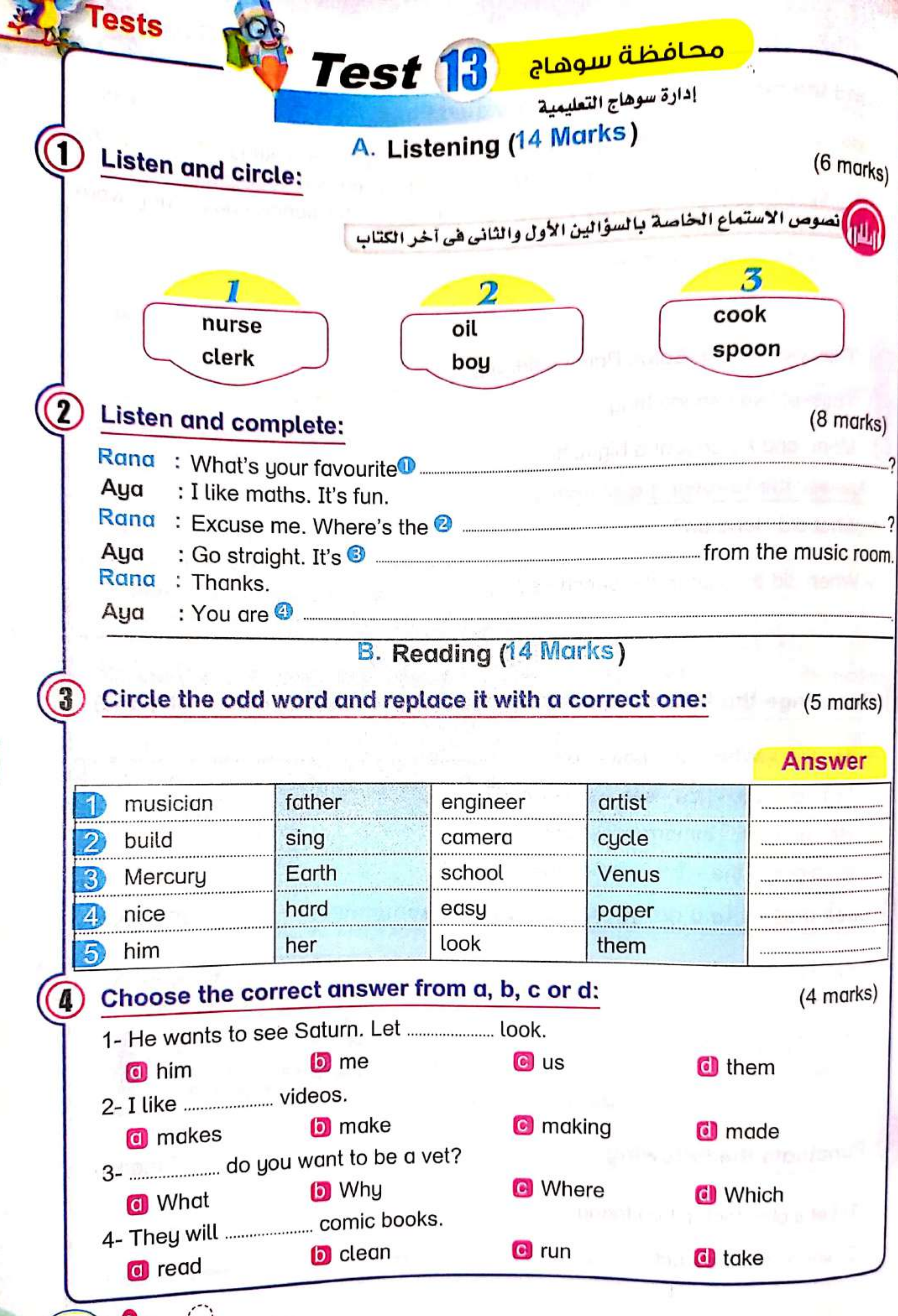
....

....

8 Punctuate the following: (3 marks)

1- Let s play football on friday ....

2- where is hoda's hat ....



Test 13 محافظة سوهاج

إدارة سوهاج التعليمية

A. Listening (14 Marks)

1 Listen and circle: (6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الكتاب

1	2	3
nurse clerk	oil boy	cook spoon

2 Listen and complete: (8 marks)

Rana : What's your favourite ① ....?
Aya : I like maths. It's fun.
Rana : Excuse me. Where's the ② ....?
Aya : Go straight. It's ③ .... from the music room.
Rana : Thanks.
Aya : You are ④ ....

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one: (5 marks)

					Answer
1	musician	father	engineer	artist	....
2	build	sing	camera	cycle	....
3	Mercury	Earth	school	Venus	....
4	nice	hard	easy	paper	....
5	him	her	look	them	....

4 Choose the correct answer from a, b, c or d: (4 marks)

1- He wants to see Saturn. Let .... look.
a him b me c us d them

2- I like .... videos.
a makes b make c making d made

3- .... do you want to be a vet?
a What b Why c Where d Which

4- They will .... comic books.
a read b clean c run d take

5 Read the passage and answer the questions: (5 marks)

My name is Ahmed. I am eleven years old. I am in class five. I have two sisters and one brother. I like my teachers and my school. I like English. It's my favourite subject. I want to be a doctor.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 Ahmed is in class five.		
2 Ahmed likes Arabic.		
3 Ahmed doesn't like his school.		

B- Answer the following questions:

4- How old is Ahmed?

....

5- What does Ahmed want to be?

....

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

2- snorkel - to - She - likes. ....

1- is - That - kite - a cool. ....

3- planets - Did - see - you - the? ....

4- she - does - Why - want - a vet - be - to? ....

7 Look and write a paragraph of FIVE (5) sentences: (5 marks)

....

....

....

....

....

8 Punctuate the following: (3 marks)

1- this is ahmed ....

2- what's youssef doing ....

Test 14 محافظة أسيوط

إدارة البدارى التعليمية

A. Listening (14 Marks)

1 Listen and circle: (6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الكتاب

1	2	3
chair share	point paint	cow call

2 Listen and complete: (8 marks)

A : What did you see at the museum ?

B : I saw a ❶ ....

A : Did you have ❷ .... at the museum?

B : No, I didn't.

A : Are you ❸ ....

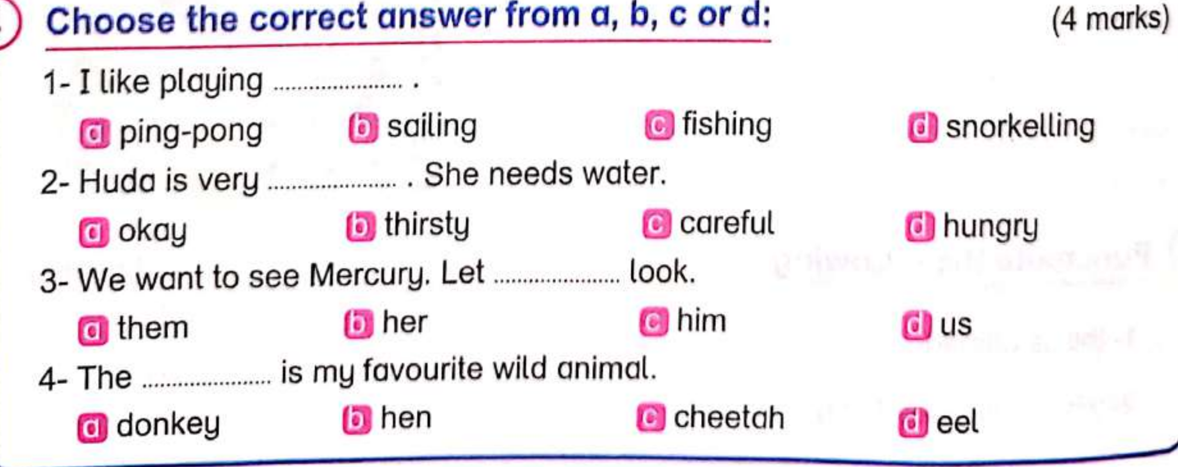
B : Yes, let's have ❹ .... dinner.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one: (5 marks)

					Answer
1	nose	jump	leg	arm	....
2	Mars	Jupiter	snack	Mercury	....
3	singer	bigger	shorter	slower	....
4	listening	laughing	things	cooking	....
5	Thursday	Wednesday	Tuesday	brown	....

4 Choose the correct answer from a, b, c or d: (4 marks)



1- I like playing ....

a ping-pong b sailing c fishing d snorkelling

2- Huda is very .... She needs water.

a okay b thirsty c careful d hungry

3- We want to see Mercury. Let .... look.

a them b her c him d us

4- The .... is my favourite wild animal.

a donkey b hen c cheetah d eel

5 Read the passage and answer the questions: (5 marks)

My name is Adel. I live in Assiut with my family. I live with my father, mother, brother Ali and my sister Mona. We go to the park every Thursday at two o'clock. My mother takes fruit and cakes with her. Ali and I like apples. Mona likes cakes. We play with the ball.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 Adel's family lives in Assiut.		
2 On Thursday, they go to the farm.		
3 Adel likes apples.		

B- Answer the following questions:

4- What does Adel's mother take with her?

....

5- How many brothers has Adel got?

....

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- she - drawing - Does - like? ....

2- Neptune - wants - see - He - to. ....

3- take - am - picture - I - to - a - going. ....

4- one - the - Which - slowest - is? ....

7 Look and write a paragraph of FIVE (5) sentences: (5 marks)

....

....

....

....

....

8 Punctuate the following: (3 marks)

1- no it was easy ....

2- does omar like sailing ....

Test 15 محافظة قنا

إدارة قوص التعليمية

A. Listening (14 Marks)

1 Listen and circle: (6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الكتاب

1	2	3
house town	bird clerk	wood moon

2 Listen and complete: (8 marks)

Hana : ❶ .... one do you want?
Mariam : I don't know. They're all ❷ ....
Hana : Well, it's time to go. Please hurry.
Mariam : OK. I'll take the ❸ .... one.
Hana : Are you ❹ ....?
Mariam : Yes, I am.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one: (5 marks)

					Answer
1	Saturday	Sunday	video	Tuesday	....
2	volleyball	pen	football	basketball	....
3	singing	building	collecting	spring	....
4	fat	cheetah	monkey	chimpanzee	....
5	nurse	green	engineer	vet	....

4 Choose the correct answer from a, b, c or d: (4 marks)

1- **A:** Did you see the star? **B:** Yes, I ....
ⓐ do ⓑ does ⓒ didn't ⓓ did

2- He likes .... a nap.
ⓐ take ⓑ takes ⓒ taking ⓓ took

3- They .... playing ping-pong.
ⓐ 'm ⓑ 're ⓒ 's ⓓ 'll

4- The elephant is the biggest animal in the ....
ⓐ school ⓑ hospital ⓒ library ⓓ zoo



5 Read the passage and answer the questions: (5 marks)

Yesterday was a holiday. I went to the aquarium with my brothers Ali and Walid. We went by bus. We saw the whale, the shark and the octopus. We ate ice cream and drank lemonade. It was a nice day. We went back home at five by taxi.

A- Fill in the blank boxes with (True) or (False):

	True	False
1. They went to the aquarium with their father.		
2. They ate cotton candy.		
3. It was a nice day.		

B- Answer the following questions:

4- How did they go to the aquarium?

....

5- When did they go back home?

....

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- is - doing - What - she? ....

2- like - She - doesn't - singing. ....

3- is - kangaroo - A - an - animal. ....

4- one - you - Which - want - do? ....

7 Look and write a paragraph of FIVE (5) sentences: (5 marks)

....

....

....

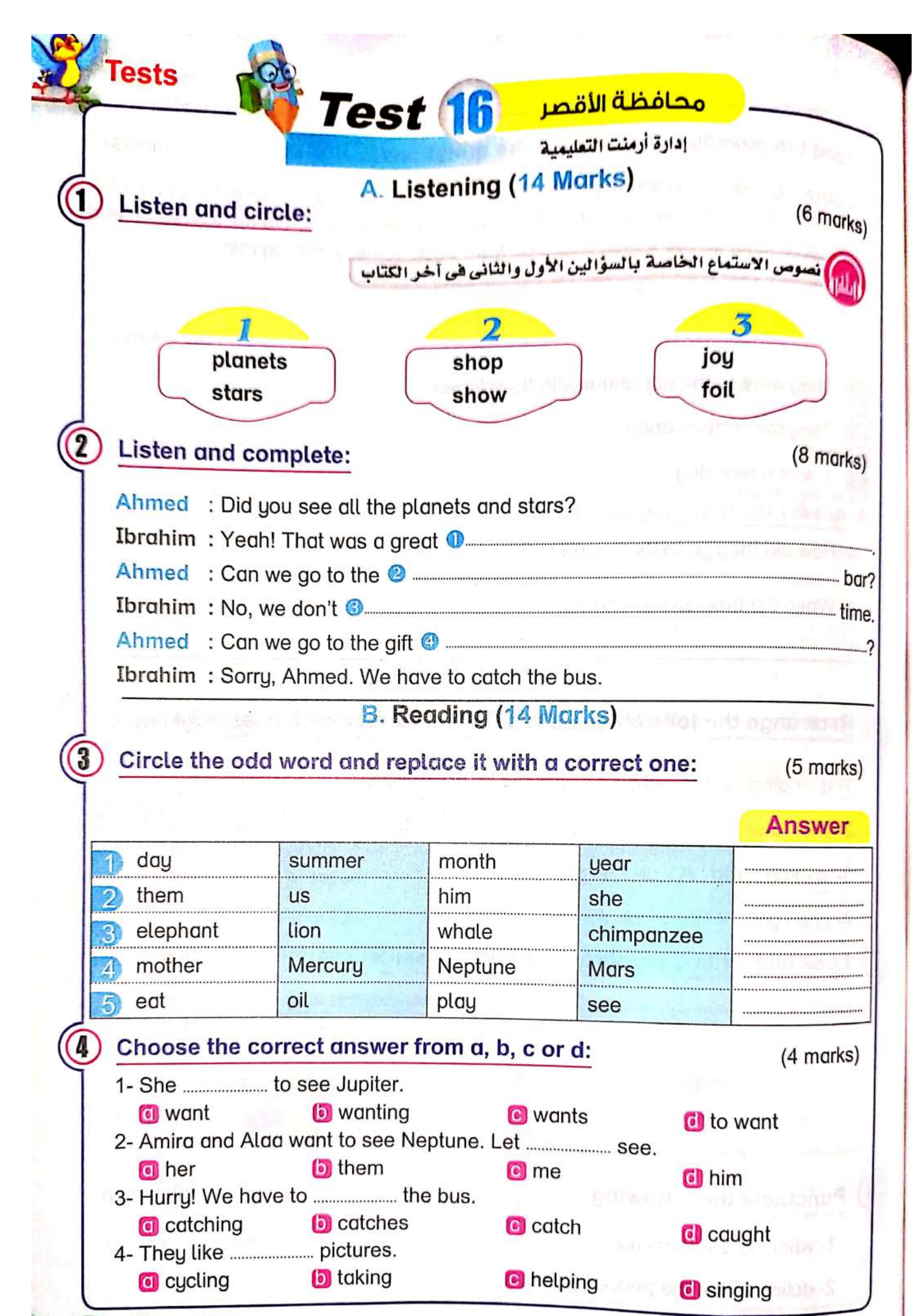
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....

8 Punctuate the following: (3 marks)

1- what did sokkara find ....

2- dalia went to the park on monday ....



Test 16 محافظة الأقصر

إدارة أرمنت التعليمية

A. Listening (14 Marks)

1 Listen and circle: (6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الكتاب

1	2	3
planets stars	shop show	joy foil

2 Listen and complete: (8 marks)

Ahmed : Did you see all the planets and stars?
Ibrahim : Yeah! That was a great ❶ ....
Ahmed : Can we go to the ❷ .... bar?
Ibrahim : No, we don't ❸ .... time.
Ahmed : Can we go to the gift ❹ ....?
Ibrahim : Sorry, Ahmed. We have to catch the bus.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one: (5 marks)

					Answer
1	day	summer	month	year	....
2	them	us	him	she	....
3	elephant	lion	whale	chimpanzee	....
4	mother	Mercury	Neptune	Mars	....
5	eat	oil	play	see	....

4 Choose the correct answer from a, b, c or d: (4 marks)

1- She .... to see Jupiter.
   a want   b wanting   c wants   d to want

2- Amira and Alaa want to see Neptune. Let .... see.
   a her   b them   c me   d him

3- Hurry! We have to .... the bus.
   a catching   b catches   c catch   d caught

4- They like .... pictures.
   a cycling   b taking   c helping   d singing

5 Read the passage and answer the questions: (5 marks)

Samy and Ahmed are brothers. Samy is seven years old. He is two years older than Ahmed. They are on holiday with their parents now. They are going to their uncle's farm. They are going to ride bicycles. They are going to play in the puddle, too.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 Samy and Ahmed are friends.		
2 Ahmed is nine years old.		
3 They are going to ride bicycles.		

B- Answer the following questions:

4- When do Samy and Ahmed go to their uncle's farm?

....

5- Where are they going to play?

....

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- he - singing - like - Does? ....

2- That - show - a great - was. ....

3- wants - Mercury - He - see - to. ....

4- the musician - What - did - do? ....

7 Look and write a paragraph of FIVE (5) sentences: (5 marks)

....

....

....

....

....

8 Punctuate the following: (3 marks)

1- seif plays football on friday ....

2- where is hoda s violin? ....



إدارة الداخلة التعليمية

A. Listening (14 Marks)

1 Listen and circle: (6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الكتاب

1	2	3
nurse purse	barn farm	park clerk

2 Listen and complete: (8 marks)

Dina : Oh, what a cool sandwich!
Heba : Thanks. I made it ❶ ....
Dina : Was it ❷ ....?
Heba : No, it was easy. I'll ❸ .... you.
Dina : What do we ❹ ....?
Heba : Bread, cheese and burger.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one: (5 marks)

					Answer
1	brown	have	white	black	....
2	spoon	fork	dance	saucer	....
3	house	mouth	nose	ear	....
4	we	them	he	she	....
5	made	went	did	shop	....

4 Choose the correct answer from a, b, c or d: (4 marks)

1- I .... at the zoo yesterday.
a are b was c were d am

2- You have to .... your homework.
a do b make c help d play

3- They want to see the planets. Let .... see.
a he b they c them d their

4- There .... a monkey on the car.
a is b are c am d were

5) Read the passage and answer the questions: (5 marks)

Mona and Kareem always go to the beach on holidays. They like to do some activities on holidays. Kareem likes to go fishing. Mona likes to play volleyball and ping-pong. They both like to in-line skate and go sailing. Kareem and Mona are clever at school.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 Kareem and Mona are clever at school.		
2 Mona doesn't like to play volleyball.		
3 Mona and Kareem like to in-line skate.		

B- Answer the following questions:

4- Where do Mona and Kareem go on holidays?

....

5- Who likes to go fishing?

....

C. Writing (12 Marks)

6) Rearrange the following words to make correct sentences: (4 marks)

1- She - snorkel - to - likes. ....

2- fastest - is - one - Which - the? ....

3- have - Did - they - lunch? ....

4- over - The - there - is - cashier. ....

7) Look and write a paragraph of FIVE (5) sentences: (5 marks)

....

....

....

....

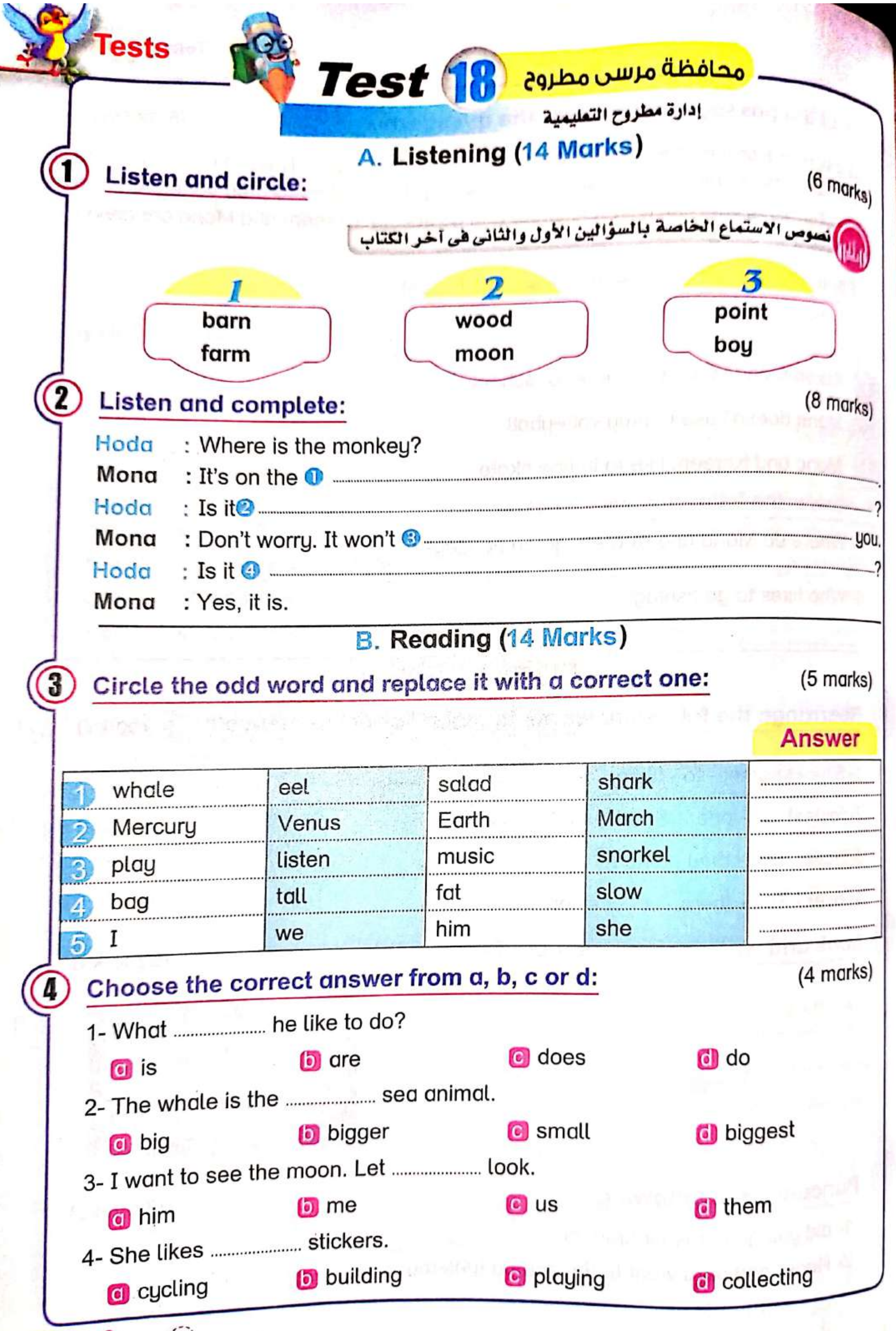
....

Mercury Earth Jupiter Uranus
The Sun Venus Mars Saturn Neptune

8) Punctuate the following: (3 marks)

1- did you go to the cinema, ali ....

2- Hager and nora went to the zoo on tuesday ....



Test 18 محافظة مرسى مطروح

إدارة مطروح التعليمية

A. Listening (14 Marks)

1 Listen and circle: (6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الكتاب

1	2	3
barn	wood	point
farm	moon	boy

2 Listen and complete: (8 marks)

Hoda : Where is the monkey?
Mona : It's on the ❶ ....
Hoda : Is it❷ ....?
Mona : Don't worry. It won't ❸ .... you.
Hoda : Is it ❹ ....?
Mona : Yes, it is.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one: (5 marks)

					Answer
1	whale	eel	salad	shark	....
2	Mercury	Venus	Earth	March	....
3	play	listen	music	snorkel	....
4	bag	tall	fat	slow	....
5	I	we	him	she	....

4 Choose the correct answer from a, b, c or d: (4 marks)

1- What .... he like to do?
ⓐ is ⓑ are ⓒ does ⓓ do

2- The whale is the .... sea animal.
ⓐ big ⓑ bigger ⓒ small ⓓ biggest

3- I want to see the moon. Let .... look.
ⓐ him ⓑ me ⓒ us ⓓ them

4- She likes .... stickers.
ⓐ cycling ⓑ building ⓒ playing ⓓ collecting

5) Read the passage and answer the questions: (5 marks)

Ahmed likes music. He wants to be a musician. He likes to listen to Amr Diab. In the music room, he plays on the drums, the violin, the guitar and the flute, but he can't sing very well. He doesn't practise well. Teacher said to Ahmed, "Well, practice makes perfect" so Ahmed practises every day.

A- Fill in the blank boxes with (True) or (False):

	True	False
1. Ahmed wants to be a musician.		
2. Ahmed can sing well.		
3. Ahmed plays the drums in the art room.		

B- Answer the following questions:

4- Who likes music?

....

5- What does Ahmed do in the music room?

....

C. Writing (12 Marks)

6) Rearrange the following words to make correct sentences: (4 marks)

1- don't - I - to - music - listening - like. ....

2- is - tallest - Which - the - one? ....

3- She - Venus - wants - to - see. ....

4- do - you - like - to do - What? ....

7) Look and write a paragraph of FIVE (5) sentences: (5 marks)

....

....

....

....

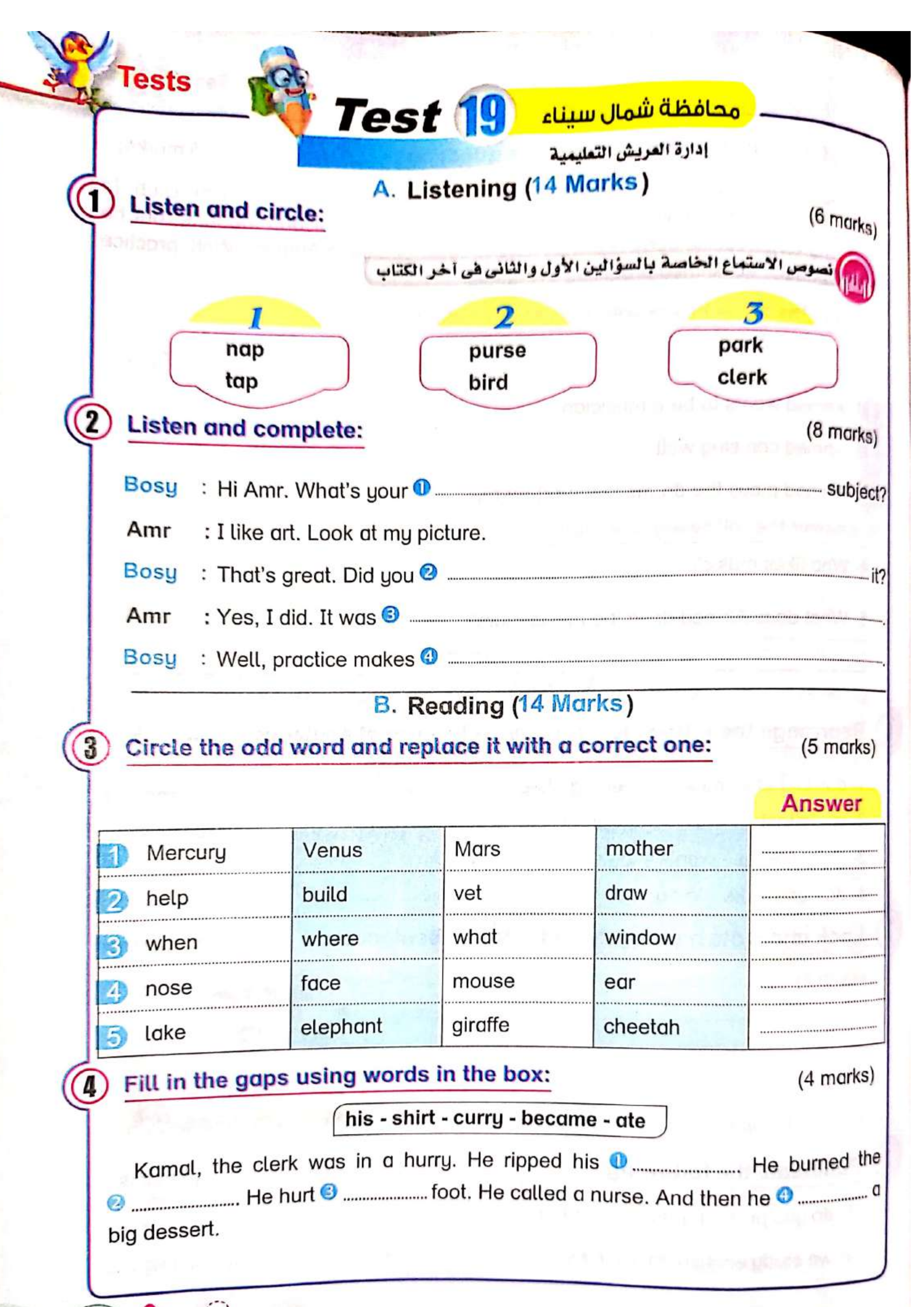
....

ZOO

8) Punctuate the following: (3 marks)

1- do you practise enough, ayman ....

2- we study english on Tuesday ....



Test 19 محافظة شمال سيناء

إدارة العريش التعليمية

A. Listening (14 Marks)

1 Listen and circle: (6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثانى فى آخر الكتاب

1	2	3
nap tap	purse bird	park clerk

2 Listen and complete: (8 marks)

Bosy : Hi Amr. What's your ❶ .... subject?

Amr : I like art. Look at my picture.

Bosy : That's great. Did you ❷ .... it?

Amr : Yes, I did. It was ❸ ....

Bosy : Well, practice makes ❹ ....

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one: (5 marks)

					Answer
1	Mercury	Venus	Mars	mother	....
2	help	build	vet	draw	....
3	when	where	what	window	....
4	nose	face	mouse	ear	....
5	lake	elephant	giraffe	cheetah	....

4 Fill in the gaps using words in the box: (4 marks)

his - shirt - curry - became - ate

Kamal, the clerk was in a hurry. He ripped his ❶ .... He burned the ❷ .... He hurt ❸ .... foot. He called a nurse. And then he ❹ .... a big dessert.

5 Read the passage and answer the questions:

(5 marks)

Soha is ten years old. Her father is a teacher. She has two brothers Omar and Magdi. Omar and Magdi like singing, but they don't like collecting stickers. Soha wants to be a doctor. Soha is a clever girl.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 Soha is eleven years old.		
2 Soha's father is teacher.		
3 Omar doesn't like collecting stickers.		

B- Answer the following questions:

4- What does Magdi like?

....

5- What does Soha want to be?

....

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences:

(4 marks)

1- like - stars - Do - you? ....

2- day - turtles - had - He - one. ....

3- What - need - do - we? ....

4- A nurse - people - helping - likes. ....

7 Look and write a paragraph of FIVE (5) sentences:

(5 marks)

....

....

....

....

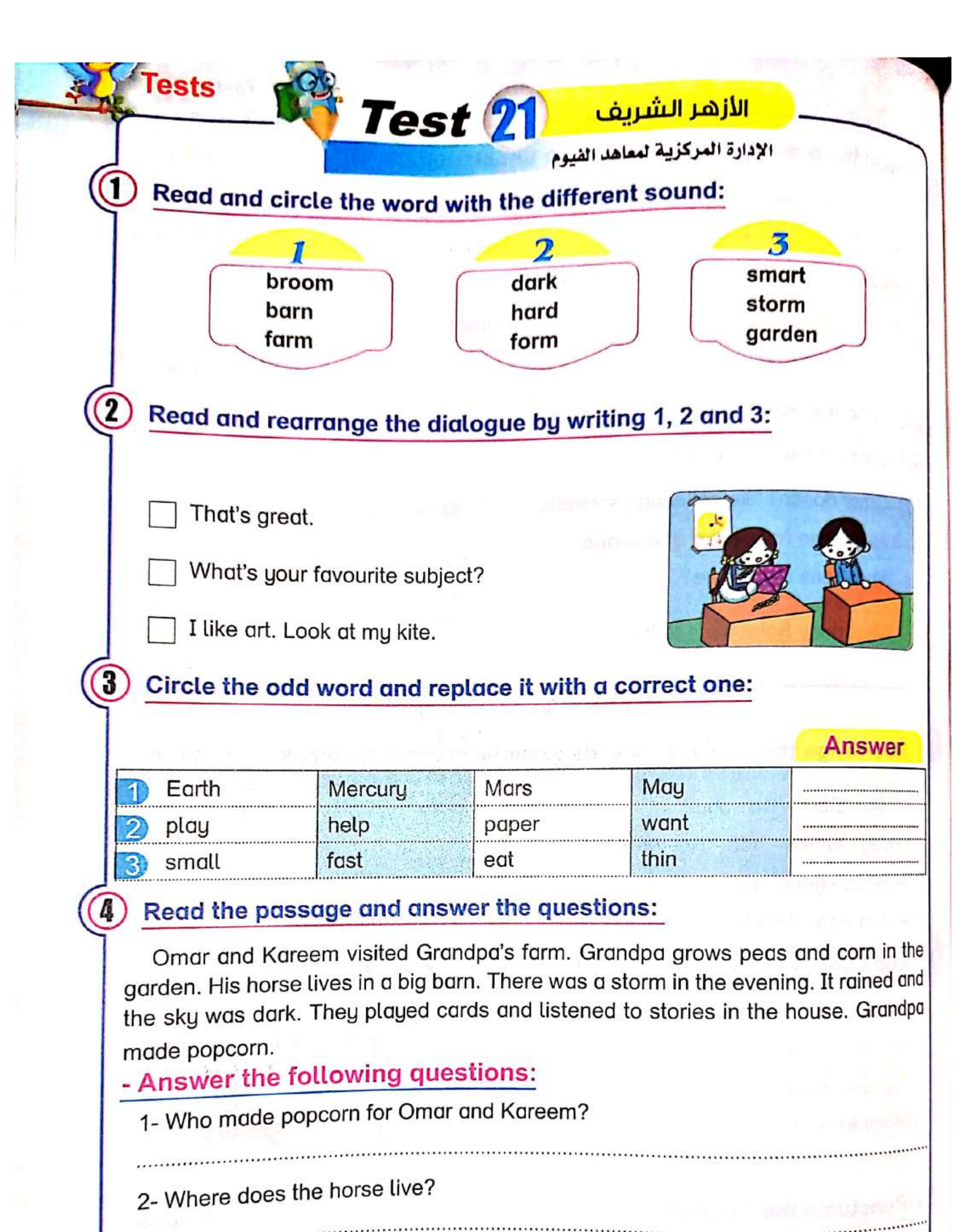
....

8 Punctuate the following:

(3 marks)

1- ahmed went to the aquarium last sunday ....

2- does dalia like to go fishing ....



Test 21

الأزهر الشريف

الإدارة المركزية لمعاهد الفيوم

1 Read and circle the word with the different sound:

1	2	3
broom	dark	smart
barn	hard	storm
farm	form	garden

2 Read and rearrange the dialogue by writing 1, 2 and 3:

☐ That's great.

☐ What's your favourite subject?

☐ I like art. Look at my kite.

3 Circle the odd word and replace it with a correct one:

					Answer
1	Earth	Mercury	Mars	May	....
2	play	help	paper	want	....
3	small	fast	eat	thin	....

4 Read the passage and answer the questions:

Omar and Kareem visited Grandpa's farm. Grandpa grows peas and corn in the garden. His horse lives in a big barn. There was a storm in the evening. It rained and the sky was dark. They played cards and listened to stories in the house. Grandpa made popcorn.

- Answer the following questions:

1- Who made popcorn for Omar and Kareem?

....

2- Where does the horse live?

....

3- What does Grandpa grow in the garden?

....

5 Unscramble the following words to make correct sentences:

1- you - What - do - like?

....

2- singing - doesn't - She - like.

....

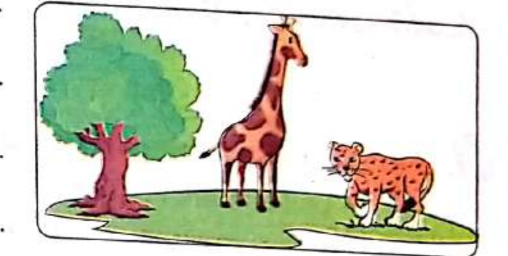
3- is - That - kite - a cool.

....

6 Look and write a paragraph of FOUR (4) sentences:

Use the following guiding words:

giraffe - cheetah - tall - short



....

....

....

....

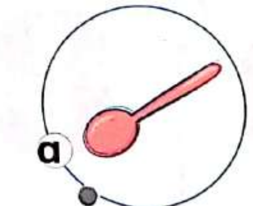
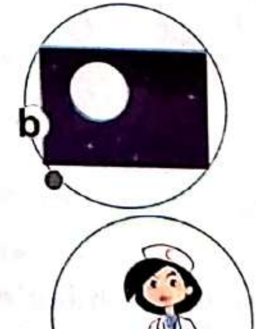
7 Punctuate the following:

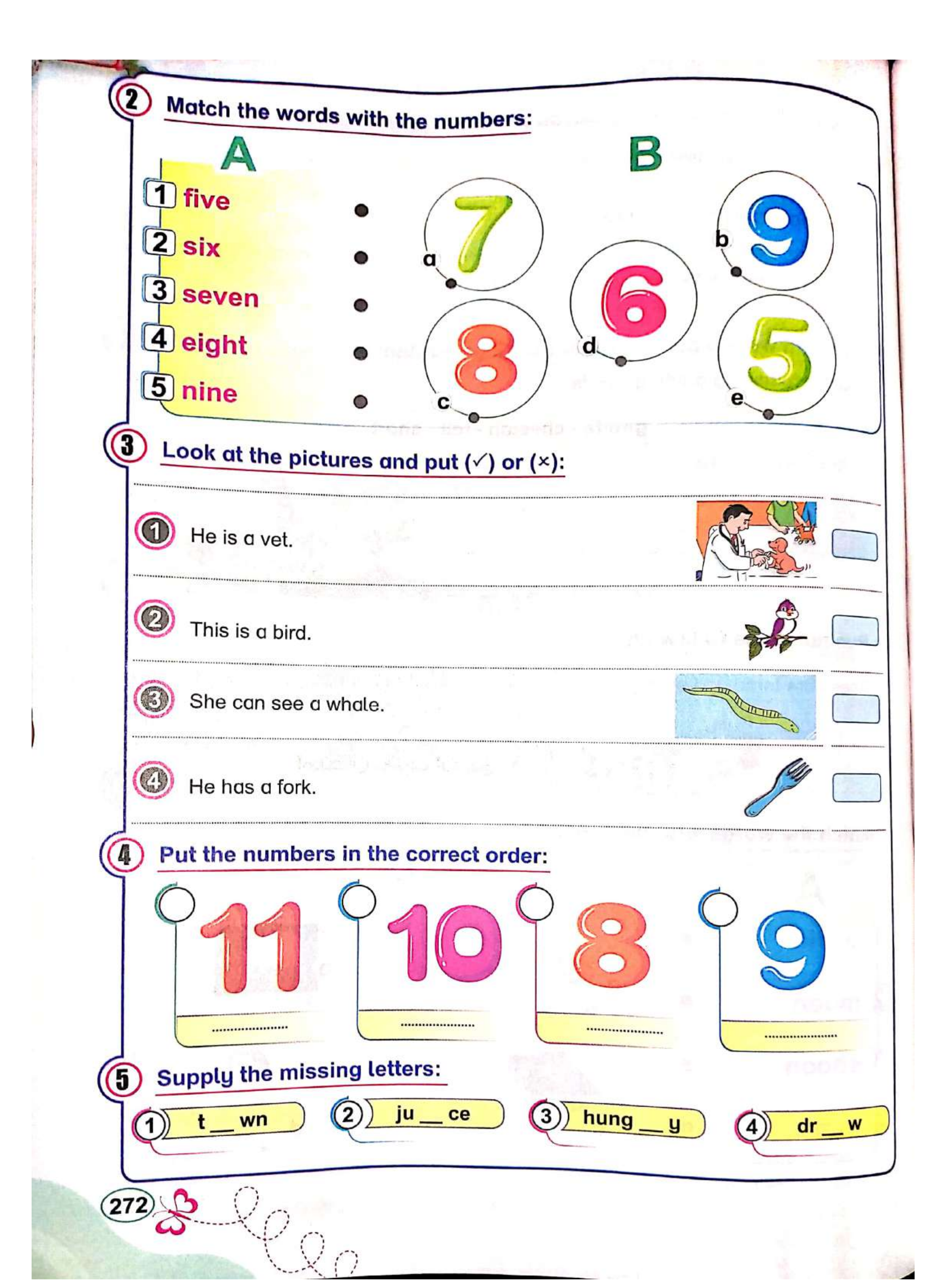
These are Israa and eman ....



Test  22 امتحان طلاب الدمج

1 Match the words with pictures:

A	B
1 book	a 
2 moon	b 
3 spoon	c 
4 nurse	d 



2 Match the words with the numbers:

A		B
1 five		a 7
2 six		b 9
3 seven		c 8
4 eight		d 6
5 nine		e 5

3 Look at the pictures and put (✓) or (×):

1. He is a vet.
2. This is a bird.
3. She can see a whale.
4. He has a fork.

4 Put the numbers in the correct order:

11 .... 10 .... 8 .... 9 ....

5 Supply the missing letters:

1. t __ wn
2. ju __ ce
3. hung __ y
4. dr __ w



Listening materials

General Exercises

1 Listen and circle:

A 1- boy 2- bird 3- gown

B 1- moon 2- coin 3- rooster

C 1- spoon 2- farm 3- house

2 Listen and complete:

A
Shahd : What do you want?
Aya : I don't know, they're all cute.
Shahd : Well, it's time to go now. Make up your mind.
Aya : Okay. I'll take this one.
Shahd : Are you sure?
Aya : Yes, I am.
Shahd : Okay. Let's get it.

B
A : Where were you yesterday?
B : I was at the aquarium.
A : What did you see there?
B : I saw many sea animals. They're cute.
A : Which one did you like?
B : I liked the dolphin.

C
Tamer : Did you see all the planets and stars?
Hoda : Yeah! That was a great show .
Tamer : Miss Nadia, can we go the snack bar?
Miss Nadia : No, kids. We don't have time.
Hoda : Can we go to the gift shop?
Miss Nadia : Sorry, kids. We have to catch the bus.

Sample Test 1

1 Listen and circle:

1- farm 2- moon 3- boy

2 Listen and complete:

Father : Which one do you want?
Daughter : Oh, I don't know. They are all cute.
Father : Please , can you make up your mind ?
Daughter : Sure.
Father : Where is the cashier?
Daughter : He is over there .

Sample Test 2



1 Listen and circle:

1- chair 2- town 3- took

2 Listen and complete:

Alaa : Do you want to visit the museum?
Khaled : That's a great idea. I enjoy it.
Alaa : When do you like to go?
Khaled : Next week.
Alaa : Are you free on that day?
Khaled : Yes , sure.

Sample Test 3



1 Listen and circle:

1- spoon 2- call 3- bird

2 Listen and complete:

Soha : Where is the monkey ?
Heba : It's on the car.
Soha : Is it scary?
Heba : Don't worry . It won't hurt you.
Soha : Is that a tiger?
Heba : Yes, it is.

4 محافظة القاهرة (الزاوية)



1 Listen and circle:

1- boil 2- spoon 3- dessert

2 Listen and complete:

Mona : Do you want to visit the museum?
Hana : That's a great idea, I enjoy it.
Mona : When do you like to go?
Hana : Next week.
Mona : Are you free on that day?
Hana : Yes, sure.

5 محافظة الجيزة (جنوب الجيزة)



1 Listen and circle:

1- barn 2- make 3- point

2 Listen and complete:

Soha : Where is the monkey?
Heba : It's on the car.
Soha : Is it scary?



Heba : Don't worry. It won't **hurt** you.
Soha : Is it **cute**?
Heba : Yes, it is.

6 محافظة القليوبية (القناطر)

1 Listen and circle:

1- farm 2- shirt 3- boil

2 Listen and complete:

Father : Which one do you want?
Mona : I don't **know**. They are all cute.
Father : Please, can you make up your **mind**?
Mona : Sure.
Father : Where is the **cashier**?
Mona : He is **over** there.

7 محافظة المنوفية (شبين الكوم)

1 Listen and circle:

1- town 2- bird 3- foil

2 Listen and complete:

Hany : Wow! What a nice kite!
Heba : I made **it** myself.
Hany : Was it **hard**?
Heba : No, it's **easy**. I'll show you.
Hany : What do we **need**?
Heba : Paper and string.

8 محافظة الشرقية (ههيـــا)

1 Listen and circle:

1- dirt 2- nurse 3- bread

2 Listen and complete:

Norhan : Wow! What a nice kite!
Mostafa : Thanks. I **made** it myself.
Norhan : Are you **kidding**?
Mostafa : No, it's **true**.
Norhan : Can you **show** me how?
Mostafa : OK.

9 محافظة البحيرة (شبراخيت)

1 Listen and circle:

1- toy 2- stickers 3- make

2 Listen and complete:

Nada : Hi, mum. I'm so **hungry**.
Mum : Do you want to **have** dinner?
Nada : Yes, please, mum.
Mum : **How** about pizza?
Nada : No, thanks. I want some **oysters**. I like them cooked in oil.
Mum : OK.

10 محافظة كفر الشيخ (سيدى سالم)

1 Listen and circle:

1- purse 2- short 3- spoon

2 Listen and complete:

Omar : Wow! What a nice kite!
Mona : I **made** it myself.
Omar : Are you **sure**?
Mona : Yes, I **am**.
Omar : **Was** it hard?
Mona : No, it was easy.

11 محافظة بنى سويف (الواسطى)

1 Listen and circle:

1- collect 2- stickers 3- take

2 Listen and complete:

Hamdy : Which one do you **want**?
Hazem : Oh! I don't **know**. They are all cute.
Hamdy : Please, **make** up your mind.
Hazem : Um. Okay, I'll take this one.
Hamdy : Are you **sure**?
Hazem : Yes, I am.

12 محافظة المنيا (ملوى)

1 Listen and circle:

1- school 2- bigger 3- bread

2 Listen and complete:

Mariam : Dad! Guess what!
Father : **What**?
Mariam : There's a **monkey** on the car.
Father : Quick! **Shut** the window.
Mariam : Is it **scary**?
Father : No, it isn't. It's cute.





13 محافظة سوهاج (سوهاج)

① Listen and circle:

1- nurse 2- oil 3- spoon

② Listen and complete:

Rana : What's your favourite **subject**?

Aya : I like maths. It's fun.

Rana : Excuse me. Where's the **library**?

Aya : Go straight. It's **across** from the music room.

Rana : Thanks.

Aya : You are **welcome**.

14 محافظة أسيوط (البدارى)

① Listen and circle:

1- chair 2- paint 3- cow

② Listen and complete:

A : What did you see at the museum?

B : I saw a **show**.

A : Did you have **lunch** at the museum?

B : No, I didn't.

A : Are you **hungry**?

B : Yes, let's have **some** dinner.

 15 محافظة قنا (قوص)

① Listen and circle:

1- house 2- clerk 3- wood

② Listen and complete:

Hana : **Which** one do you want?

Mariam : I don't know. They're all **cute**.

Hana : Well, it's time to go. Please hurry.

Mariam : OK. I'll take the **red** one.

Hana : Are you **sure** ?

Mariam : Yes, I am.

 16 محافظة الأقصر (أرمنت)

① Listen and circle:

1- planets 2- show 3- joy

② Listen and complete:

Ahmed : Did you see all the planets and stars?

Ibrahim : Yeah! That was a great **show**.

Ahmed : Can we go to the **snack** bar?

Ibrahim : No, we don't **have** time.

Ahmed : Can we go to the gift **shop**?

Ibrahim : Sorry, Ahmed. We have to catch the bus.

 17 محافظة الوادى الجديد (الداخلة)

① Listen and circle:

1- purse 2- barn 3- clerk

② Listen and complete:

Dina : Oh, what a cool sandwich!

Heba : Thanks. I made it **myself**.

Dina : Was it **hard**?

Heba : No, it was easy. I'll **show** you.

Dina : What do we **need**?

Heba : Bread, cheese and burger.

18 محافظة مرسى مطروح (مطروح)

① Listen and circle:

1- barn 2- wood 3- boy

② Listen and complete:

Hoda : Where is the monkey?

Mona : It's on the **car**.

Hoda : Is it **scary**?

Mona : Don't worry. It won't **hurt** you.

Hoda : Is it **cute**?

Mona : Yes, it is.

19 محافظة شمال سيناء (العريش)

① Listen and circle:

1- nap 2- bird 3- park

② Listen and complete:

Bosy : Hi Amr. What's your **favourite** subject?

Amr : I like art. Look at my picture.

Bosy : That's great. Did you **draw** it?

Amr : Yes, I did. It was **easy**.

Bosy : Well, practice makes **perfect**.

Dictation

تسميع الكلمات






Unit 7

١- كاشير / مراجع الحسابات........................

٢- عاصفة........................

٣- مشكلة........................

٤- سمكة القرش........................

٥- بعيد........................

٦ - كبير........................

٧- عظيم........................

٨- مزرعة........................

٩- حمام (مرحاض)........................

١٠- حديقة الاسماك........................

١١- دولفين........................

١٢- حديقة........................

١٣- بطيء........................

١٤- ثعبان الماء........................

١٥- شوكة........................

١٦- جذاب / فاتن........................

١٧- فيشار........................

١٨- سحلية........................

١٩- فناء / حوش........................

٢٠- سريع........................

٢١- مظلم........................

٢٢- متأكد........................

٢٣ - أخطبوط........................

٢٤- حوت........................

٢٥- كابوريا........................

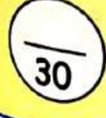
٢٦- بسلة........................

٢٧- حصان........................

٢٨- ذرة........................

٢٩- حظيرة........................

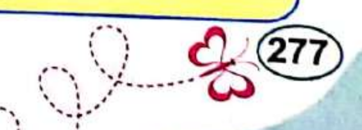
٣٠- ذكي/ بارع........................




من ٢٠ إلى ٣٠


من ١٥ إلى ٢٠


أقل من ١٥





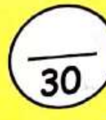
Unit 8

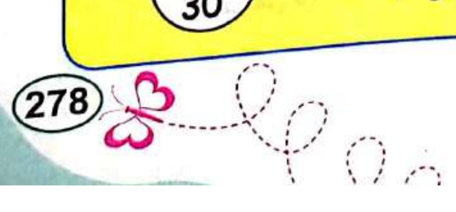
١- ثعبان....................	١٦- سحابة....................
٢- سلحفاة....................	١٧ - لذيذ....................
٣- طويل....................	١٨- الفهد الصياد....................
٤- قرد....................	١٩- الأكبر فى الحجم ....
٥- فم....................	٢٠- حريص....................
٦- الأكثر بدانه....................	٢١- فأر....................
٧- زهرة....................	٢٢- يصيح....................
٨- بومة....................	٢٣ - جبل....................
٩- بدين/سمين....................	٢٤- اسرع....................
١٠- فيل....................	٢٥- شمبانزي....................
١١- شباك....................	٢٦- مخيف....................
١٢- سحلية....................	٢٧- يؤلم / يضر....................
١٣- يقابل....................	٢٨- الأبطأ ....
١٤- مهرج....................	٢٩- يلتقط صورة....................
١٥- يذهب بعيدًا....................	٣٠- لون بنى....................


أقل من ١٥


من ١٥ إلى ٢٠


من ٢٠ إلى ٣٠









١- غطاء للرأس ....

٢- يبحر ....

٣- يستمع للموسيقى ....

٤- يصطاد سمك ....

٥- كلب كثيف الشعر ....

٦- مقشة ....

٧- تهانيناً ....

٨- قمر ....

٩- مباراة ....

١٠- يذهب لركوب الخيل ....

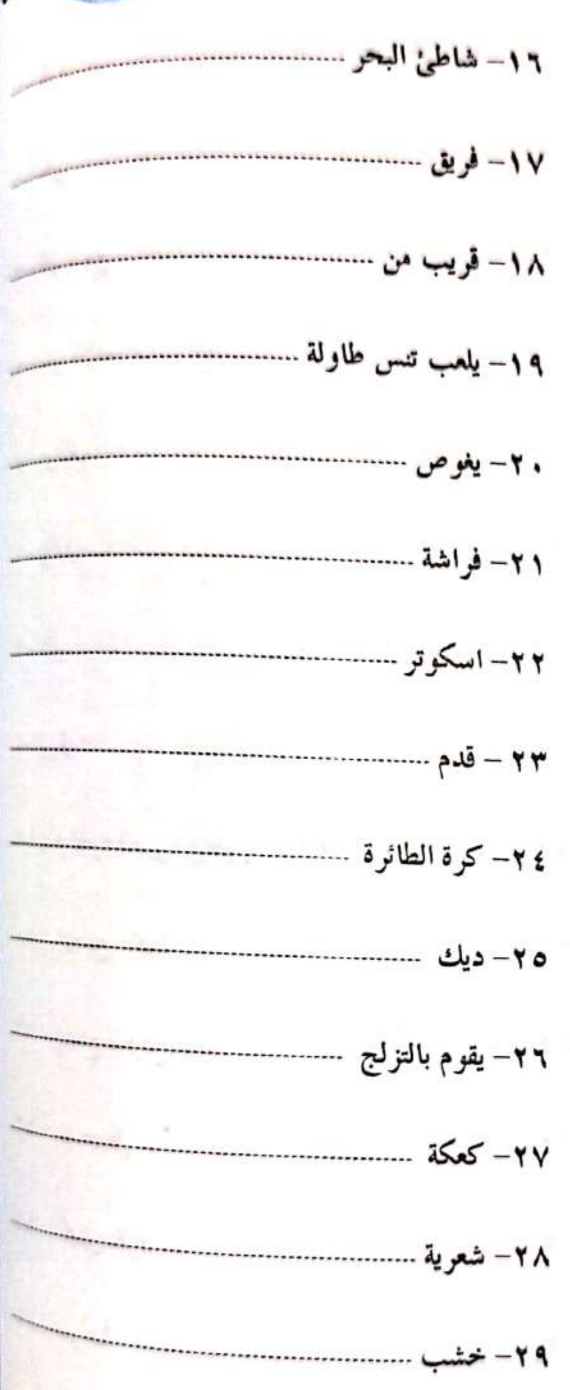
١١- خطاف / سنارة ....

١٢- مرة أخرى ....

١٣- الكنجرو ....

١٤- مدرسة ....

١٥- أخذ ....



١٦- شاطئ البحر ....

١٧- فريق ....

١٨- قريب من ....

١٩- يلعب تنس طاولة ....

٢٠- يغوص ....

٢١- فراشة ....

٢٢- اسكوتر ....

٢٣ - قدم ....

٢٤- كرة الطائرة ....

٢٥- ديك ....

٢٦- يقوم بالتزلج ....

٢٧- كعكة ....

٢٨- شعرية ....

٢٩- خشب ....

٣٠- يطهو / طباخ ....


أقل من ١٥


من ١٥ إلى ٢٠



من ٢٠ إلى ٣٠







١- يلون ....

٢- يغنى ....

٣- قلم شمع ....

٤- مثير للإعجاب/ رائع ....

٥- موظف ....

٦- يؤذى ....

٧- قذر ....

٨- ورق ....

٩- ينام لفترة قصيرة (يغفو) ....

١٠- يجمع ملصقات ....

١١- يصنع نموذج ....

١٢- مستعجل ....

١٣- كيس نقود ....

١٤- ممرضة ....

١٥- الحلو (بعد الأكل) ....

١٦- صعب ....

١٧- معسكر ....

١٨- يركب دراجة ....

١٩- شريط لاصق ....

٢٠- كتب كوميدية ....

٢١- قميص ....

٢٢- طعام الكارى ....

٢٣- صحيح / حقيقى ....

٢٤- خيط ....

٢٥- يقوم بتصوير فيديو ....

٢٦- سهل ....

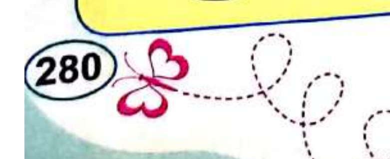
٢٧- شاى مثلج ....

٢٨- يمزق ....

٢٩- يحرق ....

٣٠- عطشان ....

أقل من ١٥ | من ١٥ إلى ٢٠ | من ٢٠ إلى ٣٠ | 30







Unit 11

١- كوكب زحل ....

٢- جوعان ....

٣- كوكب عطارد ....

٤- ورق معدنى ....

٥- بعيد ....

٦- محار ....

٧- يشير إلى ....

٨- لعبة أطفال ....

٩- محل الكتب ....

١٠- متحف ....

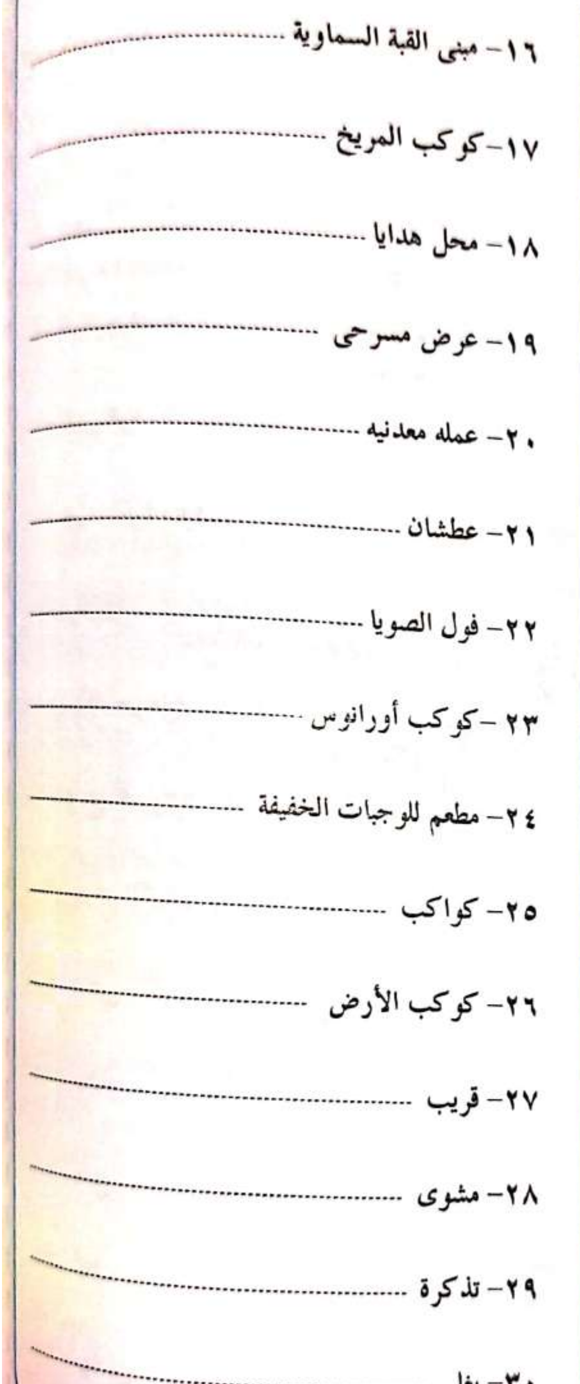
١١- كوكب المشترى ....

١٢- مرح ....

١٣- زيت ....

١٤- لعبة ....

١٥- ينضم إلى ....



١٦- مبنى القبة السماوية ....

١٧- كوكب المريخ ....

١٨- محل هدايا ....

١٩- عرض مسرحى ....

٢٠- عمله معدنيه ....

٢١- عطشان ....

٢٢- فول الصويا ....

٢٣- كوكب أورانوس ....

٢٤- مطعم للوجبات الخفيفة ....

٢٥- كواكب ....

٢٦- كوكب الأرض ....

٢٧- قريب ....

٢٨- مشوى ....

٢٩- تذكرة ....

٣٠- يغلى ....


أقل من ١٥


من ١٥ إلى ٢٠


من ٢٠ إلى ٣٠





Unit 12

١- مادة دراسية ....

٢- يمارس / يتدرب ....

٣- ملعقة ....

٤- قلم سبورة ....

٥- كيس نقود ....

٦- غزل / بكرة صوف ....

٧- موسيقار ....

٨- يساعد حيوانات ....

٩- مبرمج كمبيوتر ....

١٠- يعزف الكمان ....

١١- يمشى ....

١٢- منشار ....

١٣- يطبخ ....

١٤- كافٍ ....

١٥- مهندس ....

١٦- يبنى أشياء ....

١٧- موسيقى ....

١٨- فكرة ....

١٩- حمام / دش ....

٢٠- مغنٍ ....

٢١- اتقان ....

٢٢- يتثائب ....

٢٣- رسام ....

٢٤- ممرضة ....

٢٥- طبيب بيطرى ....

٢٦- يعتنى بالناس ....

٢٧- موظف ....

٢٨- يتصل بـ ....

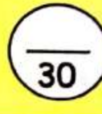
٢٩- زيت ....

٣٠- يرسم ....


أقل من ١٥


من ١٥ إلى ٢٠


من ٢٠ إلى ٣٠


30

